

Artificial Intelligence for ICT Education

EXPLORING THE FRONTIERS

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EDITORS:

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MESSAGE

Artificial Intelligence is gradually becoming so important that perhaps the world will be captured by AI in the next four decades. At this critical juncture, Dr. Arun Maity, Dr. Ekta Gupta, Dr. Savita Mishra and Mr. Mukta Goyal have taken the responsibility of editing **Artificial Intelligence for ICT Education: Exploring the Frontiers**. The seventeen essays in the dited volume covers areas reeas ranging from Cyber Security to Artificial Intelligence and their roles and importance in education.

I hope that this edited volume would be of immense help for the students of education in particular and researchers in the field in general.

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Sidho-Kanho-Birsha University, Purulia (WB)

Dedicated to

All beloved
Students

PREFACE

Artificial Intelligence is the intelligence possessed by the machines under which they can perform various functions with human help. With the help of A.I, machines will be able to learn, solve problems, plan things, think, etc. Artificial Intelligence, for example, is the simulation of human intelligence by machines. In the field of technology, Artificial Intelligence is evolving rapidly day by day and it is believed that in the near future, artificial intelligence is going to change human life very drastically and will most probably end all the crises of the world by sorting out the major problems. Our life in this modern age depends largely on computers. It is almost impossible to think about life without computers. We need computers in everything that we use in our daily lives. So it becomes very important to make computers intelligent so that our lives become easy. Artificial Intelligence is the theory and development of computers, which imitates the human intelligence and senses, such as visual perception, speech recognition, decision-making, and translation between languages. Artificial Intelligence has brought a revolution in the world of technology.

Advances in computing and digital technologies have a direct influence on our lives, businesses and social life. This has influenced our daily routines, such as using mobile devices and active involvement on social media. AI systems are the most influential digital technologies. With AI systems, businesses are able to handle large data sets and provide speedy essential input to operations. Moreover, businesses are able to adapt to constant changes and are becoming more flexible.

By introducing Artificial Intelligence systems into devices, new business processes are opting for the automated process. A new paradigm emerges as a result of such intelligent automation, which now dictates not only how businesses operate but also who does the job. Many manufacturing sites can now operate fully

automated with robots and without any human workers. Artificial Intelligence now brings unheard and unexpected innovations to the business world that many organizations will need to integrate to remain competitive and move further to lead the competitors.

Artificial Intelligence shapes our lives and social interactions through technological advancement. There are many AI applications which are specifically developed for providing better services to individuals, such as mobile phones, electronic gadgets, social media platforms etc. We are delegating our activities through intelligent applications, such as personal assistants, intelligent wearable devices and other applications. AI systems that operate household apparatus help us at home with cooking or cleaning.

Artificial Intelligence will bring a huge revolution in the history of mankind. Human civilization will flourish by amplifying human intelligence with artificial intelligence, as long as we manage to keep the technology beneficial..

EDITORS

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CYBER SECURITY: METHODS FOR PROTECTING ICT SYSTEMS AND DATA

Dr. Mukta Goyal¹

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Introduction:

The goal of cyber security is to defend devices and networks from outside attacks. Cyber security experts are usually hired by businesses to safeguard their private data, keep workers productive, and boost consumer trust in goods and services.

The industry standard of confidentiality, integrity, and availability, or CIA, is important to the field of cyber security. Privacy denotes that only authorised parties may access data; integrity denotes that only authorised users may add, change, or remove information; and availability denotes the need that systems, functions, and data be made accessible on demand in accordance with predetermined guidelines.

Using authentication procedures is a key component of cyber security. A password serves as a means of verifying that a user is who they say they are, whereas a user name identifies an account that a user want to access.

Cyber security: Things Beginners Need to Know

Information is widely available online, but company owners also run the danger of having their data stolen. Cyber-attacks and technology both grow in complexity yearly. Digital crime is a broad field that isn't limited to any one platform that may be accessed over the Internet. While tablets, smartphones, and desktops all have some kind of digital defence, they all have built-in "weak spots" that hackers are aware of.

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BBVA OpenMind

Thankfully, there are digital security products and services that operate in tandem with their malicious tech counterparts. Most people can use digital catastrophe prevention techniques to exploit network-based assaults, even when sophisticated threats are obscured by the complexity of today’s digital ecosystem.

When we hear the word “cyber security,” we frequently think of all aspects of contemporary technology. This makes sense since it is correct technically. Digital safety tools have been embraced by many different sectors and designs, making them extremely versatile.

Therefore, the motivation for this technicality is a bit clearer:

The majority of gadgets, which include social networking, gaming, and navigation apps, are always online. Desktops are the same. Whether you’re browsing a store or enjoying some music, chances are you’re interacting with an all-encompassing

environment, which calls for the contemporary notions of cyber security.

Today, cyber security occupations deal with network defence, or the digital defence of information delivered and received between digital devices. It includes safeguarding data storage, spotting intrusions, reacting to cyber-attacks, and, in the worst cases, recovering priceless, frequently private data that has been pilfered. It seems sense because cyber security has a broad scope, and cyber security specialists earn a substantial pay in addition.

Pervasive and Advanced Threats to Cyber security

Reputable organisations like the National Institute of Standards and Technology, or NIST, have improved economic security in many industries throughout the years. In the meanwhile, the public is kept informed about the most current and very deadly digital attacks worldwide by the three main components of information security, known as the ICA or Integrity, Confidentiality, and Availability triad.



LinkedIn

The potential harm provided by malicious scripts, bots, and malicious UI alterations is often disregarded, even though spyware

and adware are widely known to the public. Phishing and ransomware have emerged as uncommon but inevitable aspects of digital elusivity in recent years. When they are identified, their precise identification confirms our trade secrets and their newly acquired skills for digital exception exploitation against the most powerful firewalls available today.

Cybercriminals appear to have assiduously assimilated and adeptly acquired the nuances of contemporary information systems, which are typically mastered by their respective inventors and executive teams.

Cyber security Tools and Techniques: Their Significance

Protecting against cyber-attacks, preserving sensitive data, averting financial losses, preserving company continuity, fostering consumer trust, adhering to legal requirements, and guaranteeing national security all depend on cyber security technologies and approaches. With today's linked world and the increasing sophistication and prevalence of digital threats, it is imperative to invest in robust cyber security solutions.

Importance of Cybersecurity Tools and Techniques



ICSS

Cyber security technologies and methods are essential for protecting data, networks, and digital systems against many types of cyber-attacks. They are necessary for the following reasons:

1. **Defence from Cyber threats:** Cyber security technologies and strategies assist in defending people, businesses, and governmental entities from a range of online dangers, including ransom ware, phishing, malware, data breaches, and hacking attempts. As a first line of defence, these instruments assist.
2. **Protecting Sensitive Information:** Cyber security technologies and methods are essential for protecting sensitive information, including trade secrets, financial records, intellectual property, and personal information. They assist in establishing access restrictions, putting secure network protocols into place, and encrypting data to help keep private information safe from prying eyes.
3. **Preventing Financial Losses:** Both people and companies may suffer large financial losses as a result of cyber-attacks. By discovering and addressing system vulnerabilities, detecting fraudulent activity, and blocking unauthorised access to bank accounts, cyber security tools and procedures assist minimise these losses./
4. **Maintaining corporate Continuity:** A successful cyber-attack has the potential to create delays and disruptions in corporate operations, which can lead to a loss of income and productivity. By efficiently managing risks, putting backup and recovery plans in place, and using cyber security tools and procedures, and lessening the effect of prospective cyber regulations that companies have to follow, such the Payment Card Industry Data Security Standard (PCI DSS) or the General Data Protection Regulation (GDPR). Organisations may achieve these standards and ensure legal and regulatory compliance by utilising cyber security technologies and practices.

5. **Protecting the Nation's Security:** Not only is cyber security important for businesses and individual users, but it is also essential for national security. Critical infrastructure, including power grids, transportation networks, and government networks, are protected from cyber-attacks with the potential to seriously affect a nation's public safety, defence, and economy by the use of cyber security technologies and tactics.

Computer systems, networks, and data are shielded from possible vulnerabilities, unauthorised access, and assaults with the use of cyber security technologies and procedures.

Security of information and communication technologies

Security measures for information and communication technology (ICT) are required to prevent unauthorised use, alteration, loss, or disclosure of private data.

Three essential components of a successful ICT security system are as follows:

- Keeping an eye on and restricting access to private data
- secure data transfer
- Safe data disposal and storage
- Keeping an eye on and restricting access to private data

Ensuring that only those with a legitimate need to know have access to information that the government maintains in confidence is a cornerstone of protective security. As required by the Australian Government's Protective Security Policy Framework, certain technological security measures are frequently employed to keep an eye on and manage access to sensitive data. These procedures ought to be used with all data.



ICT Reverse

All data integration initiatives employing Commonwealth data should follow these guidelines:

- The assignment of a distinct personal identification number and a safe way to authenticate users to the system.
- An accountable system or records management procedure is used to handle user accounts, access privileges, and security authorizations.
- Procedures that guarantee access privileges are not transferred or granted to third parties.
- Date and user identity are included in audit trails, which are used to trace and monitor system and data access and usage.
- Control measures to stop unauthorised people from copying, printing, changing, deleting, or transmitting files.
- Strategies for system maintenance that give enough continuous funding for security updates.

Methods for protecting ICT systems and data

Certainly! Let's delve deeper into the methods for protecting ICT systems and data within the realm of cyber security:

1. Authentication and Access Control:

Utilize strong authentication methods such as passwords, biometrics, or two-factor authentication (2FA) to ensure only authorized users can access systems and data.

Implement access controls to limit users' access privileges based on their roles and responsibilities within the organization.

2. Encryption:

Encrypt sensitive data both in transit and at rest using robust encryption algorithms to prevent unauthorized access even if the data is intercepted.

Employ end-to-end encryption for communication channels, ensuring that data remains encrypted throughout its journey.

3. Firewalls and Intrusion Detection/Prevention Systems (IDPS):

Deploy firewalls to monitor and control incoming and outgoing network traffic, filtering out potentially malicious activity.

Implement IDPS to detect and respond to suspicious behavior or known attack patterns in real-time, preventing intrusions and data breaches.

4. Patch Management:

Regularly update software, operating systems, and firmware with security patches and updates to address known vulnerabilities and weaknesses.

Establish a patch management process to ensure timely deployment of patches across all systems and devices within the organization.

5. Security Awareness Training:

Conduct regular security awareness training sessions for employees to educate them about cyber security best practices, common threats, and how to recognize and respond to potential risks.

Foster a security-conscious culture where employees understand their role in safeguarding organizational assets and data.

6. Incident Response and Disaster Recovery:

Develop and implement an incident response plan outlining procedures for detecting, responding to, and recovering from security incidents and data breaches.

Regularly test and update the incident response plan to ensure its effectiveness in mitigating cyber threats and minimizing the impact of security incidents.

7. Network Segmentation:

Segment networks into distinct zones or segments based on security requirements and sensitivity of data to limit the scope of potential breaches and contain malicious activity.

Implement network segmentation controls such as firewalls, VLANs (Virtual Local Area Networks), and access control lists (ACLs) to enforce separation between network segments.

8. Data Backup and Redundancy:

Regularly backup critical data and ensure redundant storage to mitigate the risk of data loss due to cyber-attacks, hardware failures, or other unforeseen events.

Test data backups regularly to verify their integrity and restore capabilities in the event of a data breach or system failure.

By implementing these cyber security methods, organizations can enhance the resilience of their ICT systems and data against a wide range of cyber threats and vulnerabilities.

Conclusion:

Even while using the Internet carries some danger, many users never come with malevolent hackers. Thankfully, modern digital security technology is equally sophisticated in terms of both hardware and software. Being passively secure is definitely achievable with the help of security suites that come with platforms, encryption, firewalls, VPNs, and the anti-tracking add-ons for modern Internet browsers.

In any case, it's advisable to avoid taking any chances since seemingly little digital threats have the potential to develop into full-fledged, multi-device, data-breaching digital weapons. No matter how often you use the Internet on a daily basis, professional computer tools, or mobile apps, your greatest asset is preventative care.

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Abstract:

The passage provides a comprehensive overview of chatbots, particularly focusing on the evolution from traditional rule-based systems to advanced AI-powered models. It highlights the functionality, working principles, differences between rule-based and AI chatbots, benefits, and diverse applications across industries and social initiatives.

Initially, chatbots were limited to predefined scripts, offering basic interactions. However, with advancements in AI, particularly in natural language processing (NLP) and machine learning (ML), chatbots have become more sophisticated. AI chatbots can now understand context, sentiment, and intent, providing personalized and human-like responses. They continuously learn from interactions, improving their effectiveness over time.

The passage emphasizes the role of AI in revolutionizing chatbot capabilities, enabling them to engage in more natural conversations and analyze user behavior. It explains how AI chatbots work, highlighting their reliance on machine learning algorithms and NLP to understand and respond to user queries accurately.

Furthermore, the passage compares rule-based and AI chatbots, outlining their respective pros and cons. Rule-based chatbots are suitable for predictable scenarios but lack flexibility and

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adaptability. On the other hand, AI chatbots excel in handling complex queries and delivering personalized experiences, although they require more data and resources to build and maintain.

The benefits of chatbots are extensively discussed, including improved customer engagement, cost reduction, lead generation, enhanced user experience, scalability, and data collection. Chatbots offer businesses and organizations a cost-effective solution to streamline operations and enhance customer satisfaction across various industries.

Additionally, the passage explores the diverse applications of chatbots, spanning customer service, e-commerce, human resources, healthcare, and financial services. It also highlights social good initiatives where chatbots can make a significant impact, such as crisis support, education, public health, community engagement, and environmental conservation.

Overall, the passage underscores the versatility and potential of chatbots as a powerful tool for both commercial and social purposes. By leveraging advanced technologies and innovative approaches, organizations can harness the capabilities of chatbots to improve customer experiences, streamline operations, and contribute to positive societal outcomes.

What is a Chatbot?

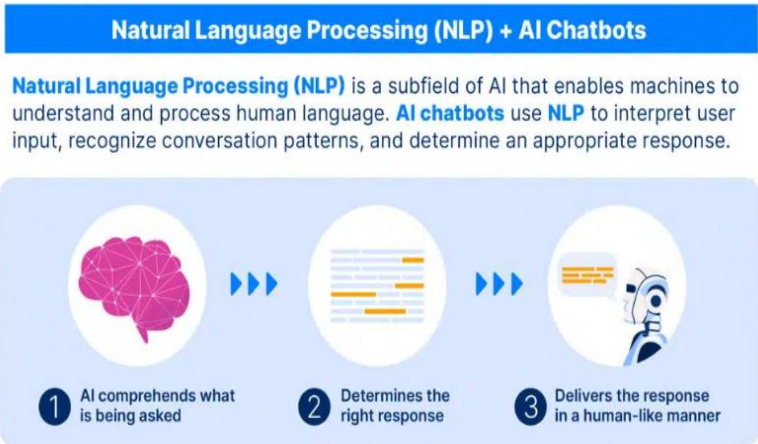
Chatbots are computer programs designed to simulate human conversation with users. They operate across various communication channels, including websites, messaging apps, and phone systems. Initially, chatbots relied on predefined scripts to respond to user inquiries. However, modern chatbots, especially those equipped with artificial intelligence (AI), have evolved to understand natural language and provide more personalized and interactive experiences.

Chatbots have become an integral part of the digital landscape, serving diverse purposes ranging from customer service and sales

assistance to education and healthcare support. They offer businesses and organizations a cost-effective and efficient means of engaging with users, automating routine tasks, and enhancing the overall user experience.

What is AI Chatbots?

AI chatbots utilize advanced technologies such as natural language processing (NLP) and machine learning (ML) to understand and respond to user queries. Unlike traditional rule-based chatbots, AI chatbots can interpret the context of a conversation and generate responses dynamically. They continuously learn from interactions to improve their understanding and effectiveness over time.



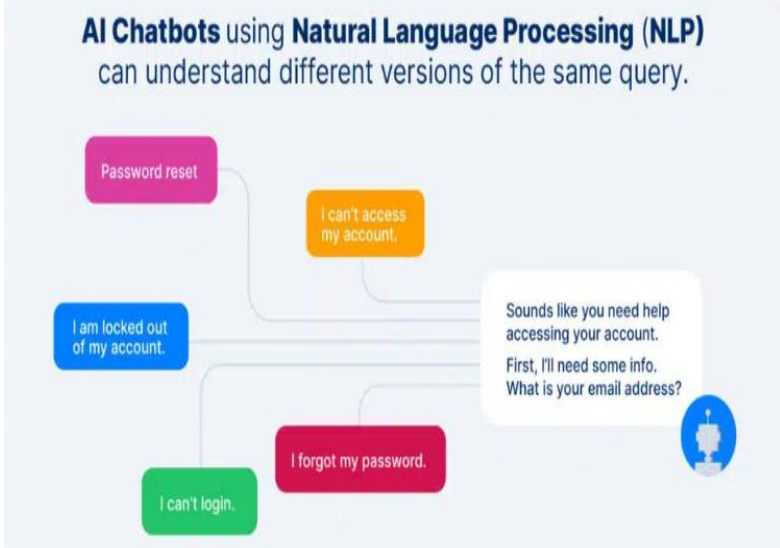
The advent of AI has revolutionized the capabilities of chatbots, enabling them to engage in more natural and human-like conversations with users. AI chatbots can analyse user intent, sentiment, and context to provide relevant and personalized responses, leading to higher levels of user satisfaction and engagement.

How do AI chatbots work?

AI chatbots rely on humans more than you might think. They're like sponges, soaking up knowledge as people interact with them.

The more they're used, the smarter they get. Take a machine-learning chatbot, for instance. It can swiftly help customers find what they need on a website or give instant answers to questions. Some can even send personalized updates and messages.

Deep learning chatbots are the high-tech wizards of the chatbot world. They're designed with advanced algorithms that allow them to mimic human conversations almost perfectly. These bots need little human intervention to operate. They learn from real conversations and use that knowledge to make smart decisions.

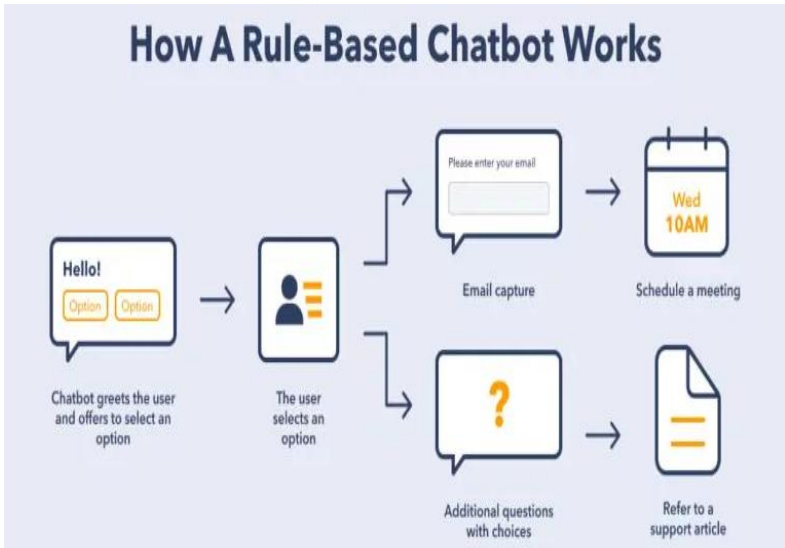


NLP, or Natural Language Processing, is a vital part of AI chatbots. It helps them understand human language by analyzing words, predicting meanings, and even sensing emotions. By combining predictive analytics and sentiment analysis, we can predict future trends more accurately than ever before.

Chatbot algorithms are like detectives, breaking down user queries to find the important bits. For example, if someone asks about buying a bag, the chatbot knows exactly what they're looking for and can help them out.

Difference between Rule-Based Chatbots and AI Chatbots

Rule-based chatbots operate within predetermined guidelines and responses. They follow a script and are limited in their ability to adapt to new situations or understand nuanced language. Rule-based chatbots are suitable for scenarios where interactions are predictable, and responses can be predefined.



Pros

- A **rule-based chatbot** is easy to build and integrate with legacy systems.
- It guarantees quick and efficient implementation of bots as they don't need to understand the client's demands.
- They are highly secure as they cannot, under any circumstances, operate on their own.
- Answers the FAQs in a professional manner.
- Helps organizations achieve large-scale automation without a technical coding procedure.

Cons

- Do not learn on their own. Only provide answers to already set rules which is why the customer experience is relatively linear. For instance, a rule-based chatbot won't be able to differentiate between "I want to have a cheeseburger" and "Order Cheeseburger for me" if it's not already determined.
- The interaction with a **rule-based chatbot framework** seems more robotic than personalized.
- These types of bots cannot be employed on a standalone basis. The developers need to constantly improve them.[2]

In contrast, AI chatbots have the capability to engage in more natural and flexible conversations. They can analyze user intent, sentiment, and context to provide relevant and personalized responses. AI chatbots excel in handling complex queries and delivering a human-like conversational experience. They continuously learn from interactions to improve their understanding and effectiveness over time.

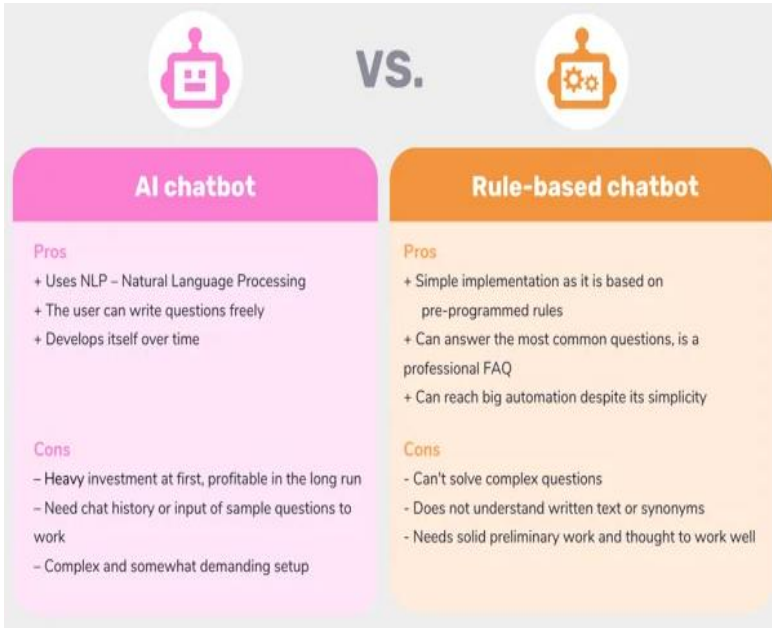
Pros

- They are programmed with NLP and Machine Learning to induce self-learning from user interactions.
- AI bots can understand questions asked in different languages or different contexts.
- They constantly improve service delivery as input data increases.
- They use patterns of behaviors and gathered information to make critical decisions that are accurate to a large extent.

Cons

- They require a lot of data to be trained and generate accurate output.

- Their decision-making skill is not always accurate, and often, it can lead to wrong or unethical answers.
- If an AI chatbot has learned something wrong, correcting it would take sufficient time.
- AI bots are comparatively expensive to build. [2]



While rule-based chatbots offer predictability and control, AI chatbots offer flexibility and adaptability. AI chatbots are ideal for scenarios where interactions are dynamic, and responses need to be tailored to individual user needs and preferences.

Benefits of Chatbots

Chatbots offer numerous benefits to businesses, organizations, and users alike:

1. Improved Customer Engagement and Brand Loyalty: Chatbots enable businesses to provide round-the-clock support, leading to

enhanced customer satisfaction and loyalty. By automating routine tasks, chatbots free up human agents to focus on more complex issues, ultimately improving the overall customer experience.

2. **Cost Reduction and Operational Efficiency:** Deploying chatbots can significantly reduce operational costs associated with customer support and service. By handling a large volume of inquiries efficiently, chatbots help streamline workflows and optimize resource allocation within organizations.

3. **Lead Generation and Sales Conversion:** Chatbots can actively engage with users to provide product information, answer questions, and guide them through the sales process. By offering personalized recommendations and assistance, chatbots contribute to lead generation and increased conversion rates for businesses.

4. **Enhanced User Experience:** Chatbots offer users a convenient and accessible way to interact with businesses and access information. With their ability to understand natural language and context, chatbots deliver seamless and personalized experiences across various communication channels.

5. **Scalability and Flexibility:** Chatbots can scale to handle large volumes of inquiries simultaneously, ensuring consistent and timely responses to users. They can adapt to changing business needs and customer preferences, making them versatile tools for businesses of all sizes and industries.

6. **Data Collection and Analysis:** Chatbots can collect valuable user data and insights during interactions, providing businesses with valuable feedback and intelligence for decision-making and strategy development. By analysing user behaviour and preferences, chatbots help businesses optimize their products, services, and marketing efforts.



Uses of Chatbots

Chatbots have diverse applications across industries and sectors, including:

1. **Customer Service:** Chatbots serve as virtual assistants, handling customer inquiries, resolving issues, and providing support across platforms such as websites, social media, and messaging apps. They offer personalized and efficient customer service experiences, leading to higher levels of satisfaction and loyalty.
2. **E-commerce:** Chatbots facilitate product recommendations, order tracking, and personalized shopping experiences for online shoppers, enhancing the efficiency of e-commerce operations. They help businesses improve conversion rates, reduce cart abandonment, and drive sales through targeted engagement and assistance.
3. **Human Resources:** Chatbots automate HR processes such as employee onboarding, training support, and benefits administration, improving the efficiency of HR departments and enhancing employee experiences. They provide employees with instant access to information and resources, streamlining administrative tasks and fostering a positive work environment.

4. **Healthcare:** Chatbots assist healthcare providers with appointment scheduling, patient education, and remote monitoring, enhancing patient engagement and access to care. They offer personalized health recommendations, medication reminders, and symptom tracking, empowering patients to manage their health more effectively.

5. **Financial Services:** Chatbots provide personalized financial advice, account management, and transaction support to customers, improving accessibility and convenience in banking and finance. They help users track expenses, set financial goals, and make informed decisions about investments and savings.

Using Chatbots for Social Good

Beyond commercial applications, chatbots can also be leveraged for social good initiatives:

1. **Crisis Support:** Chatbots can offer mental health support, crisis intervention, and suicide prevention services by providing empathetic responses and connecting users with relevant resources and support networks. They help individuals in distress access timely assistance and guidance, reducing barriers to mental health care and support.

2. **Education:** Chatbots can supplement traditional education methods by offering interactive learning experiences, personalized tutoring, and access to educational resources for students in underserved communities. They help bridge the digital divide and promote inclusive learning opportunities for all learners, regardless of geographical location or socioeconomic status.

3. **Public Health:** Chatbots play a role in disseminating accurate information, promoting health awareness, and providing support for disease prevention and management initiatives, particularly during public health crises such as pandemics. They deliver real-time updates, answer user questions, and connect individuals with healthcare services and resources, contributing to public health outcomes and disease control efforts.

4. **Community Engagement:** Chatbots can facilitate community engagement, civic participation, and access to essential services by providing information, resources, and assistance to marginalized or vulnerable populations. They empower communities to voice their needs and concerns, advocate for change, and access support networks and services, promoting social inclusion and equity.

5. **Environmental Conservation:** Chatbots can raise awareness about environmental issues, promote sustainable practices, and facilitate citizen involvement in conservation efforts through education, advocacy, and action-oriented initiatives. They help individuals understand the impact of their actions on the environment, adopt eco-friendly behaviours, and participate in conservation projects and initiatives, contributing to environmental sustainability and biodiversity conservation.

Conclusion:

In conclusion, the passage provides a thorough exploration of chatbots, from their evolution to their diverse applications across industries and social initiatives. It highlights the transformation from traditional rule-based systems to advanced AI-powered models, emphasizing the role of artificial intelligence, natural language processing, and machine learning in enhancing chatbot capabilities.

Throughout the passage, the benefits of chatbots are extensively discussed, ranging from improved customer engagement and operational efficiency to enhanced user experiences and data analysis. Chatbots offer businesses and organizations a cost-effective solution to streamline operations and drive customer satisfaction across various sectors.

Moreover, the passage underscores the potential of chatbots for social good initiatives, such as crisis support, education, public health, community engagement, and environmental conservation. By leveraging chatbots, organizations can empower communities,

bridge gaps in access to essential services, and contribute to positive societal outcomes.

Overall, the passage highlights the versatility and power of chatbots as a transformative tool for both commercial and social purposes. With continued advancements in technology and innovative approaches, chatbots have the potential to drive positive change, empower communities, and create a more inclusive and sustainable future.

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Introduction:

The significance of artificial intelligence in the 21st Century may be demonstrated by the enormous impact it has on businesses, its ability to propel progress, and the role it plays in addressing complicated problems in a variety of domains. It is expected that artificial intelligence will play an undeniably central role in shaping the future of both society and industry as scientific and technological advancements continue to accelerate.

New Education Policy 2020 and AI:

The National Education Policy 2020 in India aimed at bringing about comprehensive changes in the education system, covering various stages from school to higher education. Some key features of the NEP 2020 included:

School Instruction:

The rebuilding of the educational system into a 5+3+3+4 organization, zeroing in on fundamental, preliminary, center, and optional stages.

Accentuation on youth care and schooling (ECCE).

Presentation of an adaptable educational plan with an emphasis on decisive reasoning, inventiveness, and experiential learning.

Advanced education:

Mix of advanced education organizations and the presentation of a multi-disciplinary methodology.

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Advancement of exploration and development through the Public Exploration Establishment.

Scholarly credit bank and numerous section and leave focuses for degree programs.

Dialects and Mode of Guidance:

A three-language recipe was proposed, with adaptability in the selection of dialects.

The mechanism of guidance up to essentially Grade 5 was to be in the primary language or local language.

Evaluations and Assessments:

A shift from repetition figuring out how to a more all-encompassing type of evaluation.

Presentation of another Public Evaluation Community (PARAKH) for leading appraisals.

Educator Preparing and Proficient Turn of events:

An emphasis on ceaseless expert improvement for instructors.

The foundation of the Public Expert Principles for Educators (NPST).

Innovation in Schooling:

Reconciliation of innovation in educating and growing experiences.

The advancement of on-the-web and computerized training assets.

Relationship Between Artificial Intelligence and Education

The relationship between AI (Artificial Intelligence) and education is multifaceted, with AI playing a significant role in transforming various aspects of the education sector. Some points highlighting the relationship between AI and education: -

Customized Learning:

Computer based intelligence empowers customized opportunities for growth by investigating individual understudy information and

adjusting content to take care of their particular necessities, learning styles, and speed.

Versatile learning stages use simulated intelligence calculations to survey an understudy's assets and shortcomings, giving designated assets and exercises.

Computerization of Regulatory Undertakings:

Man-made intelligence is utilized to computerize authoritative undertakings, like reviewing, booking, and record-keeping, permitting instructors to zero in more on educating and coaching.

Improved Instructing and Coaching:

Computer based intelligence controlled mentoring frameworks can offer extra help to understudies, offering help with schoolwork, addressing questions, and giving criticism.

Remote helpers and chatbots can be utilized to answer normal questions, saving instructors' the ideal opportunity for additional complicated communications.

Information Examination for Direction:

Computer based intelligence helps in dissecting huge arrangements of instructive information to recognize patterns, examples, and regions that need improvement.

Instructive organizations can utilize simulated intelligence to pursue information informed choices, prompting better asset designation and educational program arranging.

Computerized Content Creation and Curation:

Computer based intelligence devices help with making and organizing advanced instructive substance. This incorporates producing test questions, intuitive learning materials, and in any event, altering content in view of understudies' inclinations.

Language Learning and Interpretation:

Artificial intelligence controlled language learning applications help students practice and further develop their language abilities through customized activities and criticism.

Interpretation devices fueled by simulated intelligence work with language instruction by separating language boundaries and making content open to a worldwide crowd.

Computer generated Reality (VR) and Increased Reality (AR):

Man-made intelligence is coordinated into VR and AR advancements to make vivid instructive encounters. This incorporates virtual field outings, recreations, and intuitive 3D models that improve learning.

Prescient Investigation for Understudy Achievement:

Artificial intelligence calculations can anticipate understudies in danger of falling behind or exiting in light of different elements. This permits instructors to mediate early and offer extra help to further develop understudy results.

Moral Contemplations and Inclination:

There are worries about predisposition in simulated intelligence calculations, and this stretches out to instructive applications. Engineers and teachers should be cautious to guarantee that simulated intelligence devices are fair, unprejudiced, and don't sustain existing disparities.

Expertise Advancement for What's in store:

Computer based intelligence adds to the advancement of abilities that are progressively significant in the labor force, for example, decisive reasoning, critical thinking, and advanced education.

While simulated intelligence carries numerous amazing chances to further develop instruction, it's fundamental to explore difficulties like moral contemplations, information protection, and guaranteeing that innovation upgrades, instead of replaces, the human parts of training. Finding some kind of harmony between utilizing simulated intelligence for proficiency and protecting the human touch in schooling is vital for its fruitful combination into the learning climate.

Importance of Artificial Intelligence and Education

Artificial intelligence (AI) is rapidly becoming an indispensable component of our day-to-day lives, redefining the way we work, study, and communicate while also transforming entire sectors. This rapid improvement in technology underscores the significance of incorporating artificial intelligence education into the curriculum. This is not only to ensure that all students are well-equipped for their academic prospects, but also for the development of the workforce.

Keeping this in mind, it is of the utmost importance to take into consideration underrepresented populations, as pupils who are underrepresented are generally excluded from the most recent technical breakthroughs.

Customized Learning: Computer based intelligence can break down individual learning examples and inclinations, taking into consideration the customization of instructive substance. This customized approach assists understudies with learning at their own speed, zeroing in on their assets and tending to their shortcomings.

Versatile Learning Frameworks: man-made intelligence controlled versatile learning stages can change the trouble level of content in light of understudies' exhibition. This guarantees that every understudy gets a customized opportunity for growth, advancing a more compelling and productive educational experience.

Productive Appraisal and Input: simulated intelligence can smooth out the evaluation cycle via robotizing reviewing and giving moment criticism. This permits educators to invest more energy on educational exercises and customized help, instead of managerial undertakings.

Remote helpers and Coaching: man-made intelligence driven menial helpers can offer quick help to understudies, addressing questions, offering clarifications, and directing them through

different subjects. Artificial intelligence coaching frameworks can enhance conventional showing strategies, giving extra assets to understudies who need additional assistance.

Information Examination for Independent direction: computer based intelligence helps instructive establishments accumulate and investigate huge measures of information, giving significant experiences into understudy execution, participation, and commitment. This information driven approach empowers overseers and teachers to pursue informed choices, distinguish regions for development, and streamline instructive systems.

Upgraded Asset Assignment: simulated intelligence can help with streamlining asset allotment inside instructive foundations, assisting them with allotting financial plans successfully, oversee staffing, and distinguish regions that require extra assets.

Inventive Instructing Strategies: simulated intelligence empowers the advancement of imaginative showing techniques, for example, integrating computer generated reality (VR) or increased reality (AR) into the growing experience. These advances can make vivid and drawing in instructive encounters.

Deep rooted Mastering and Expertise Improvement: As the gig market advances, simulated intelligence can assume a significant part in working with long lasting mastering and ability improvement. Man-made intelligence fueled stages can offer customized, in the nick of time learning open doors, assisting people with getting new abilities and remain serious in the labor force.

Worldwide Openness: man-made intelligence can connect holes in instructive access by giving web based learning assets and apparatuses. This is especially advantageous for people in remote or underserved regions who might not approach conventional instructive foundation.

Language Interpretation and Inclusivity: simulated intelligence language interpretation devices can separate language hindrances,

making instructive substance more open to a worldwide crowd. Also, man-made intelligence can be utilized to establish comprehensive learning conditions, tending to assorted advancing requirements and obliging understudies with differing capacities.

Impact of Artificial Intelligence in Education

Fluctuation in educating: Man-made brainpower (simulated intelligence) can produce replies on coding, numerical conditions, writing, and understanding appreciation, can take care of troublesome calculation issues, etc. It can likewise direct understudies on their concerns about why they should gain proficiency with a subject, empower scientific reasoning, and propel them to study.

Man-made brainpower can animate imagination assuming information is given to do as such. It can go about as a life mentor, vocation mentor, and holistic mentor in this viewpoint. From assisting with composing a story to making a test regarding the matter, simulated intelligence can offer a huge scope of chances for learning.

Likewise, educators are not forgotten as well. Simulated intelligence can construct an assortment of instructive substance. For instance, it can make course designs, consideration grabbers for examples, progress reports, and tasks, and assist with reviewing tests.

Artificial intelligence can investigate understudy execution information to distinguish patterns, assisting teachers with settling on informed choices and concoct options. With this help accessible to them, instructors will have more energy and time to zero in on association with their understudies.

Availability:

Simulated intelligence is not difficult to utilize and get to. With the assistance of Man-made reasoning, schooling quality can be moved along. Additionally, with artificial intelligence dealing with

computerized assignments and giving individualized criticism, the expense of schooling will be lower.

This schooling is available to all, paying little mind to financial status, orientation, area, and handicap. As such, value in schooling will be guaranteed. Likewise, distance learning is working on each day, with the valuable open doors given by artificial intelligence.

Concerns and Obstacles Presented by Artificial Intelligence in the Educational System

The application of artificial intelligence in educational settings comes with several advantages; nevertheless, there are also ethical concerns that must be addressed. Artificial intelligence has the ability to perpetuate current prejudices and discrimination in the educational system, which is one of the most significant issues. Worries have also been raised over the influence that artificial intelligence will have on the privacy and security of student data.

It has also been brought to the attention of educators that the chatbot is able to provide meaningful responses to queries that are seen on examinations and evaluations. Furthermore, it is frequently impossible to attribute these comments to a specific source, which makes it increasingly difficult to identify instances of plagiarism.

In addition, there is a concern regarding the possibility of job displacement in the education sector as a result of the ongoing advancement of technology. In light of the fact that many administrative duties are becoming automated, it is possible that there will be fewer employment available for support workers and instructors.

Another difficulty that needs to be addressed is making sure that all students have equitable access to education that is powered by artificial intelligence. In light of the increasing availability of online education and educational resources on the internet, it is of utmost importance to guarantee that all students, irrespective of

their socioeconomic standing or geographical location, have access to these resources.

Conclusion:

While artificial intelligence carries numerous chances to further develop training, it's fundamental to explore difficulties like moral contemplations, information security, and guaranteeing that innovation improves, instead of replaces, the human parts of instruction. Finding some kind of harmony between utilizing computer based intelligence for effectiveness and protecting the human touch in training is vital for its fruitful combination into the learning climate.

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ARTIFICIAL INTELLIGENCE IN EDUCATION: CHALLENGES AND PROSPECTS

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Introduction:

The advent of Artificial Intelligence (AI) has revolutionized the methods of instruction and acquisition of knowledge, rendering it an invaluable asset in the realm of education. AI systems analyze student data to offer individualized learning pathways, making personalized learning a significant application of AI. These programs dynamically adjust the pace, topic, and level of difficulty of training to cater to the unique requirements of each learner and optimize their learning potential. Moreover, AI simplifies the process of evaluating work by automating the grading system and offering students immediate feedback. Machine learning algorithms assess student work, saving teachers precious time and offering prompt feedback on their development.

Artificial intelligence is crucial for creating instructive content. It has the capability to generate interactive simulations, courses, and quizzes that are specifically designed to target certain learning objectives. The diverse range of content available provides students with additional resources and other approaches to delve into challenging concepts, resulting in a more profound understanding and involvement.

Significant applications of AI in education:

- **Tailored Education:** In order to offer personalized learning experiences, AI systems analyze performance data, student preferences, and learning styles. Due to the flexibility offered, students have the opportunity to learn at their own pace,

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receive personalized instruction, and focus on specific areas where they require additional assistance.

- **Sensible Tutoring Programs:** Artificial intelligence-powered tutoring systems provide individualized assistance to children. These tools have the capability to assess a student's strengths and weaknesses, offer targeted feedback, and adjust the course material to align with the student's level of understanding and pace.
- **Automated Evaluation and Scoring:** Artificial Intelligence possesses the capacity to autonomously evaluate assignments and tests, thereby reducing the workload of professors and providing students with immediate feedback. This allows teachers to focus on more complex and qualitative aspects of teaching.
- **Acquiring Knowledge in Analytics:** Artificial intelligence analyzes extensive quantities of data to provide insights into the behavior, involvement, and achievement of pupils. Learning analytics can assist educators in identifying and addressing areas of weakness in a child's learning, enabling them to intervene and make informed decisions based on data.
- **VR/AR stands for virtual and augmented reality:** AI enhances VR and AR educational applications to create immersive learning environments. Through engaging with physical objects in a three-dimensional environment, students can enhance their understanding and provide more tangible form to abstract concepts.
- **Support and Translation into Other Languages:** Artificial intelligence (AI) aids language learning by providing instantaneous translation services, practice exercises, and feedback on pronunciation. This improves pupils' language acquisition skills and assists them in overcoming linguistic obstacles.
- **Curation and Content Creation:** Artificial intelligence systems generate assessments, quizzes, and educational

resources. This can assist instructors in developing materials and ensuring that the knowledge is up-to-date and pertinent.

- **Analytics Predictive for Student Achievement:** AI utilizes multiple data, such as participation, attendance, and assessment outcomes, to predict which students are most prone to encountering academic challenges. Early detection enables prompt intervention and support.
- **Chatbots for Helping Students:** AI-powered chatbots provide prompt support to students by addressing inquiries regarding assignments, schedules, and other academic matters. Our round-the-clock help system ensures that students will consistently have access to information.
- **Adaptive Educational Resources:** AI-driven adaptive learning systems adjust the content and level of complexity based on the individual progress of each student. This ensures that students will receive tailored challenges and support throughout their academic endeavors.
- **Automated Tasks for Administration:** Artificial intelligence streamlines administrative tasks such as scheduling, enrollment, and resource allocation, allowing administrators and educators to focus on strategic planning and education.

Challenges of Application of Artificial Intelligence in Education:

- **Security and Privacy of Data:** Significant amounts of sensitive student data are gathered and scrutinized during the utilization of AI in education. Ensuring the security and privacy of sensitive data is crucial. The occurrence of data breaches necessitates the implementation of measures to protect the private information of students.
- **Fairness and Bias:** Pre-existing biases in the data used to train AI systems can inadvertently be strengthened or magnified. The educational system is particularly concerned

about this issue since biased algorithms have the potential to generate discriminatory outcomes that restrict students' choices and opportunities.

- **Absence of Individualization:** While artificial intelligence (AI) has the capacity to customize learning experiences, it can be challenging to provide instructional content that is genuinely suited to the unique learning style of each learner. One-size-fits-all AI solutions may not adequately address the diverse demands of students.
- **Acceptance and Training of Teachers:** While artificial intelligence (AI) has the capacity to customize learning experiences, it can be challenging to provide instructional content that is genuinely suited to the unique learning style of each learner. One-size-fits-all AI solutions may not adequately address the diverse demands of students.
- **The Price and Availability:** The adoption of AI in education can incur significant expenses, hence limiting its utilization, especially in financially constrained regions or schools. An important challenge is in guaranteeing equitable access to educational technologies powered by artificial intelligence.
- **Moral Aspects to Take into Account:** Education-related ethical concerns associated with AI encompass the potential for surveillance and the utilization of student data for objectives beyond improving instruction. The conclusions made by artificial intelligence (AI), especially in the context of grading or assessments, can be both obscure and morally questionable.
- **Collaboration Between Humans and AI:** Finding the optimal equilibrium between artificial intelligence and human educators can provide a challenge. Excessive dependence on AI may undermine the significance of mentoring, interpersonal contact, and the emotional aspects of education.
- **Continuous Development of Technology:** The field of artificial intelligence is advancing rapidly, posing challenges

for educational institutions to keep abreast of the latest advancements. Implementing AI applications on outdated systems might provide challenges in terms of maintenance and updates, which can occur rapidly.

- **Social and Cultural Acceptance:** The societal and cultural adoption of artificial intelligence (AI) in education might vary. Certain factions may oppose the notion of machines playing a significant role in education due to their concern that it will result in the loss of human interaction.

Positive Effects of AI on the Education Sector

1. Increased Focus on Personalized Learning

Personalized learning, gaining popularity for motivating and engaging students, is one of the primary benefits of artificial intelligence in the education sector.

AI systems monitor students' progress, spot their weak points, and offer tailored learning resources and suggestions. It has been discovered that customized learning, which allows students to study at their own pace, improves academic performance.

2. The power of Organized Information

AI provides the advantage of organized information, allowing students to access knowledge from various sources effortlessly. With AI-powered systems, educational platforms can efficiently categorize and present information, enabling students to find relevant resources quickly and enhancing their learning experiences.

For example, in business, organizing customer data allows for targeted marketing campaigns and personalized customer experiences. In education, organizing course materials and resources enhances learning outcomes. In personal life, organizing schedules and tasks increases productivity and reduces stress. Overall, organizing information empowers individuals and organizations to operate more effectively and achieve their goals efficiently.

3. Empowering Students with Special Needs

Artificial intelligence offers unparalleled adaptability in catering to the unique needs of students. By leveraging AI, individualized learning experiences are tailored to each student's pace, providing invaluable one-on-one attention.

4. Advanced Educational Quality and Academic Standards

Artificial intelligence offers a cutting-edge approach to enhance student engagement across all educational levels. Through interactive learning methods beyond traditional institutions, AI can dynamically alter course content, provide instant feedback, and gauge student involvement. AI enriches teaching methodologies by providing students with a unique educational experience. Students can access resources beyond the classroom and receive real-time feedback through AI interactions, unlocking new possibilities for learning and growth.

5. Enhanced Learning Experience

To make learning more fascinating and engaging, AI technology offers immersive and interactive learning experiences like virtual reality and augmented reality. In a safe and regulated atmosphere, students can participate in simulations and real-world situations, which can help them better learn and remember subjects. For instance, children studying biology could explore the inside of a cell or witness the process of photosynthesis in a virtual lab, providing a more engaging and memorable learning experience.

6. Increased Accessibility

AI technology is an equalizer as it removes barriers such as socioeconomic status, geographic location, and disability. Young learners, regardless of their backgrounds or locations, can access all educational opportunities thanks to AI-powered learning tools. For instance, students can study a new language at their own pace and without the help of an instructor using AI-powered language learning apps.

7. Cost Savings

Another benefit of AI is cost-effectiveness. Yes, technology can lower the cost of education by automating difficult tasks and facilitating customized instruction for every student. This may lessen the need for tutors and teachers, saving time and money for both students and educational institutions.

Negative Impact of AI on the Education Industry:

1. Job Displacement

One of the biggest concerns about AI's involvement in education is the potential job displacement of teachers and educators. AI-powered tools can replace important tasks teachers perform, such as grading and providing feedback. This could impact the demand for teachers, resulting in job losses.

2. Emotional Intelligence Limitations

The lack of emotional intelligence plays a crucial role in learning and studying for many individuals. While AI technology has its merits, it should only partially replace teachers, as they offer more than just information. AI is still in its early stages of development regarding human interaction and personal connections, making it essential to maintain the invaluable role of human educators in the learning process.

3. Bias and Inequality

Biased AI algorithms may lead to inequality and discrimination. For instance, AI-driven admissions processes might bias against particular student groups based on their socioeconomic situation or family background. Similarly, grading algorithms based on AI might be prejudiced against particular types of responses or writing styles.

4. Privacy and Security

AI-powered learning systems gather a wide range of student information, including their behaviour, learning progress, and

personal data. Cyberattacks and data breaches could endanger students' security and privacy if this data is exposed. Unauthorized access to AI systems can cause serious security issues impacting students' lives.

5. Dependence on Technology

The use of AI-powered learning tools requires access to modern technology, including computers, smartphones, and the Internet. This could lead to a greater dependence on technology, potentially resulting in a decrease in critical thinking and problem-solving skills.

6. Maintenance Challenges

Regarding artificial intelligence in education, there are several drawbacks related to maintenance. It is crucial for authorities to closely monitor AI systems, as they operate based on a finite body of knowledge and can have unintended consequences if pushed beyond their capabilities. Different AI machines may also have incompatible languages, leading to coordination issues and rendering them non-functional at critical times. Despite these challenges, we have explored the extensive advantages of artificial intelligence in education and its potential for transforming the educational landscape.

Implications of AI on the Education

The effects of AI on education are extensive and complex, with implications dependent on its creation, application, and management.

1. Need for Regulation

Regulation of AI research and application in education is necessary to guarantee its moral and responsible application. Regulations should cover topics like prejudice, privacy, and security and make sure that all students may use AI-powered learning tools. But on the other hand, there should be control over students' use of AI.

2. Collaboration between AI and Teachers

AI should be used to support teachers instead of replacing them in the classroom. For individualized instruction and feedback, teachers should collaborate with AI-powered learning technologies. Smart classes should be installed, and students should be familiarized with them.

3. Investment in Infrastructure

A considerable investment in infrastructure, such as computers, smartphones, and the internet, is required to ensure all students can access AI-powered learning tools. It is important to direct this investment towards disadvantaged students to avoid leaving them behind in the digital divide.

4. Lifelong Learning

AI-driven learning systems can encourage lifelong learning by enhancing accessibility and personalization of instruction. However, to stay up with the quickly changing technological scene, both educators and students need to upgrade their knowledge and skills consistently.

5. Ethical and Social Implications

Guidance on the ethical and societal implications of AI development and implementation in education is necessary. It includes tackling issues like bias, privacy, and security and ensuring that AI-powered learning tools encourage inclusivity and diversity.

6. AI Trends in Education

According to the research, the following are the major trends in AI in education:

- The popularity of platforms for personalized learning and adaptive learning is increasing.
- The use of chatbots and virtual assistants is growing in educational institutions.

- Grading and assessment using AI is becoming more popular.
- Gamification and simulation are being used more and more in education.

Prospects of AI in Education

The future of AI in education holds great potential to revolutionize the way we teach and learn. Here are some key aspects that depict the future of AI in education:

- **Chatbots and Virtual Assistants:** Artificial intelligence-powered chatbots and virtual assistants are anticipated to be widely utilized in educational environments. The individuals will actively respond to inquiries from students, offer guidance, assist with tutoring, and serve as personal study companions. These assistants will be accessible to students around the clock, thereby enhancing their accessibility and responsiveness to their needs.
- **Artificial Intelligence (AI):** Artificial intelligence will enhance intelligent tutoring systems to a greater extent. These systems will utilize sophisticated algorithms to track students' progress, detect their strengths and weaknesses, and offer individualized feedback and recommendations. Intelligent tutors possess the capacity to imitate human interactions, enabling them to provide a customized and engaging learning environment.
- **Gamification and Immersive Learning:** The integration of Artificial Intelligence is anticipated to have a substantial impact on the development of educational experiences that incorporate gamification and immersive learning environments. Through the utilization of AI in conjunction with virtual reality (VR) and augmented reality (AR) technologies, students will have the opportunity to actively participate in interactive simulations, encounter realistic scenarios, and acquire practical skills inside a secure and regulated environment.

- **Data Analytics and Learning Analytics:** Artificial Intelligence will lead to substantial progress in both subjects, equipping teachers with powerful tools to examine vast quantities of data. These resources will provide teachers with valuable data on student performance, allowing them to identify specific areas requiring improvement and design lesson plans based on accurate information.
- **Intelligent Content Creation:** Artificial Intelligence will have a significant impact on the development of technologies for generating intelligent content. These technologies will assist educators in generating captivating and efficient lesson plans by automating the creation of instructional materials and generating interactive and flexible learning tools. Through the utilization of artificial intelligence (AI), the process of content generation will be enhanced, resulting in increased efficiency. This will enable educators to allocate their time and energy towards more challenging jobs.
- **Ethics and Human Oversight:** As the use of artificial intelligence (AI) in education progresses, the significance of ethical concerns and the need for human supervision will grow. To ensure the preservation of human qualities such as empathy, creativity, and critical thinking, it is necessary to achieve a harmonious equilibrium between AI automation and human interaction. It will be crucial to prioritize the protection of data privacy, the mitigation of bias, and the establishment of openness in AI systems.

Conclusion:

Modern education must provide flexible, universal access, and artificial intelligence (AI) can aid in bridging the gap between students with various backgrounds and learning styles. Teachers can give every student, including those who speak more than one language or have hearing difficulties, equal access to education by utilizing AI technology. Regardless of the accent or pronunciation of the teacher, AI technology can automatically translate speech to

text, which makes it easier for students to understand lectures. Also, it may offer multilingual students' translations in real time.

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ARTIFICIAL INTELLIGENCE (AI): ITS IMPORTANCE AND APPLICATIONS IN EDUCATION**Banani Ghosh¹**

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Introduction:

The term “Artificial Intelligence” (AI) was coined by John McCarthy, an American computer scientist, in 1956. McCarthy organized the Dartmouth Conference, where the term was officially used to describe the field of study and research that aimed to create machines capable of intelligent behavior. John McCarthy is considered one of the founding fathers of artificial intelligence, and his work laid the groundwork for the development and exploration of AI as a scientific and technological discipline.

Artificial Intelligence in Education:

Everybody believes that education is important, and having a good education is essential to living a successful life. Many changes are always being made in education systems all over the world to better serve students. These changes might range from curriculum types to teaching methods. The world is changing due to the burgeoning technology of artificial intelligence, which is applied in practically every industry. Education is one area where artificial intelligence has the potential to significantly alter things.

The application of artificial intelligence in education is creating novel approaches to learning and teaching in various contexts. These days, AI is being applied by universities and colleges in several nations. AI in education has offered educators, parents, students, and educational institutions alike a whole new way of viewing the field of education. AI in education is not about

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humanoid robots as a teacher to replace human teachers, but it is about using computer intelligence to help teachers and students and making the education system much better and effective. Many AI tools will be available in the education system in the future, influencing how students learn in the future.

AI Tools used in Education:

Computerization: artificial intelligence empowers the mechanization of dull undertakings, permitting people to zero in on more imaginative, complex, and vital parts of their work.

Information Investigation and Bits of knowledge: With the gigantic measures of information produced day to day, simulated intelligence can break down and concentrate important experiences, assisting organizations and associations with pursuing information driven choices.

Personalization: artificial intelligence calculations power customized encounters, from content suggestions on streaming stages to customized publicizing and item proposals.

Proficiency and Efficiency: computer based intelligence driven mechanization further develops effectiveness and efficiency in different ventures, lessening manual endeavors and functional expenses.

Medical care Headways: artificial intelligence assumes a pivotal part in clinical picture examination, drug disclosure, and customized medication, adding to progressions in medical care.

Regular Language Handling (NLP): NLP applications, like language interpretation, chatbots, and remote helpers, improve correspondence and collaboration among people and machines.

Monetary Development: man-made intelligence is viewed as a driver of financial development, cultivating development and setting out new open doors in enterprises going from money and assembling to schooling and diversion.

Network safety: simulated intelligence is utilized to distinguish and answer online protection dangers all the more really, giving upgraded safety efforts in the computerized scene.

Natural Effect: artificial intelligence can add to manageability endeavors by upgrading energy utilization, further developing asset the executives, and supporting ecological observing.

Advancement and Exploration: simulated intelligence cultivates development in different fields, pushing the limits of what is conceivable and driving examination in regions like mechanical technology, independent vehicles, and quantum registering.

Traditional teaching and learning:

The traditional way of teaching and learning has been performing in Indian class rooms for many centuries. The subject components or the knowledge are transforming through the teachers to the learners in the way of lecturing, explaining, describing with the help of books, contents and real objects, etc.,

The traditional teaching and learning way are also effective but the thing is, it is not able to cover all the learners of the class room. It many times missed to grab the attention of learners. There is no unique way or method to enrich all the learners in the class room at one point, in fact it mainly focuses the above average learners only. As a result, many below average and late bloomers are dropped out from learning. Not only this drop out problem but also there is no innovative or enthusiastic way of method to teach and to evaluate the learners.

Even though a skilled and sound knowledge teacher is there, he/she couldn't stop the rain with the single umbrella.

Artificial Intelligence (AI): Its Importance and Applications

Technology is increasingly disrupting society and humanity in a variety of ways, including education. With the rapid changes that are occurring in the world, such as climate change, population dynamics, biotechnology, and the expansion of digital marketing,

as well as the growth of machine learning and artificial intelligence, a robust ecosystem is becoming increasingly important. This is the fourth industrial revolution, and disruptive technology such as artificial intelligence has emerged, lowering costs and improving prediction tasks based on existing data, which aids professionals in their work. With the importance of disruptive technology in mind, the National Policy of Education 2020 proposed studying ethical issues and discussing disruptive technologies with appropriate instruction and discussion materials for continuing education (NEP, 2020).

Artificial intelligence, like humans, operates in multiple dimensions: “The exhilarating new efforts to make computers think.” “In the full and literal sense, a machine with minds” (Haugeland, 1985). “The art of creating machines that perform functions that require intelligence when performed by people” (Kurzweil, 1990). Thinking Rationally is defined as “the study of mental faculties using computational models” (Chamlak & McDermott, 1985). And, according to UNESCO, “Acting Rationally; Computational Intelligence is the study of the design of intelligent agents” (Poole et al., 1998).

Artificial Intelligence (AI) in Education:

Artificial intelligence, like other technological innovations, plays an important role in education by improving teaching and learning, and big data serves as a fuel. Governments and educational institutions are considering how to prepare students to thrive in an artificial intelligence-infused future, as well as the increasing presence of AI in all aspects of human activity. Artificial intelligence research focuses on intelligence components such as learning, problem solving, reasoning, decision making, and language use, among others. UNESCO (2019).

Teaching and Learning:

According to a study conducted by the research organization Tracxn, approximately one-tenth (11%) of Indians who use

artificial intelligence (AI) based technology in their organizations are involved in teaching and learning. Several AI-based applications for teaching and learning are currently available (Panigrahi, 2020). As unlimited information and contents, as well as learning materials, are available on digital platforms, technology has made limitless knowledge and information easily accessible to every individual around the world. Individuals can use AI-based technology to get to their destination, access the necessary materials, and obtain accurate data. AI assists teachers in their classrooms by providing appropriate teaching aids and digital platforms, as well as reducing workloads through automatic assessment, plagiarism detection, and feedback, among other things.

Evaluation and Assessment:

“What gets measured gets managed.” Lord Kelvin’s Many human problems around the world are caused by a lack of education and a poor education system. An assessment serves as a foundation for and defines the education that people receive (Holmes, Bialik, & Fadel, 2019). For a long time, the process of assessment and evaluation, rather than the entire examination system, has been a focal point of discussion for ongoing reform. The education system has seen numerous reforms since ancient times, even though the current and prevailing examination system is stressful and unpleasant and, with the changing time and nature of the education system, requires reform. The current situation is different, and in order to continue the reform process, people have several options for developing a superior assessment and evaluation.

Artificial intelligence technology is already grading objective questions like multiple-choice questions (MCQs) but is working to successfully grade subjective questions like paragraphs, essays, and statements. Grading through machines frees up time for teachers to focus on teaching and learning, as well as providing appropriate guidance to students. As artificial intelligence

technology advances, it can be used for admission, assignment checking, and homework preparation (Kengam, 2020).

Artificial Intelligence Legal Issues

The entire world is concerned about the human rights and legal issues surrounding artificial intelligence (AI) that are emerging on a daily basis. It includes a lack of algorithmic lucidity and transparency, cyber security capabilities, sloppiness, biases and discriminations, legitimate personhood issues, a lack of possibility for challenge, intellectual property rights issues, an unfavourable effect on workers, data protection and fundamental privacy rights issues, the possibility of harm to persons and vandalism to property, a lack of accountability for caused destructions, and so on.

AI Applications / Softwares for Education

There are so many AI applications are created for the education purpose. In this article we will discuss few of the most important applications.

1. ChatGPT

ChatGPT was developed by OpenAI and released on November 30, 2022. ChatGPT (Chat Generative Pre-Trained Transformer) is a large language model-based chatbot that allows users to fine-tune and steer a conversation towards a desired length, format, style, level of detail, and language. Writers can use ChatGPT to help generate ideas for new content or to correct grammatical or contextual errors. Workers can request that standard text be improved or have new expressions added. Instruction and preparation. ChatGPT can function as a virtual tutor by offering clarifications on more difficult subjects.

2. Tome AI

With Tome, users can create presentations with a prompt in a matter of minutes. The result is a presentation with text, slides for the introduction, and AI-generated images to go with the slides,

arranged according to a table of contents. It makes it possible to generate, understand, and process natural language.

3. AutoDraw

Drawing common objects is much easier with AutoDraw. When you try to draw something, AutoDraw automatically detects what it is and suggests shapes for you to choose and draw on the canvas. In order for us to select the right drawing for our document.

4. DALL-E2

With the help of text to graphics prompts, users can generate new images using Dall-E 2, a generative AI technology. Dall-E 2 is essentially a neural network that responds to commands from the user to create completely new images in a variety of styles. With the use of natural language text prompts, users can produce realistic images.

5. DeepL Translator

Artificial neural networks are used by DeepL Translator, like by most translation systems, to translate texts. Numerous millions of translated texts are used to train these networks. Still, our researchers have been able to significantly enhance the neural network methodology as a whole. One click can translate an entire document with DeepL Pro. You can make any changes you want to the translated document—all fonts, images, and formatting stay intact.

6. Quillbot

With the use of cutting-edge AI, Quillbot is a paraphrasing and summarizing tool that helps millions of professionals and students reduce their writing time by more than half for any given sentence, paragraph, or article.

7. ZeroGPT

Real-time text analysis is possible with ZeroGPT, a free text analysis tool. All users have complete access to its functionality without any fees or text length limitations.

8. GPT Zero

Another AI-driven software tool is GPT Zero, which analyzes and checks text for mistakes, inconsistencies, and plagiarism using AI algorithms. It's an AI detector that can recognize content produced by other AI models, including Google Bard, GPT-3, and GPT-4, in addition to ChatGPT content.

9. GrammarlyGO

GrammarlyGO is an on-demand generative AI tool that combines Grammarly with the GPT-3-derived API from OpenAI. It enables users to write, edit, and come up with ideas fast and simply. It has the following salient characteristics in general that make it a useful AI tool for education. It can quickly create drafts and create prompts in a few words. Not to mention, Grammarly is a respectable brand for excellent writing apps.

Additionally, GrammarlyGo can automatically check for errors in grammar and rewrite your content. Additional features are also available, such as intelligently improving your writing, coming up with ideas and outlines, and reacting to the context of the emails you receive. In conclusion, those who wish to compose and refine their writing can benefit from more individualized and useful features offered by Grammarly's AI version.

10. Duolingo

Most people are familiar with Duolingo as a language learning app where you can start learning a second language from scratch by conversing with people, taking classes on your own, etc. In order to give its users more intelligent services, Duolingo recently partnered with OpenAI to introduce Duolingo Max, a new AI version that uses the GPT-4 model. You can also significantly improve a second language with the AI tool, even in the absence of a suitable language learning partner.

11. Slack

Slack is an online messaging app that lets users interact with one another and communicate in real time. It is widely used in

education for sharing resources, facilitating communication between instructors and students, and collaborative learning, among other things. Without a doubt, the platform is promoting cooperation, communication, and learning in the classroom.

Slack leverages the potential of generative AI in conjunction with the GPT API to improve communication, learn new skills more quickly, and work more efficiently. A variety of AI capabilities are available with the Slack GPT, such as typing assistance, summarization, and conversation powered by AI. A brand-new feature that uses AI to uncover customer insights is also accessible in the interim.

12. Jasper

Jasper is an integrated online AI writing assistant based on the GPT-3 model. It can produce content automatically based on the keywords and topic descriptions you enter. It is undoubtedly among the top AI writing resources for educators and learners. In the meanwhile, you can reconstruct your writing by utilizing its intelligent paraphrasing feature.

Additional useful features for writing and editing texts are also available. I was surprised to learn that it offers more helpful AI-generating tools than just writing, such as the ability to create images using an AI art generator and generate templates for different lighting scenarios.

13. Open edX

edX is an online learning platform that is open-source and develops Open edX. The GPT model and conventional EdX are combined to create Open edX. It can react like a human and is based on the GPT-3 language model. Learner-centric and highly scalable learning technology is used by the Open edX platform to give students access to more beneficial courses and help them get better at their studies.

Originally designed for MOOCs, it is currently regarded as one of the top platforms for online education used by government,

corporate, and academic institutions. When used in conjunction with AI algorithms, the platform becomes more intelligent and personalized, enabling students to select the best courses.

14. Kahoot

For students of all levels and independent learners alike, Kahoot is unquestionably among the greatest game-based learning platforms available. Additionally, the most recent version of KahootGPT, which is driven by the GPT-3.5 model, enables users to design customized study materials and quizzes to pique students' interest in learning. This engaging and dynamic platform encourages students to start learning and take part in additional educational activities.

Additionally, Kahoot uses its AI algorithm to give teachers and students immediate feedback so they can perform better on quizzes and exams. It facilitates group projects as well. To encourage cooperation and teamwork among students, quizzes and review sessions are available for them to complete together.

15. Notion AI

Another useful AI writing tool is called Notion AI, which can assist you with brainstorming, writing, summarizing, and editing. It could have an impact on education when used in conjunction with the GPT-3 model. To help educators learn and study more effectively, it offers them automatic tasks, individualized learning strategies, and insights. Notion AI can evaluate student data, including learning preferences and areas of weakness, to generate individualized plans.

Simultaneously, it facilitates the automation of administrative duties for educators and learners to assess their academic progress.

Adaptive learning platforms employ AI algorithms to monitor students' progress and adjust the course materials accordingly. These platforms assist students in certain courses by evaluating their strengths and weaknesses and offering targeted practice exercises and resources. Moreover, AI's natural language

processing skills enable the development of applications such as automated essay grading and language learning platforms that offer pronunciation feedback. These resources enhance students' language acquisition experiences while optimizing the assessment process.

10 AI Use Cases in Education:

1. Course and Lesson Plan Creation

- AI is revolutionizing the production of lesson plans and courses in education, making it quicker and more effective than before. Teachers may design excellent, customized courses and lesson plans that meet the requirements and interests of their students with the use of AI-powered technologies.
- AI resources for creating lessons:
- A few AI resources that educators can use to plan lessons are ChatGPT, Education Copilot, and Top Hat.
- Teachers can construct engaging and interactive classes by using a configurable course content collection that is accessible through Top Hat's Content Marketplace.
- AI-generated structured lesson plans and instructional materials can be produced via Education Copilot.
- Lastly, you can utilize ChatGPT as a substitute for a search engine by asking the discussion chatbot to find the precise answer to your lesson planning query. Rather than sifting through a list of Google results, like "I teach _____ grade _____," you may ask ChatGPT any inquiry. Which high-yielding techniques are appropriate for teaching the _____ lesson? "What are some topics or conversation starters that can get students talking?" At any stage of the preparation process, you can ask ChatGPT for a lesson plan, a rubric, information, and an infinite number of individual prompts.

2. Differentiated Learning

While differentiated learning has always been important, using AI to better target lessons to each student's specific requirements have made it easier to do so. Teachers can create personalized learning routes for their students by utilizing AI-powered technologies that take into account each student's unique learning preferences, skills, and shortcomings. These systems can evaluate student data, including test results, attendance logs, and even behavioral tendencies, to suggest learning activities and resources that are specifically tailored to the needs of each individual student.

Students can also benefit from mastery-based progression and self-directed learning through AI-powered differentiated learning, which lets them study at their own speed and concentrate on the areas where they need the most help.

AI tools for personalized & differentiated learning: Dreambox, Smart Sparrow, and Kendton are a few adaptive learning platforms that educators can use to put this into practice. These systems employ AI algorithms to evaluate student data and make tailored lesson and activity recommendations for each student according to their unique learning preferences, skills, and development. This makes it possible for teachers to effectively differentiate instruction for every student, which can improve academic performance and encourage deeper engagement with the subject matter.

3. Automatic Grading

One of the most intriguing ways AI is changing teachers' workloads and productivity is through auto grading. Teachers may find grading to be a tedious and daunting endeavor, but artificial intelligence (AI) can streamline this process by marking written work.

Tools for AI grading:

For instance, a teacher may utilize Gradescope, an AI-powered grading service that lets teachers upload assignments and tests and

uses machine learning algorithms to automatically grade them. Before sending the grades to the students, teachers can quickly examine and make adjustments.

Grading range for homework assignments

In addition to the abundance of emerging artificial intelligence grading aid programs, there are many people who are hesitant to use them for important essays, assignments, or tests. However, utilizing AI tools to assist in grading might save teachers a significant amount of time and lessen grading prejudice.

4. Identifying Knowledge Deficits

AI is capable of analyzing student data to find gaps in knowledge and skills. AI can create diagnostic tests that pinpoint areas in which students might be having difficulty by examining data from assignments and tests.

Tool for diagnosing students' assessments:

Teachers may assist their students reach their full potential by giving them personalized support based on their knowledge gaps, which can be found utilizing AI-powered technologies. Higher student involvement and better academic results can result from these criteria.

5. Test Preparation:

Teachers' approach to exam preparation is being revolutionized by AI-powered test prep software. These programs evaluate student data using natural language processing technology and offer focused practice questions to assist students become more proficient test takers.

6. Task Automation & Admin:

The way that teachers automate their everyday responsibilities and schools handle administrative tasks is being revolutionized by AI-powered tools. These solutions can expedite administrative work and decrease the amount of time teachers spend on administrative activities by utilizing machine learning algorithms.

7. Personalized, Online Tutoring:

Tutoring supported by AI is transforming the way students learn their assignments. AI-powered tutoring systems can offer students individualized support through machine learning algorithms, letting them work at their own pace and get help when needed.

8. Giving Student Feedback:

Giving feedback to students is one of the most important aspects of a teacher's work. It goes beyond simply marking a student's response as correct or incorrect to include providing them with thorough explanations of how to do better. This can be a laborious procedure, and occasionally teachers' evaluations can be biased, which deters some students. AI, on the other hand, can offer a more effective and impartial method of gathering student feedback.

9. Equitable and Flexible Access

Modern education must provide flexible, universal access, and artificial intelligence (AI) can aid in bridging the gap between students with various backgrounds and learning styles. Teachers can give every student, including those who speak more than one language or have hearing difficulties, equal access to education by utilizing AI technology. Regardless of the accent or pronunciation of the teacher, AI technology can automatically translate speech to text, which makes it easier for students to understand lectures. Also, it may offer multilingual students translations in real time.

10. Better online education:

In the digital age, AI is changing the way that students learn. AI-powered products can offer individualized learning experiences by measuring progress and modifying the task or game to make it more difficult or easier based on that information through the use of machine learning recommendation algorithms.

Conclusion:

AI-driven education is upending conventional teaching methods and influencing how the sector will use technology in the future.

With the use of complex algorithms and massive data sets, artificial intelligence (AI) solutions for education can provide individualized and flexible learning programs. In education, students benefit from immediate feedback, personalized learning, and immersive technologies like virtual and augmented reality. Similar to chatbots and virtual tutors, conversational AI in education provides prompt support, encouraging self-directed learning. The way students learn is being revolutionized by AI chatbots for education. These chatbots, which use machine learning and natural language processing, offer students immediate, individualized help by responding to their inquiries and assisting them with their studies.

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Introduction:

John McCarthy coined the term Artificial Intelligence (AI) in 1956, two years after the death of Alan Turing, known as the father of AI. He was thinking about how a machine can think and created the Turing machine, which demonstrates intelligence similar to human beings such as learning, logical reasoning, and problem-solving, among other things (Singh and Jain, 2018). AI predicts new scenarios based on a large amount of historical data, and this is an underutilized sector (Panigrahi, 2020). The advancement of faster computer processes, the availability of large amounts of big data, and advances in computational approaches laid the groundwork for AI's renaissance, which is now an integral and inseparable part of human life. Surprisingly, the more it is integrated into daily life, the less people think of it as AI (Holmes Bialik&Fadel, 2019). Artificial intelligence, or AI, is commonly associated with sophisticated computer programmes such as voice-activated smart speakers like Amazon Eco, Google Assistant, and AirPlay, and email spam filtering that automatically blocks mobile numbers. Using neural networks to create autonomous cars without human intervention is another area of AI development (Holmes, Bialik, &Fadel, 2019). The definition of artificial intelligence (AI) varies among experts in the field. For example, Kaplan and Haenlein (2019) defined AI as "A system's ability to correctly interpret external data, to learn from such data, and to use those learnings to achieve specific goals and tasks through flexible adaptation."

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Russell and Norvig (2019) defined AI as “The study of agents that receive precepts from the environment and execute.” We discuss various ways to represent these functions, including production systems, reactive agents, logical planners, neural networks, and decision-theoretic systems. Each such agent is implemented by a function that translates principles to actions (Russell and Norvig, 2010).

AI Applications in Education:

As result of science and technology, enormous contributions are being made in the field of education. The information and communication technology are really a boon to the teachers as well as the students. Not only in India, all over the world scop and focuses are being given to develop their country high in education so far each and every country is indulging themselves to invent and experiment ICT TOOLS for teaching and learning. By this obvious competition among the international countries, we are having enormous AI applications in our field now. Let us know few important and very useful AI Applications for teaching and learning.

ChatGpt

ChatGPT is an AI tool that uses natural language to converse with you and respond to your questions in real time. ChatGPT’s natural language processing and learning capabilities make it easy for you to create excellent study notes.

ChatGPT can comprehend and produce language that sounds human, it can be used for a variety of tasks, including creating content, responding to inquiries, having discussions, and giving explanations.

Launched on November 30, 2022, ChatGPT is a big language model-based chatbot created by OpenAI that lets users customize and direct a discussion toward a particular duration, format, style, amount of detail, and language.

Quizlet

Quizlet is an online learning and study tool that uses artificial intelligence (AI) to make interactive study games, quizzes, and flashcards. The artificial intelligence (AI) algorithms of Quizlet adjust to the learning styles of its students, making personalized recommendations and maximizing their study sessions to improve their memorization and comprehension of a range of subjects.

AudioPen.ai

An AI-powered tool called AudioPen AI can rearrange and arrange the text you speak. Teachers can now more easily than ever put their ideas into text in an accurate and well-organized way with AudioPen.

Using cutting-edge voice recognition technology, AudioPen converts spoken words into written text. All you have to do is speak, hit the record button, and AudioPen will take care of the rest. Unorganized voice notes can be turned into publish-ready text using AudioPen. Emails, memoranda, draft articles, and more. within a small amount of time. Creating subject notes with AudioPen is now simpler than ever. Simply speak out the information you want to include in the notes.

Nearpod

Using a learning management system called Nearpod, educational establishments can start interactive classes with group projects like games, simulations, and virtual reality. Teachers can conduct both live and virtual classroom sessions with the help of this solution.

A platform for interactive learning that makes use of AI to produce immersive and interesting lessons. In order to encourage active student participation and feedback, Nearpod provides educators with a library of ready-to-use lessons as well as the ability to create their own interactive presentations, quizzes, and virtual reality experiences.

Cognii

One of the top suppliers of educational technologies with an AI foundation is Cognii. They provide 21st century online education

with better learning outcomes and cost effectiveness to companies in the K–12, higher education, and corporate training sectors. With the help of intelligent tutoring, open-ended assessments, pedagogically rich analytics, and personalized deeper learning, students all over the world are benefiting from Cognii’s multiple award-winning EdTech product.

Duolingo

A platform for language learning that makes learning enjoyable and efficient by utilizing gamification and AI. With the help of machine learning algorithms, Duolingo makes language learning engaging and doable for students by tailoring lessons, offering instant feedback, and monitoring progress. American educational technology company Duolingo creates learning applications and offers language certification. In addition to more than 40 languages—from widely studied languages like English, French, and Spanish to less well-known ones like Welsh, Irish, and Swahili—Duolingo provides courses in math, music, and other subjects.

Kaltura

It is an online video and audio streaming collaborative platform for all learners and teachers. AI-powered educational video platform offering teachers and students a variety of tools and features. Teachers can create, manage, and share video content with students using Kaltura’s video creation platform, video management system, and video collaboration tool. Founded in 2006, Kaltura is a software company based in New York. Kaltura is present in four significant markets: Cloud TV is an online video platform primarily available to media companies and operators.

Coursera

Coursera is an international online learning platform that provides degrees and online courses from top universities and businesses to anybody, anywhere. Coursera collaborates with over 275 top universities and businesses to offer adaptable, reasonably priced,

and career-relevant online education to people and businesses all over the world. We provide an array of educational opportunities, ranging from practical projects and classes to degree programs and certificates that are industry-ready.

Dreambox

A flexible K–8 math learning platform that leverages AI to deliver individualized instruction. With the use of artificial intelligence, DreamBox offers math lessons to each student, changing the level of difficulty and offering immediate feedback to help students get better at math. American online software company DreamBox Learning specializes in teaching mathematics to elementary and middle school students. Over 2,000 lessons are offered to students in prekindergarten through eighth grade, arranged as animated games, challenges, and adventures.

Dragonspeech

The speech recognition software program known as Dragon NaturallySpeaking was created by Newton, Massachusetts-based Dragon Systems. Microsoft, Nuance Communications, and Lernout & Hauspie Speech Products later purchased Dragon Systems. Computers running Windows can use it. Dragon speech recognition software facilitates computer use for all users. It types as you speak. To create and edit documents or emails, open files, run programs, operate a mouse, and more, use your voice. Capture your ideas and thoughts quickly and simply while Dragon helps you complete more tasks more quickly.

Knowji

A novel method of learning vocabulary is called Knowji. The vocabulary apps from Knowji combine entertaining content with scientifically proven methodologies to create a learning platform that is both highly engaging and effective. Knowji makes sure that every word you learn is retained and stored in your long-term memory by using an integrated memory coach. Knowji's mission is to make learning quick and easy for you.

Knowji remembers the words you struggle with more often than others and tracks your progress in learning each one. Additionally, it makes use of a spaced repetition algorithm that predicts when you're going to forget a word and asks you to review it before the fact. This guarantees that everything you've learned will stay in your long-term memory. They employ four learning modes to create an educational experience akin to a game. As you progress through increasingly challenging learning phases without becoming bored, each mode strengthens your memory.

Silicon Valley-based Knowji is an educational technology company. They provide vocabulary-building apps that make word learning entertaining and efficient. With its interesting content and scientifically validated techniques, Knowji gives everyone the resources they need to expand their vocabulary.

Plaito

Plaito is an AI-driven learning platform that facilitates quicker and more efficient learning for students. Our platform analyzes your work and offers tailored feedback using cutting-edge AI technology. Your personal AI tutor in your pocket is Plaito! Any question can be snapped, and you'll receive the assistance you need to answer it right away. Plaito has you covered for everything from math problems to writing prompts. Natural language processing and machine learning techniques may be used by AI-integrated tutoring systems to assess student responses and assess each student's progress by examining their learning behaviors.

Gradescope

A tool called Gradescope was created to simplify and harmonize code, digital, and paper assignments. It works with worksheets, tests, quizzes, papers, and problem sets and projects. Students can upload paper problem sets to Gradescope, an easy-to-use online tool that facilitates instantaneous creation of rubrics and feedback from instructors or teaching assistants. Instructors can grade students and sections more consistently by using Gradescope.

Additionally, feedback given to students is more reliable. While still enabling for thorough feedback, Gradescope assists teachers in grading problem sets and other assignments more rapidly and consistently. In large classes in particular, it helps to standardize grading across sections and graders.

Gradescope will make retroactive adjustments to assignments that have already been graded in the event that a grading rubric is modified. It has in-depth analytics that highlight potential areas of difficulty for students with a given subject. Grades can be effortlessly exported to Canvas thanks to its complete integration with the Canvas gradebook.

Gradescanner

A robust and user-friendly app called Grade Scanner grades bubble sheet assessments automatically. Quickly create your classes, set up the assessment answers, and then begin scanning after your students have completed the bubble sheets. Your student's score will be displayed in real time by Grade Scanner.

It is a powerful scanning tool to scan whatever Infront you. Using artificial intelligence (AI) technology, document scanning and capture are being revolutionized. Discover the mysteries of document scanning and capture powered by AI. The most recent techniques for enhancing accuracy, optimizing workflows, and completely changing your document processing tasks are covered in this article.

Microsoft teams

The best messaging app for your communication is Microsoft Teams, which offers meetings, file and app sharing, real-time collaboration and communication, and occasionally even emojis! Everything is in one location, out in the open, and available to everyone.

Enter your school-provided email address and password to log into Microsoft Teams for Education. You will be able to sign in or sign up if your school is an authorized academic institution, has already

signed up for Office 365 for Education, and has enabled access to Microsoft Teams. Please get in touch with the IT administrator at your school if you need assistance. As part of the Microsoft 365 family of products, Microsoft developed Microsoft Teams, a proprietary platform for business communication. Teams' main rival is Slack, a comparable service that provides file storage, application integration, workspace chat, and videoconferencing.

The education industry is undergoing a revolution thanks to artificial intelligence, which is giving teachers the resources and tools they need to help students succeed while also giving students individualized learning experiences. The 15 AI-powered Edtech tools in this article are just a handful of the numerous cutting-edge tools and platforms out there; they show how AI has the power to revolutionize education and enhance student outcomes.

AI makes it possible for teachers to produce and update content more quickly, guaranteeing that the course materials are always current and applicable. This keeps students up to date on the most recent advancements in their field of study and gets them ready for new challenges.

AI is able to evaluate students' strengths and weaknesses, pinpoint areas for growth, and customize learning resources to meet each student's specific requirements. Learning becomes more efficient and interesting when students receive the appropriate amount of challenge and support, which is ensured by this individualized approach.

Algorithms using artificial intelligence (AI) can evaluate student performance data and pinpoint areas in which students might benefit from extra help or alternative teaching strategies. This enhances learning outcomes by enabling teachers to better adapt their teaching strategies to each student's needs.

By anticipating maintenance requirements, it can also reduce downtime and automate complicated processes. Better accuracy and decision-making: AI enhance human intelligence by providing deep analytics and the ability to predict patterns, which helps

employees make more creative, effective, and high-quality decisions.

Advantages of Artificial Intelligence in Education:

These days, people are capable of incredible feats thanks to everyday technological advancements. Artificial intelligence (AI) is one such development that allows for personalized learning by providing intelligent information on your digital devices at the exact moment you need it. Let's focus on the benefits that artificial intelligence offers the education industry.

Organized Information:

Beyond the applications of AI in education, there are many other benefits for students of artificial intelligence. Teachers and educators throughout the world have been using these intelligent devices' exceptional skills—like their ability to continuously feed knowledge from a range of sources—to improve student performance. Artificial intelligence (AI) systems are also being employed in classrooms worldwide more and more because of their ability to absorb information thoroughly, which helps students learn more quickly and efficiently. Artificial intelligence (AI) applications assist students find solutions and answers via easily accessible dictionaries like Google scholar, as well as educational films and material. This greatly reduces the gaps in educational resources when using traditional ways like books and lectures.

Personalized Education:

The field of education is undergoing a transformation thanks to artificial intelligence. One method to see this shift is through personalized learning, which creates programs and activities for students based on information from student data that are especially catered to their needs and interests. Thanks to advances in artificial intelligence, tech companies such as Google can now collect vast amounts of data about individual customer preferences. This enables them to deliver personalized content that

exceeds past expectations and keeps people on an app or website longer.

Massive help for Students with Special Needs:

Artificial intelligence can be used to help pupils with specific requirements because of its flexibility. Because some students may not participate in class, teachers may overlook critical nuances while teaching a large group. The AI works with each student individually to ensure that they are learning at their best rate and also provides them with additional one-on-one time with teachers.

Integrated Learning:

Immersive learning is one of the numerous educational possibilities and advantages of artificial Intelligence offered. Ergo, students are provided with real-world experiences they can use on a regular basis outside of class and are given more influence over how they learn. The exponential growth of artificial intelligence in our culture will change education. Especially when you take into account how restricted humans are in comparison to AI's abilities to assimilate information at an incredibly fast rate while doing accurate computations without making mistakes or growing weary.

Intelligent Tutoring System:

Intelligent tutoring systems (ITSs) are one of the cutting-edge applications that demonstrate the benefits of artificial intelligence in the educational setting. ITSs employ computer-based learning environments to help students learn, practice, or master new skills by providing personalized instruction based on how adept they are with a certain topic or skill set. Personalized feedback provides students with quick feedback on how well they grasp subjects presented in class and allows them to compare their performance to the rest of their peers who are learning in a virtual environment.

Virtual Reality Learning

Because of technological advancements, students today feel more connected to and interested in their education. Virtual reality

courses that allow users to learn while immersed in a new setting or scenario, such as having access to top institutions around the world without ever leaving your seat, have transformed this sector of education, and the AI application is to blame. Virtual reality will allow students to interact more fully with their course material in the future.

Software for Grading Essays

The key benefits of artificial intelligence in education are the speed and accuracy with which paper assessors can evaluate papers. Despite the fact that technology is still in its infancy, AI has various potential uses, one of which is the use of AI-driven software to assess student writings.

Raising Academic Standards and Educational Quality

Artificial intelligence offers a cutting-edge way to increasing student participation in educational courses at all levels. Artificial intelligence may update the course content, provide quick feedback, and determine the level of student involvement using interactive learning approaches that are not currently available in educational institutions.

Artificial intelligence can improve the way we teach by providing students with a different educational experience than they would otherwise receive. They can access materials outside of their usual classes and receive real-time feedback through AI engagement.

Lower Human Error

Many previously manual operations have been mechanized as a result of technological breakthroughs. One example is how artificial intelligence (AI) has reduced human errors in the field of education while judging tests and homework assignments.

Conclusion:

AI can assist in developing individualized teaching strategies for people based on their learning potential in various subject areas. It is capable of analyzing each student's preferences and knowledge

gaps. Indeed, the revolutionary development of AI is a boon to the education field and it really reduces the work and burden of teachers as well as students. Hence, we wisely utilize the AI resources to make our teaching and learning become fruitful. Implementation of AI in education marks a transformative stride towards a more dynamic and personalized learning experience. Through intelligent systems, students benefit from tailored content delivery, adaptive assessments, and enhanced engagement. AI fosters a collaborative environment, equipping educators with valuable insights to tailor their teaching methodologies.

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IS DIGITAL WELLBEING A NEW CHALLENGE FOR TEACHERS AND STUDENTS IN EDUCATION?

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Abstract:

In the contemporary era of pervasive digital technology, the concept of digital wellbeing has gained significant attention, particularly within educational settings. This paper explores the challenges faced by both teachers and students in navigating digital technology and promoting healthy digital habits. It examines strategies implemented by schools and educational programs to address digital wellbeing, such as integrating digital citizenship curriculum and implementing digital detox days. Lessons learned include the importance of taking a holistic approach to digital wellbeing, collaborating with stakeholders, and continuously evaluating and adapting strategies. Furthermore, the paper discusses emerging trends in digital technology, their implications for wellbeing, and areas for further research. Policy recommendations are provided for supporting digital wellbeing in educational settings, emphasizing the need for incorporating digital literacy education, establishing data privacy policies, setting screen time guidelines, and allocating resources for mental health support services.

Keywords: Digital wellbeing, education, teachers, students, lessons learned.

1. Introduction:

In the contemporary era dominated by digital advancements, the notion of digital wellbeing has accumulated significant attention. Digital wellbeing pertains to the comprehensive state of an

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individual's physical, mental, emotional, and social health within the realm of their digital engagements and technological utilization (Fritz and Holton, 2019). It encompasses striking a balance between the advantages and potential drawbacks linked with digital technology, encompassing smartphones, computers, social media platforms, and online learning tools. Addressing digital wellbeing is of paramount importance in educational settings. Schools and universities play a crucial role in shaping the development and habits of students, and the pervasive use of digital technology in education brings forth unique challenges that must be navigated (Borba et al., 2020). While technology has undoubtedly transformed education, its overuse or misuse can have detrimental effects on students' overall well being and academic performance.

The challenges posed by digital technology for both teachers and students are multifaceted. For teachers, balancing traditional teaching methods with digital tools, managing student engagement in digital environments, and addressing concerns related to digital addiction are just a few of the hurdles they face (Aharony and Gazit, 2019). Similarly, students struggle with issues such as the impact of excessive screen time on their physical and mental health, the pressures of social media, and the distractions posed by digital devices in the classroom (Twenge & Campbell, 2018). The complexities of digital wellbeing in educational settings are explored in this study, encompassing its dimensions, challenges faced by teachers and students, and strategies for promoting a healthy balance between technology use and overall wellbeing. Educators can create supportive environments fostering academic success and holistic student development by understanding and addressing these challenges.

2. Understanding digital wellbeing

Digital wellbeing encompasses various dimensions that collectively contribute to an individual's overall health and satisfaction with their digital interactions and technology use. Understanding these dimensions and the factors that influence

digital wellbeing is essential for effectively addressing the challenges posed by digital technology in educational settings.

2.1 Dimensions of digital wellbeing

- (a) **Physical wellbeing:** This dimension relates to the physical health implications of digital technology use. It includes factors such as posture, ergonomics, and the impact of screen time on eye health and sleep patterns.
- (b) **Mental wellbeing:** Mental wellbeing refers to an individual's cognitive and emotional state in relation to their digital experiences. It encompasses aspects such as digital stress, anxiety, and the potential for digital addiction.
- (c) **Emotional wellbeing:** Emotional wellbeing encompasses the feelings and emotions associated with digital interactions. It includes factors such as online harassment, cyber bullying, and the emotional impact of social media use.
- (d) **Social wellbeing:** Social wellbeing pertains to the quality and satisfaction of an individual's social connections in the digital realm. It includes factors such as online relationships, social support networks, and the influence of social media on social comparison and self-esteem.

2.2 Factors influencing digital wellbeing

- (a) **Screen time:** The amount of time spent engaging with digital devices and screens can significantly impact digital wellbeing. Excessive screen time has been linked to various negative health outcomes, including physical discomfort, mental fatigue, and disrupted sleep patterns (Twenge & Campbell, 2018).
- (b) **Social media use:** Social media platforms play a significant role in shaping individuals' digital experiences and wellbeing. Factors such as excessive social media use,

online harassment, and the pressure to present a curated online persona can negatively affect mental and emotional wellbeing (Primack et al., 2017).

- (c) **Online learning platforms:** The increasing prevalence of online learning platforms in educational settings introduces new considerations for digital wellbeing. Factors such as digital overload, technological barriers, and the lack of face-to-face interaction can impact students' mental, emotional, and social wellbeing (Rosen et al., 2018).

2.3 Impact of digital technology on overall wellbeing

Digital technology presents a dual impact on overall wellbeing, with both positive and negative implications. While digital tools and platforms provide avenues for learning, communication, and productivity (Helsper & Eynon, 2010), excessive or improper use can result in detrimental effects on physical health, mental wellbeing, and social relationships (Twenge & Campbell, 2018). Recognizing the intricate dynamics between digital technology and overall wellbeing is essential for cultivating a healthy and harmonious relationship with technology in educational environments.

3. Challenges for teachers

Educators encounter numerous hurdles while navigating the integration of digital technology into their teaching practices and promoting digital wellbeing among students. These challenges involve balancing teaching methods, managing student engagement in digital environments, addressing concerns related to digital addiction, and fostering their own digital wellbeing.

3.1 Balancing digital and traditional teaching methods

Incorporating digital tools and online resources alongside traditional teaching methods poses a significant challenge for teachers (Ng, 2012). While digital technology offers new opportunities for interactive and personalized learning

experiences, it can disrupt established teaching practices and demand additional time and resources for implementation (Selwyn, 2009). Striking the right balance between traditional and digital methods is crucial for meeting the diverse needs of students.

3.2 Managing student engagement and distractions in digital environments

Digital environments introduce various distractions that hinder student engagement and learning outcomes (Twenge & Campbell, 2018). Social media, online games, and other digital diversions compete for students' attention during class, making it difficult for teachers to maintain focus and facilitate meaningful learning experiences. Strategies like digital withdrawal days and clear expectations for device use can help mitigate distractions and enhance engagement.

3.3 Addressing concerns related to digital addiction and dependency

The prevalence of digital technology in students' lives raises concerns about addiction and dependency on digital devices (Twenge & Campbell, 2018). Teachers must identify signs of excessive screen time and digital dependence among students, providing appropriate support and intervention strategies. Educating students about responsible technology use and promoting offline activities are crucial steps in addressing digital addiction.

3.4 Strategies for promoting digital wellbeing among teachers

Teachers themselves are susceptible to challenges posed by digital technology, experiencing stress and negative health effects related to their own digital habits (Ng, 2012). Promoting digital wellbeing involves fostering awareness of technology's impacts on physical and mental health and providing resources for managing digital stress. Strategies like mindfulness practices and professional development on digital literacy can help teachers prioritize their wellbeing.

4. Challenges for students

Students encounter various challenges related to digital technology use that can impact their physical health, mental wellbeing, and academic performance. These challenges include the effects of excessive screen time on physical health and posture, the mental health implications of social media use and online interactions, the impact of digital distractions on academic performance, and the need for coping strategies to manage digital stress and overload.

4.1 Effects of excessive screen time on physical health and posture

Excessive screen time, whether for academic purposes, entertainment, or socializing, can have adverse effects on students' physical health and posture (Twenge & Campbell, 2018). Prolonged use of digital devices can lead to eye strain, headaches, neck and back pain, and poor posture. Additionally, inactive behaviour associated with prolonged screen time can contribute to obesity and other health problems. Encouraging students to take regular breaks, practice good ergonomics, and engage in physical activity can help mitigate these physical health concerns.

4.2 Mental health implications of social media use and online interactions

Social media platforms and online interactions can have significant impacts on students' mental wellbeing (Primack et al., 2017). The pressure to maintain a curated online persona, cyberbullying, and the constant comparison to others can contribute to feelings of anxiety, depression and low self-esteem among students. Moreover, the addictive nature of social media can disrupt sleep patterns and worsen mental health issues. Teaching students to cultivate a healthy relationship with social media, recognize the importance of offline interactions, and seek support when needed are essential strategies for promoting their mental health and wellbeing.

4.3 Impact of digital distractions on academic performance

Digital distractions, such as notifications from social media, messaging apps, and online games, pose a significant challenge to students' academic performance (Rosen et al., 2013). Constant interruptions and multitasking can impair concentration, memory retention, and cognitive functioning, ultimately hindering learning outcomes. Implementing strategies to minimize digital distractions, such as setting clear boundaries for device use during study time, utilizing website blockers, and promoting focused work habits, can help students maintain productivity and academic success.

4.4 Coping strategies for managing digital stress and overload

Managing digital stress and overload is crucial for students to maintain a healthy balance between technology use and overall wellbeing. Encouraging students to practice mindfulness techniques, such as deep breathing and meditation, can help reduce stress and increase flexibility in the face of digital pressures. Additionally, promoting time management skills, setting realistic goals, and fostering open communication about digital challenges can empower students to effectively manage their digital lives and prioritize self-care.

5. Promoting digital wellbeing in educational settings

Tackling the challenges brought by digital technology and nurturing a culture of digital wellbeing in educational environments requires a comprehensive strategy. This encompasses integrating digital wellbeing education into the curriculum, fostering a nurturing school environment that prioritizes wellbeing, providing resources and support for educators and learners, and engaging in partnerships with parents and communities to address digital wellbeing issues effectively.

5.1 Integrating digital wellbeing education into curriculum

Educators should incorporate digital wellbeing education into the curriculum to equip students with the knowledge and skills

necessary to navigate the digital world responsibly (Livingstone & Helsper, 2010). This can include teaching concepts such as media literacy, online safety, healthy technology habits, and strategies for managing digital stress. By integrating digital wellbeing education across subject areas, students can develop critical thinking skills and flexibility in the face of digital challenges.

5.2 Creating a supportive school culture that prioritizes wellbeing

Schools play a central role in shaping students' attitudes and behaviours towards digital technology. Creating a supportive school culture that prioritizes wellbeing involves fostering open communication, promoting positive digital citizenship, and modelling healthy technology use among staff and students (Boyd, 2014). Establishing clear policies and guidelines for technology use, implementing digital detox days, and providing opportunities for physical activity and face-to-face interactions can contribute to a balanced approach to technology within the school community.

5.3 Providing resources and support for teachers and students

Teachers and students alike require resources and support to navigate the complexities of digital technology and promote digital wellbeing. Professional development opportunities for teachers on topics such as digital literacy, classroom management strategies, and self-care can enhance their ability to support students' digital wellbeing (Ribble, 2015). Likewise, providing students with access to counselling services, peer support groups, and digital literacy workshops can empower them to make informed choices about their technology use and seek help when needed.

5.4 Collaborating with parents and communities to address digital wellbeing

The promotion of digital wellbeing extends beyond the boundaries of the school setting and necessitates cooperation with parents, caregivers, and community stakeholders. Schools can engage

parents through workshops, newsletters, and parent-teacher meetings to offer guidance on cultivating healthy technology habits at home. Furthermore, partnerships with local organizations, businesses, and government agencies can enable the implementation of community-wide initiatives aimed at addressing digital wellbeing issues and advocating for positive digital citizenship.

6. Case studies and best practices

6.1 Examples of schools or educational programs successfully addressing digital wellbeing

Examples	Description
Common Sense Education: Digital Citizenship Curriculum	Offers resources and curriculum materials for educators to teach digital citizenship and promote responsible technology use among students.
Wellbeing in Schools program (University of Melbourne)	Integrates digital wellbeing initiatives into broader wellbeing programs, focusing on promoting positive mental health and resilience among students.

Source:<https://www.commonsense.org/education/digital-citizenship> and

<https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/wellbeingschools.aspx>

6.2 Strategies implemented by teachers or institutions to promote healthy digital habits

Strategies Implemented	Description
Digital Detox Days	Designated days or periods where students and teachers disconnect from digital devices, promoting mindfulness, reducing digital distractions, and encouraging face-to-face interactions.

Technology Use Guidelines	Establishment of clear guidelines and expectations for technology use in the classroom, including setting boundaries, encouraging breaks, and modelling responsible technology use.
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Source: Compiled by author.

6.3 Lessons learned and recommendations for implementation

Lessons Learned and Recommendations	Description
Holistic Approach	Effective digital wellbeing initiatives should consider physical, mental, emotional, and social aspects of wellbeing, integrating digital wellbeing education into existing wellbeing programs and curriculum.
Collaboration and Community Engagement	Collaboration with parents, caregivers, community organizations, and technology companies is essential for successful implementation, engaging stakeholders in discussions about digital literacy, online safety, and healthy technology habits.
Ongoing Evaluation and Adaptation	Regular evaluation of effectiveness, adaptation based on feedback and changing needs, and continuous monitoring and assessment to identify areas for improvement.

Source: Compiled by author.

7. Future directions and recommendations

7.1 Emerging Trends in Digital Technology and Their Implications for Wellbeing:

- (a) **Artificial Intelligence (AI) and Machine Learning:** AI has the potential to personalize learning experiences and

enhance educational outcomes (Holmes et al., 2019). However, concerns arise regarding data privacy, algorithmic bias, and their impacts on mental health and social interactions (Selwyn, 2019).

- (b) **Augmented Reality (AR) and Virtual Reality (VR):** AR and VR offer immersive learning experiences and virtual collaboration opportunities (Merchant et al., 2014). Challenges such as digital addiction, disconnection from reality, and potential negative effects on physical and mental health need consideration (Chen et al., 2015).
- (c) **Internet of Things (IoT) and Wearable Technology:** The integration of smart devices in education facilitates data collection and monitoring (Leighton et al., 2019). However, concerns about privacy, cybersecurity, and responsible data usage and management are raised (Guarascio et al., 2020).

7.2 Areas for further research on digital wellbeing in educational settings

- (a) Investigating the effects of emerging technologies like AI, AR, VR, IoT, and wearable tech on students' physical, mental, emotional, and social wellbeing (Chen et al., 2020).
- (b) Evaluating the effectiveness of digital wellbeing interventions such as mindfulness training, digital detox programs, and media literacy education (Ferguson, 2017).
- (c) Examining the long-term implications of technology use on academic performance, cognitive development, and critical thinking skills (Odgers et al., 2020).
- (d) Exploring disparities in access to technology and digital skills among students from different socio-economic backgrounds and strategies for promoting digital inclusion and equity in education (Hargittai & Walejko, 2008).

7.3 Policy recommendations for supporting digital wellbeing in schools and universities

In addressing the evolving challenges and opportunities associated with digital wellbeing in educational settings, several future directions and recommendations have been proposed. First, there is a call for incorporating digital literacy education into curriculum standards and teacher training programs to equip both students and educators with the necessary skills for responsible digital citizenship (Fraillon et al., 2013). This entails providing individuals with the knowledge and competencies to navigate digital environments safely and ethically.

Second, it is essential to establish policies and guidelines for data privacy and protection within educational settings (Pangrazio & Selwyn, 2020). This involves implementing protocols for the collection, storage, and sharing of student data to ensure confidentiality and security. Such measures are crucial for safeguarding sensitive information and maintaining trust within the educational community.

Third, the development of evidence-based guidelines for screen time limits and device use in schools is advocated (Guram and Heinz, 2018). These guidelines should be informed by research on the impact of digital technology on students' health and wellbeing. By setting clear boundaries and promoting healthy technology habits, educators can mitigate potential risks associated with excessive screen time and digital device usage.

Lastly, allocating resources for mental health support services is emphasized as a critical component of addressing the psychological impact of digital technology on students (Twenge & Campbell, 2018). This includes providing access to counseling, peer support groups, and digital wellbeing initiatives aimed at promoting mental wellbeing and resilience. By investing in mental health support services, educational institutions can better support students in navigating the challenges posed by digital technology.

8. Conclusion

The importance of addressing digital wellbeing for both teachers and students cannot be overstated. The rapid integration of digital technology into educational settings has brought about numerous opportunities for learning and collaboration, but it has also introduced new challenges and risks to individuals' physical, mental, and emotional wellbeing. Teachers face the challenge of balancing traditional teaching methods with the use of digital tools, managing student engagement, and addressing concerns related to digital addiction and dependency. Students, on the other hand, must navigate the potential negative impacts of excessive screen time, social media use, and digital distractions on their academic performance and mental health.

As we move forward, it is imperative for educators, policymakers, and stakeholders to prioritize digital wellbeing in education. This requires a concerted effort to integrate digital wellbeing education into the curriculum, create supportive school cultures that prioritize wellbeing, provide resources and support for teachers and students, and collaborate with parents and communities to address digital wellbeing issues. By taking proactive steps to promote digital wellbeing in educational settings, we can empower students to develop healthy technology habits, enhance their academic success, and cultivate holistic wellbeing in the digital age. It is a call to action for all stakeholders to work together to ensure that digital technology serves as a tool for learning and growth, rather than a source of harm and distraction. Let us commit to fostering a culture of digital wellbeing in education, where students and teachers alike can thrive in an increasingly digital world.

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SCOPE OF ARTIFICIAL INTELLIGENCE AND CHALLENGES IN USING IT: AN EXPLORATION

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Abstract:

Due to its fast progress, artificial intelligence (AI) is becoming a vital technology in a variety of sectors, including robotics and automation, computer vision, natural language processing, medical, education, research, and retail (marketing) services across many industries. Over the last ten years, there have been significant improvements in these areas, opening up a wealth of potential and problems going forward. Artificial intelligence technologies also influence industry activity and job productivity. While businesses, healthcare, education, and marketing service providers are among the sectors that are favourably embracing artificial intelligence, there are possibilities and problems associated with its deployment. The researcher has attempted to examine the potential applications of artificial intelligence as well as the difficulties associated with its implementation in this article. It is determined that artificial intelligence has made life easier in every way, whether it be for writing articles, playing video games, or making critical decisions. A machine's ability to aggregate several expert minds may be more powerful than a single expert mind, but it will never be able to fully replace a human mind.

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Introduction:

It is said that artificial intelligence is becoming more prevalent in the fields of operational research, management sciences, and educational technology research. Most people define intelligence as having the capacity to learn in order to overcome challenging situations. Intelligent robots will soon take the place of humans in many tasks. The study of intelligent computers and software that has the ability to think, learn, acquire information, communicate, operate, and see things is known as artificial intelligence. The phrase was first used in 1956 by John McCarthy to refer to the area of computer science that studies how to make machines act like people. Perceiving and acting on reason is made possible by the study of computation. Artificial intelligence differs from computer science and psychology in that it places more of a focus on computing and more emphasis on observation, thinking, and action. It increases machine intelligence and utility. Artificial neural networks (ANNs) and scientific theorems—if-then statements and logics—help it function. AI technology has advanced to the point where many of their applications now provide genuine, useful advantages. Expert systems, intelligent computer-aided instructions, speech recognition, natural language processing, robotics and sensory systems, computer vision and scene recognition, and neural computing are some of the main fields of artificial intelligence. These expert systems are the source of a quickly developing technology that is having a profound effect on many facets of life. Neural networks, fuzzy logic, evolutionary computing, computer-aided instructions, and hybrid artificial intelligence are some of the several approaches used in artificial intelligence.

The terms artificial and intelligence are combined to form artificial intelligence. Whereas intelligence is defined as “the capacity to reason, to elicit new ideas, to perceive and learn,” artificial refers

to anything that is “not real” or “natural.” Artificial intelligence refers to the branch of computer science that focuses primarily on creating intelligent computers that behave and think like humans. It is a conglomeration of several tasks, such as problem-solving, learning, voice recognition, and artificial intelligence design for computers. An intelligent system is one that adjusts to its surroundings and circumstances. Stated differently, artificial intelligence is the programming of robots with mental and behavioural capabilities comparable to those of humans. The effective utilization of scarce resources is the definition of artificial intelligence. Hence, creating computer programmes that can handle complicated issues in the same way that humans can is the definition of artificial intelligence.

Statement of the Problem:

Through the application of ideas, artificial intelligence enables robots to think analytically. Artificial Intelligence approaches during the last two decades have made a tremendous contribution to several sectors. Artificial intelligence will keep becoming more and more significant in a variety of industries. The notion of artificial intelligence and its application in many fields, with a focus on “the field of education,” form the foundation of this essay. Artificial intelligence, as everyone knows, is machine intelligence provided by experts. As everyone is aware, artificial intelligence has greatly eased our lives in every way, whether it be with regard to writing articles, playing games, or making critical decisions. Multiple expert minds may be merged in any machine to create a power that surpasses that of a single expert mind. One machine is capable of doing several labor-intensive tasks, and its best feature is that it never gets weary. These days, people will no longer be alone thanks to the development of emotional robots.

Scope of artificial intelligence

In the field of education: Grading: Artificial intelligence (AI) may never be able to completely replace human grading, but it’s coming close. Teachers may now grade almost any kind of

multiple choice and fill-in-the-blank exam automatically, and it's feasible that automated grading of student work could follow soon. Even when TAs divide up the labor-intensive task of grading assignments and examinations for big lecture courses, essay-grading software is still in its infancy and not nearly up to speed. Teachers often discover that grading consumes a large amount of time, even in lower grades. This time may be better spent interacting with students, getting ready for class, or working on professional development.

Meeting student needs: Applying higher degrees of individualized learning is one of the main ways artificial intelligence will effect education, from kindergarten to graduate school. A portion of this is already taking place thanks to the proliferation of adaptive learning apps, games, and software. By emphasizing certain subjects more, repeating lessons that students haven't learned, and generally assisting students in working at their own speed, these systems adapt to the demands of the learner. One way to enable students working at various levels in the same classroom might be via machine-assisted custom-tailored education, where instructors facilitate learning and provide assistance when required. Education throughout the country has already benefited greatly from adaptive learning (particularly from initiatives like Khan Academy), and as artificial intelligence (AI) develops over the next few years, these kinds of initiatives will probably only become better and more widespread.

Students support from AI: In the future, more students may get tutoring from tutors who only exist in zeros and ones, even though there are undoubtedly benefits that human tutors can provide that computers cannot—at least not now. There are already several artificial intelligence-based teaching programmes available that assist pupils with writing, basic maths, and other disciplines. While these programmes are capable of teaching pupils the essentials, they are not yet the best at assisting students in developing higher order thinking and creative skills, which are still best taught by instructors in the actual world. That doesn't,

however, mean that AI instructors won't be able to do these tasks in the future. With the speed at which technology has grown over the previous several decades, advanced teaching systems may not be unattainable.

Changing the role of teachers: There will always be a place for instructors in the educational system, but new technologies, such as intelligent computer systems, may alter the nature of that place and the tasks associated with it. As we've previously covered, AI can replace human teaching in the real world, help students learn more effectively, and even take over responsibilities like grading. However, AI might also be used to a wide range of other teaching-related tasks. Artificial intelligence (AI) systems have the ability to replace professors for very basic course topics by being configured to give knowledge and act as a location where students can search information and ask questions. However, AI will often replace the teacher's job with that of a facilitator. Instructors will add to AI teachings, help challenging students, and provide students opportunities for hands-on learning and human connection. Many of these changes in the classroom are already being driven by technology, particularly in online or flipped learning environments.

Problem solving: Ability to plan a problem's solution, structure it in an appropriate manner, and choose when and how to get fresh knowledge. 1. Inference (including Inductive, Plausible, and Resolution-Based Theorem Proving) 2. Interactive Issue Resolving 3. Write Programmes Automatically 4. Guided Search

Teaching Learning: Colleges' interactions with both present and potential students are already changing as a result of clever data collection enabled by sophisticated computer systems. Intelligent computer technologies are helping to make every aspect of the college experience more precisely matched to the requirements and objectives of students, from recruitment to assisting students in selecting the finest courses. Higher education is already greatly impacted by data mining technologies, but artificial intelligence

has the potential to change things much more. Some schools have already started to provide AI-guided instruction to pupils, which may help them transfer more smoothly from high school to college. It's possible that the college application process may resemble Netflix or Amazon, with a system that suggests the top universities and curricula based on student preferences.

Games: The capacity to comprehend a formal set of rules for a game, such as checkers, kalah, go, or chess, and to convert those rules into a representation or structure that enables the application of problem-solving and learning skills to achieve a sufficient degree of performance.

For emergency services: It is better for us when we let A.I. handle emergency situations. Because metal or silicon firefighters don't run the risk of dying in an emergency like a fire or flood, we can send them to save lives. Additionally, machines are able to withstand higher temperatures, smoke, and tight spaces with ease using lasers and radar, whereas people might not be able to see. Artificial intelligence was originally used in the area of firefighting, but it is now a common notion in many other industries as well. Examples include driving ambulances, managing risky law enforcement scenarios, and even clearing up hazardous spills or leaks. Currently, the Navy uses this technology underwater, and others are working on improving it for urban usage.

For Entertainment: We can create artificial directors that observe the actual world and can tell tales, as well as apply artificial intelligence to the field of music. We are able to build robots that can both write and tune music, enabling them to produce your favourite songs. It is also possible to bring deceased celebrities back to life with the use of modern technology, such as Michael Jackson and Tupac Shakur.

For providing services to customers: These days, artificial intelligence is used in lieu of people to provide services to customers. When a human does calculations, such as creating bills

or managing account information, they may make mistakes; however, machines perform calculations accurately and without error. Natural language processing is another aspect of artificial intelligence that enables direct human-machine communication in the user's native tongue and provides direct service.

Challenges:

Effects of movement and re-establishment: Measurement, equipment utilisation, and the impacts of mechanical technology all have an impact on personnel in supply chains. According to the authors in [41], this new development—which has had negative repercussions on the economy—is being driven by job replacement. They contend that the economy's profits cannot be sustained and that monetary reform will not advance until the extinction impact is equalised with all of the forces of resistance known as the reverberation effect (the creation of new employment). Reasonable financial success requires a productive workforce with high and steady salaries. People who experience high unemployment tend to spend less, which has an impact on companies that produce products and provide a range of services to employees.

AI's Accountability and Trust: Despite its many benefits, AI programmes are now operated in an uncontrolled, short-term environment. Lack of regulations fosters an environment of climate change since profitable businesses are enticed to develop novel technologies quickly, but they spend minimal effort in necessary testing to protect consumers from damage and many legal disputes. The problematic guidance makes it difficult to find a legal object or defence from the provider to keep the new technology operating in the event that the customer is injured by it.

Security of Information and Customization: Chains need to be able to gather, store, and disseminate massive quantities of personal data—both organized (name, address, and a unique number of information, for example) and random (posts, tweets, images, and recordings, etc.)—in order to maintain interest in

personalized content and administration. Businesses need to generate a lot of data if they want to guarantee efficient information storage and protection. Chain retailers often reevaluate such capabilities in partnership with new businesses because to the financial consequences of exchange rather than purchase. Unlike large corporations, new firms often need expensive knowledge bases. These days, massive corporations pay tiny start-up businesses to gain technical skills, while little businesses pay enormous corporations to acquire vast data stocks and processing capability.

The Rise of AI, Overall Future Outlooks, and New Threats: The ingenuity, mechanical prowess, and computational power of a facility seem to surpass the capacity to include items like consumer electronics, automobiles, and computer hardware, much like healthcare, marketing, education, housing, and banking. More customization, greater quality, longer lead times, and enhanced productivity are just a few of the enticing and open settings that these innovations will continue to provide to companies and consumers. However, life presents challenges that must be faced. The division of labour by human instructors, the growth of robotic and human safety simultaneously, the creation of a framework to guarantee robotic systems, and the advancement of artificial insemination technologies to foster trust are a few examples of these difficulties.

Conclusion:

Through the application of ideas, artificial intelligence enables robots to think analytically. Artificial Intelligence approaches during the last two decades have made a tremendous contribution to several sectors. Artificial intelligence will keep becoming more and more significant in a variety of industries. The notion of artificial intelligence and its application in many fields, with a focus on “the field of education,” form the foundation of this essay. Artificial intelligence, as everyone knows, is machine intelligence provided by experts. As everyone is aware, artificial

intelligence has greatly eased our lives in every way, whether it be with regard to writing articles, playing games, or making critical decisions. Multiple expert minds may be merged in any machine to create a power that surpasses that of a single expert mind. One machine is capable of doing several labor-intensive tasks, and its best feature is that it never gets weary. These days, people will no longer be alone thanks to the development of emotional robots. However, there is another component to it that may pose a risk to us. Our lives may be ruined if we get wholly reliant on those machines because we will become lazy and stop working for ourselves.

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Introduction:

The intelligence of computers or software, as opposed to the intellect of people or animals, is known as Artificial Intelligence (AI). It is a field of study in computer science which develops and studies intelligent machines. Such machines may be called AIs. The first significant researcher in the topic he named “machine intelligence” was Alan Turing. The academic field of artificial intelligence was established in 1956. The field saw several cycles of hope, disappointment, and funding loss. Funding and interest skyrocketed in 2012 when deep learning outperformed all earlier AI techniques, and again in 2017 with the introduction of the transformer architecture. As a result, the United States dominated businesses, academic institutions, and research facilities that spearheaded important advancements in artificial intelligence throughout the AI spring of the 2020s.

The many sub-fields of AI study are focused on specific objectives and the use of certain instruments. Reasoning, knowledge representation, planning, learning, natural language processing, sensing, and support for robotics are among the traditional objectives of AI study. One of the long-term objectives of the area is general intelligence, or the capacity to accomplish any task that a human can undertake. Artificial Intelligence (AI) researchers have employed a diverse array of problem-solving methodologies, including as formal logic, artificial neural networks, search and mathematical optimization, statistics, operations research, and

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economics, to address these challenges. AI also incorporates ideas from philosophy, linguistics, psychology, neurology, and many other disciplines.

AI as a supportive tool in Education:

Artificial intelligence (AI) can play a valuable role in assisting education by enhancing various aspects of the learning process. Here are several ways in which AI can be used as a supportive tool in education:

- 1. Personalized Learning:** AI can analyze individual learning patterns and preferences to tailor educational content to each student's needs. This personalized approach helps students learn at their own pace and focus on areas where they need more support.
- 2. Adaptive Learning Platforms:** AI-powered adaptive learning platforms can adjust the difficulty of tasks based on a student's performance. This ensures that students are consistently challenged at an appropriate level, promoting continuous learning and growth.
- 3. Automated Grading and Feedback:** AI can automate the grading process for assignments and assessments, providing timely and consistent feedback to students. This not only saves time for teachers but also allows students to receive immediate guidance on their work.
- 4. Virtual Tutors and Assistants:** AI-driven virtual tutors can provide additional support to students outside of regular classroom hours. These virtual assistants can answer questions, explain concepts, and offer guidance on assignments.
- 5. Language Learning Apps:** AI-powered language learning apps can adapt to an individual's proficiency level, adjusting the difficulty of exercises and providing targeted practice in areas that need improvement. Some apps also use speech recognition technology for language pronunciation practice.
- 6. Data Analytic for Student Performance:** AI can analyze large sets of data to identify patterns and trends in student performance. This information can help educators make data-

driven decisions to improve teaching strategies and curriculum design.

7. Interactive Educational Content: AI can enhance the interactivity of educational content, making it more engaging for students. This includes interactive simulations, virtual reality experiences, and gamified learning platforms.

8. Assistive Technology for Special Needs: AI can be used to develop assistive technologies that support students with special needs. For example, speech-to-text and text-to-speech applications can assist students with dyslexia or other learning challenges.

9. Automated Administrative Tasks: AI can streamline administrative tasks for educators, allowing them to focus more on teaching. This includes tasks such as scheduling, attendance tracking, and resource allocation.

10. Predictive Analytic for Early Intervention: By analyzing historical data, AI can predict potential challenges or areas where students may struggle. This allows educators to intervene early, providing targeted support to help students overcome obstacles.

Benefits of Artificial Intelligence:

A-I algorithms have the potential for the advancement of e-Learning in every field. In companies A-I can be used for training of the employees. And individual learners can use A-I language learning for studying any type of subject. Whereas, schools and colleges can employ for student's opportunities. Here are some of the benefits of Artificial Intelligence.

Adapting as per the students' needs:

The main benefit of A-I is based on the individual's need. When a teacher is teaching to the class. It is impossible for a teacher in such a way that can suit to all the learners. By the help of A-I, the needs of each individual student can be fulfilled. Educators can collect useful data about the learners, their styles and also about their abilities. This data can also predict about the future performance about the learners. It also provides platforms for

users to work as per their own requirements. A-I can also repeat the topics, it can engage the learners and can also consider the factors of their cultural background.

Providing of Immediate Feedback:

If, we try to give the feedback traditionally, it can take much time. Because, it is slower in response. Where, teachers read and grade the students work and take some times to give the results. But, in artificial intelligence in language learning, feedback is instant. A-I gives grades tests and evaluate automatically after the submission. It can point out the error and can also fix them. Consequently, students can take the instant actions to rectify their mistakes and can avoid them in future.

A-I can also help teachers to pinpoint the weakness in the curriculum. By the help of A-I, they can identify the misleading questions and can improve it after identifying the needs.

No panic of flaw:

Making the errors is natural part in education. It can affect the process negatively. Students who are ashamed of the mistakes, knowledge gaps and low grades which can result in disengagement of the students with studying. A-I for language learning does not let repent or embarrass them in front of the class. So, A-I simply evaluates the learners.

A Redefined role for teachers:

A-I can replace human teachers completely. It can also redefine the role of a teacher. A-I can carry out the grading, paper work and other administrative work quickly and with more efficiency. It can allow teachers for more learning processes and can guide the students.

Deep involvement in the learning process:

It is because of AI, that students can study anywhere as per their wish. They can set their goals as per the requirements. And can follow a customized syllabus. A-I, can also engage in games, quizzes and in other activities that can tailor the syllabus as per the needs and concern of the students.

Conclusion:

Artificial intelligence (AI) is rapidly becoming an indispensable component of our day-to-day lives, redefining the way we work, study, and communicate while also transforming entire sectors. This rapid improvement in technology underscores the significance of incorporating artificial intelligence education into the curriculum. This is not only to ensure that all students are well-equipped for their academic prospects, but also for the development of the workforce. The significance of artificial intelligence in the present day may be demonstrated by the enormous impact it has on businesses, its ability to propel progress, and the role it plays in addressing complicated problems in a variety of domains. It is expected that artificial intelligence will play an undeniably central role in shaping the future of both society and industry as scientific and technological advancements continue to accelerate.

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**REFRAMING MEDIA USING ARTIFICIAL
INTELLIGENCE****Dr. Mamta Shah¹****DOI:** <https://doi-ds.org/doi/10.22004/241572/17111>**Abstract:**

Artificial Intelligence is the ability of machines to learn and provide decisions on the basis of given data. Artificial intelligence provides automation in business. Artificial Intelligence is a driving force for any business. It not only providing efficiency in business, but also improving speed and uncovering opportunities for new products as well as services. The article will provide an insight on how Artificial intelligence changing the media.

Introduction:

Artificial Intelligence playing a pivotal role in today's business world. Application of Artificial Intelligence is endless, whether related to marketing operations or to customer services. Artificial Intelligence use Chatbots to improve customer service and provide efficient customer relationship management. It also provides customized recommendations about the products. Artificial Intelligence not only segmenting customers by automation it also helps to create targeted campaigns to get in touch with right kind of audience. AI also helps to analyse customer perception for a particular product or brand. It also helps in logistic management by managing supply chain operations. It provides faster ways to deliver a product.

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Role of AI in Media:

As discussed earlier AI is used in almost every where whether its e commerce, business or financial company, but when we talk about media industry, AI is a game changer. Using AI, one can create musical composition. It has been used in Television Industry by automates repetitive tasks, filters and circulation of news, streamlines captioning and much more.

Media People are using AI tools for solving media industry challenges. They are using AI tools to solve challenges faced by media Industry. The tasks of repetitive nature, filters are the things can be done by using AI resulting saving time of professionals. The saved time could be used by media professionals to manage films and budget and to utilising maximum potential and creativity.

One example of avoiding tedious tasks using AI are Verbit's, which is Automatic Speech recognition(ASR) technology to caption their videos, including broadcast in real time. It is allowing producers to save money and time on the laborious task of captioning and allowing for more time to be creative.

AI tools like Deep learning could be used to fact checks a story or fake news. As consumer believes on internet and lot of fake information are there, which can be checked by AI to identify facts and fiction.

Google Search Algorithm is a recent example, which was designed to put a stop on the fake news stories. Similarly, as discussed earlier also, tool that is ASR etc., Could be utilized by media professionals by providing them with transcripts of everything that was said in show tapings and interview recordings. This functionality allows them to meet mandatory FCC compliance, but also serves as legal proof of interview statements to avoid potential lawsuits.

Automated Journalism is a buzz world now; Journalists use this algorithm to produce stories to scale. They can gather content and understand data pools, as well as compose and distribute media at the click of a button in what is becoming known as ‘automated journalism.’

These technologies are helpful in not only reducing cost but also increasing efficiency.

It’s also increasing viewership which ultimately helpful to increase revenue. Personalised news to viewers is another way to deliver contents to the consumer. News and other content could be distributed by using AI as per used preferences. Even in the lock screen of mobile device could display content as per consumer preferences.

Social media and AI:

Social media like Facebook and other apps are also using AI tools. These apps helps to recognize faces and ads could be targeted to desired or potential customer. Besides Facebook LinkedIn using machine learning for job creation, Snapchat and Instagram are also using filters.

Artificial Intelligence technology is also used for creating content as per language preference of the client. Hashtags and shortened

links could also be used to auto generate social media content across channels. It is also used to analysing a particular post and to take user insight on a particular content.

So we can say that social media companies are using AI to improve their operations, enhance customer experience.

AI algorithms are also used by OTT platforms like Netflix and prime time to analyse data to create content tailored for specific creation. Some companies also use AI to create new forms of content such as virtual Influencers and computer generated Actors. For solving Customer related queries chatbot is also used. It provides frequently asked Question answers. Voice tools such like Alexa and Google Assistant also providing entertainment experience to customers. Automated tools, such as AI-driven animation and character modelling are used to improve the realism of 3D models in films and video games. AI-powered music composition tools make it easier for composers to produce original soundtracks. Additionally, AI streamlines the content creation process by automating tasks like video editing, proofreading, and even generating ad copy, leading to cost savings and increased productivity.

Tailored suggestions of customer queries could be solved to enhance their personalized experience. So, we can say that AI not only in media but also putting its marks on entertainment industry. AI is also being used to enhance effectiveness of marketing and advertising industry. AI is covering all domain of media whether its music, TV, gaming, publishing or even content creation.

AI in Music:

1. AI for Musical Compositions- AI generated Algorithms helps to use musical compositions. This can be done by scrutinize ample data from existing compositions. And consequently new composition is generated after identifying varied patterns.
2. AI Recommendation- Recommendation System of AI can analyse user data on the basis of user listening experience,

behaviour and listener preference style. The popular App Spotify is also using the same.

3. **AI Mastering Solutions-** In the past there is a need of special studio and expertise for audio mastering. Now AI technology is providing these solutions. It provides assessable mastering solutions. This will also helpful in minimising error and maximising efficiency.
4. **AI music production-** AI is putting significant contribution by expediting high quality music creation. Famous AI driven platform LANDR, analyzes frequencies, dynamics, and tonality to improve tracks and offers valuable suggestions for overall enhancement.

Artificial intelligence and films:

- 1) **Script Writing-** Filmmakers are using AI for assisting in script writing. Recommendation and evaluation of scripts can be done easily by using AI tools.
- 2) **Refining task for preproduction-** AI is paving the way for preproduction stage by automating and refining various asks.
- 3) **Forecasting revenue-** AI is used to evaluate the success of a film by analysing script of film from customer perspectives.
- 4) **Movie Editing-** AI technology is expert in crafting trailer and editing films. It is a valuable source for editing films.
- 5) **Producing Movies-** AI is boosting revenues by putting its invaluable contribution in production of films. Movies which are science fiction like avatar etc. are the output of AI.

AI in Gaming:

- i. **AI in game designing-** AI is putting major contribution through Game designing. It is used to enhancing non-player characters (NPCs) and refining game mechanics through its capability to create realistic and challenging behaviours, subsequently elevating the player's experience.

- ii. Recommendations- By using AI Algorithms personalized game suggestions, considering players' preferences, game play styles, genre inclinations, in-game choices, and past feedback to recommend game titles aligned with their interests could be created.
- iii. Manage Adaptive--Adaptive difficulty, a gaming mechanism, utilizes real-time analysis of player behaviour to tailor game challenges. It assesses factors such as skill level, response time, strategy, and progression speed to craft personalized difficulty tiers. For instance, if a player demonstrates proficiency, the AI intensifies the challenge to maintain engagement, while it decreases difficulty if a player encounters obstacles, thus mitigating frustration.

AI in Advertising:

- i. Targeting and segmentation- AI-driven automation streamlines marketing efforts, making them more cost-efficient and customer-centric. It predict behaviour and facilitates targeting of customers.
- ii. Content generation- AI tools helps in creating tailored content based on individual preferences.
- iii. Social media and marketing- AI tools enable business for assessing and monitoring advertising campaigns.
- iv. Cross Channel marketing- AI helps to assess multiple channels for optimising impact and effective engagements with customers.

AI in book Publishing:

- a. Evaluation and submission- Editors can assess various manuscripts using AI. It has made publication task easy. It helps in automating initial manuscript screening, categorizing submissions based on predefined criteria, and expediting the sorting process.

- b. Editing and proofreading- AI-driven grammar and spell-checking tools swiftly identify and rectify typographical and grammatical errors, ensuring an error-free manuscript. It also offers suggestions resultant in time saving.
- c. Book designs- Graphic designer use AI technology for formatting and designing of cover and contents of books.
- d. Printing- E distribution to printing AI plays a pivotal role in publishing industry.
- e. Marketing and distribution- Marketing of books is becoming easy by using AI tools. Customer orders to customer queries can be solved using AI tools.

Dark Side of AI:

Besides various benefits AI has also many misuses. One side AI system helps in predictions by analysing data for business. But this feature is misused by criminals. One of the biggest and most harmful examples of AI misuse are the so-called deep fakes. The term comes from a combination of “Deep learning” and “Fake media,” and it describes AI models that generate fake media, such as fake images, audio and videos. What began as an interesting research topic into AI has become an enormous online problem. As per Henry Silva (Silva), several people with malicious intentions began using deep fakes in order to target and harm certain individuals and groups, like by creating fake pornographic videos of celebrities or fake audio for blackmailing and stealing money from companies and individuals. These people are those who understand how to manipulate AI technology for negative purposes. There are many ways by which AI technology is misused by criminals. Few of them are discussed below.

1. Deep fakes: Deep fakes manipulate audio and video content by using Artificial intelligence technology. Deep fake is basically a fake media. These are used for disinformation by media. It is difficult to differentiate it with legitimate content. By using internet, criminals can send deep fake videos to

different parts of the globe. So peoples should be educated that they take cautions before believing on any content of social media.

2. **Identify Passwords:** Machine learning technique is used by cyber criminals for guessing passwords of users. Criminals use machine learning algorithms to guess passwords. Generally they are able to judge accurate passwords by using data base of AI and earn profits.
3. **Impersonation on social networking:** Cybercriminals are also abusing AI to imitate human behaviour.
4. **Hacking:** Cybercriminals also trying to use artificial intelligence for hacking vulnerable hosts. PWNagotchi 1.0.0 uses a neural network model to improve its hacking performance via a gamification strategy: When the system successfully de-authenticates Wi-Fi credentials, it gets rewarded and learns to autonomously improve its operation.
5. **Phishing and business scandals:** AI technology is such a threat that in future it can use tactics to manipulate data for defrauding the businesses. In future it is predicted that AI technology will harm and give damage to human being.

It has been observed that one side AI can improve efficiency and on the other hand it poses privacy risks. Actually everything in excess is dangerous. On the one side AI innovations improve the way of thinking, explore new horizons, on the other hand it's excess use cause mega disruption also. So, proper laws and regulations, educating people about the use of this, creating awareness about this is the urgent need. For using AI in media and to avoid its ill effects, the need for moral guidelines, skill-updating techniques, and ethical AI practises are the need of the hour.

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INCREASING IMPORTANCE OF ARTIFICIAL INTELLIGENCE IN INDIAN EDUCATIONAL PERSPECTIVE

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Abstract:

The scientific field of artificial intelligence, or AI for short, studies intelligent machines and sophisticated algorithms. Artificial Intelligence (AI) is the application of computer technology to comprehend human behaviour and intelligence. It does not, however, claim that AI is restricted to biological reasoning and observation; rather, AI is an algorithmic approach to solving extremely complex computational problems in a novel way that incorporates various levels of intelligence that are present all around us. The researcher examined artificial intelligence's growing significance from an Indian perspective in this essay. The pros and cons of using artificial intelligence were also covered in the paper. The research concludes that, since artificial intelligence is a daily invention that permeates societies and civilizations, it will undoubtedly have a significant impact on how India develops and evolves. Artificial Intelligence uses assurance as a driving force to accelerate development while providing methods to get beyond traditional obstacles like a lack of infrastructure.

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Keywords: *Computer Machine, Systems, Communication, Healthcare, Artificial Intelligence.*

Introduction:

“The science and engineering of developing intelligent machines, especially computer programmes, is known as artificial intelligence (AI). Similar to the problem of using computers to research human cognition, artificial intelligence (AI) should not be restricted to methods that can be seen medically”.(Cath, 2018) The term “artificial intelligence” (AI) describes the intelligence shown by machines or robots. A component of computer science is this. Since it has improved human lives in so many ways, it is now emerging as a significant and practical area of computer science.

The study of building computers with intelligence on par with human intellect is known as artificial intelligence. This may have to do with teaching the computer to comprehend people and do intelligent jobs. However, it does not confine itself to the use of just physiologically visible means. The first person to consider machine intelligence at the human level was Alan Turing. But creating artificial intelligence that is on par with human intellect has proven to be challenging, and it is still in its early stages of development. In order to construct artificial intelligence, we must comprehend how the human brain functions. The branch of computer science that develops computer applications with capabilities that approach human intelligence is known as artificial intelligence. It is the advancement of intelligently behaving machines. By learning on their own, these robots will be able to think, perceive, and communicate much as people do and come to their own conclusions.

Significance of the Study:

As a result, AI is crucial to both human life and the growing business. AI is used by almost every industry, including education, to advance their own practices. The effective use of AI technology in a variety of domains to enhance human lives would undoubtedly be beneficial. Since artificial intelligence (AI) has

drawbacks as well, appropriate policy development and implementation are necessary before introducing AI technology into any industry. It is still in the process of developing daily and has not yet reached its maximum potential for human usage. For this reason, the current study will be very important to scholars, students, decision-makers, and many others.

Historical Background:

In 1847, George Boole became the first person to create a formal language for logic reasoning. The Turing-machine, as described by Alan M. Turing in 1936, was the next major advancement in the development of artificial intelligence. The artificial neuron model was created in 1943 by Warren McCulloch and Walter Pitts, and the theory of choice was introduced in 1944 by J. Neumann and O. Morgenstern. This theory offered a comprehensive framework for defining an agent's preferences. Artificial intelligence (AI) was initially defined by John McCarthy in the summer of 1956. Following his explanation, scholars were interested in the topic, and it was covered at a Dartmouth conference. The next year saw the testing of the first generic problem solver, and a year later McCarthy—often referred to as the father of AI—unveiled the LISP programming language, which is used to create AI software.

“The roots of artificial intelligence may be traced back to philosophy, literature, and imagination. Early developments in engineering, electronics, and many other domains had an impact on AI. Early benchmarks included work in problem solving, which encompasses basic learning, knowledge representation, and inference as well as demonstration programmes in associative memory, language understanding, translation, theorem proving, and knowledge-based systems”. (Eldrandalyet, al., 2019)

Growth of Artificial Intelligence:

Recent years have seen a remarkable advancement in artificial intelligence (AI), both in terms of the resources available to it and the outcomes it can achieve. The Economist reports that in 2017 there were 26 times more mergers and acquisitions using artificial

intelligence than there were in 2015. The substantial improvements in the technological capabilities of artificial intelligence (AI) have fueled and aided in increased investment. “The fourth industrial revolution is thought to be artificial intelligence (AI). Artificial intelligence and the utilization of big data have changed every industry in the globe. Artificial intelligence is the process of imitating animal or human intelligence in computer systems with the aim of teaching them to behave and think like sentient entities”.(Wang, et.al.,2020) When compared to deterministic and hardcoded computational systems, computational systems with programmed intelligence have the potential to solve a great deal of real-world problems much more precisely and successfully.

Areas or Fields for application of Artificial Intelligence:

Application of Artificial Intelligent Techniques in Power system stabilize Design: “Since the 1960s, PSSs have been utilized to reduce electromechanical oscillations. Often employed in tandem with an excitation control system, the PSS is a secondary control system. In order to reduce power oscillations, the PSS’s main function is to provide signals to the excitation system. These signals cause electrical torques to be delivered to the rotor in phase with speed differences” (Buchanan,2005) They produce a corresponding electrical torque known as damping torque as a component of the generator’s excitation system.

Computer Games: Playing video games is one of the most popular applications of computer technology. From simple text-based games to three-dimensional graphical games with complex and expansive landscapes, computer games have evolved throughout time. A valuable computer game is produced when all of the elements—such as user input, audio playback, graphics rendering, and game artificial intelligence (AI)—combine to provide the anticipated fun. Without artificial intelligence, computer games would not be enjoyable. It is the most important component of every game! Computer games would become so

simple that nobody would be able to play them if artificial intelligence were eliminated.

Weather Forecasting: Neural networks are now being used to predict weather patterns. After receiving historical data, the neural network looks for patterns in it and makes predictions about the weather in the future.

Expert Systems: Expert Systems are computers that have been configured to possess all of the knowledge necessary for a certain profession. They are designed to take on obstacles in certain fields. These systems deal with these problems by using statistical analysis and data mining to infer responses from a logical series of yes-or-no questions. An expert system consists of three parts. The knowledge base of the expert system preserves all the facts, guidelines, information, and connections required for it to be fully proficient in its area of interest. When presented with an inquiry, an inference engine looks for solutions in the knowledge base, evaluates them, and provides a recommendation or solution in the same way that a human expert would. A rule is a conditional statement that links the given conditions to the outcome.

Forecasting high crime risk transportation areas: The government has made use of information and communication technology to develop new intelligent systems and risk avoidance strategies for transportation management. The ultimate goal is to guarantee public transportation safety while also improving the quality of transportation services. This research used a combination of geographical clustering techniques and artificial neural network models to predict high crime risk transit areas. Geographic information systems were used to conduct spatial analysis in order to pinpoint areas where there is a significant concentration of criminal activity.

Artificial Intelligence in Healthcare Appliances: Artificial intelligence (AI) will be employed increasingly often in healthcare due to the growing complexity and amount of data. AI is already being used in a variety of ways by life sciences companies, payers,

and healthcare providers. The most popular application kinds are diagnosis and treatment recommendations, patient involvement and adherence, and administrative tasks. We think artificial intelligence (AI) will be a big part of future medical devices. It is the primary skill supporting the growth of precision medicine, which is widely seen as a much needed improvement in healthcare. We think AI will ultimately become an expert in diagnosis and treatment suggestions, notwithstanding the difficulty of early initiatives in that area.

Artificial Intelligence in Manufacturing and Production: For the producing firm, innovation and adaptation are very essential. New technologies are being used in sustainable manufacturing as a result of this evolution. Global perspectives on the implementation of smart production technologies to improve sustainability are necessary for smart manufacturing. Thanks to substantial research efforts in the area of artificial intelligence (AI), many AI-based approaches, including machine learning, have already been created in the industry to achieve sustainable production. Consequently, this research set out to provide a comprehensive evaluation of the scientific literature about the industrial use of machine learning (ML) and artificial intelligence (AI). Artificial intelligence and smart systems are becoming more and more integrated into our everyday lives. This trend implies the likelihood of a progressive replacement of traditional administrative roles, sparing neither industry nor production. The articles seem to pay little attention to the long-term consequences, even while the number of AI applications in production is growing. Since both positions lie within the general purview of managerial duties, autonomous systems will probably handle both in the future. The use of machine learning (ML) and artificial intelligence (AI) in manufacturing processes is expanding. Predictive maintenance and manufacturing process planning and control using machine learning techniques.

Application of Artificial Intelligence in Education: Students are now at the centre of both teaching and learning in higher

education. Human-AI interaction is seen as a potential cooperation or solution that might help the handicapped community worldwide. These innovations may thus inspire more individuals to use AI in higher education. It could motivate educators and learners to participate more actively in the teaching and learning process. Chassignol claims that artificial intelligence has been included into teaching, learning, and administration in the field of education. These categories, which Chassignol identified as the foundation for evaluating and interpreting artificial intelligence in education, will determine the study's scope. The use of artificial intelligence in education in general and in particular may provide serious risks that need to be carefully considered. The little, portable device known as a mobile phone has already become an addiction for the younger generation. When paired with the Internet, it allows users to access social media platforms like Facebook, Instagram, Snapchat, Twitter, and more.

Advantages of Artificial Intelligence: Applications of artificial intelligence (AI) are used to simulate human cognition in order to make choices and solve issues. Artificial Intelligence (AI) offers many benefits, including cost-effectiveness, durability, and speed in problem-solving and decision-making. Numerous domains, including engineering, economics, linguistics, law, manufacturing, and medical, have benefited from the use of AI in modelling, prediction, decision support, and control applications. The widespread usage of AI online, including in search engines, is one of its most promising uses. "When human intelligence is tied to a single person or a group of people, AI applications may provide permanency in the organisation, preventing knowledge from being lost when the person or group members depart or are no longer available to the company. Information stored in an AI framework may only be useful for as long as the problems and scenarios for making decisions are still relevant". (Haenlein, & Kaplan, 2019)

AI also makes it possible to build a learning capacity, which may be used to increase the lifespan and utility of the programme. "Depending on the computational time in terms of algorithmic

complexity and processing capability, artificial intelligence (AI) technologies may aid in making decisions more quickly by automating the decision-making process. By gathering and sorting data, evaluating it, and making judgements, artificial intelligence (AI) can quickly and efficiently solve complex problems. One advantage of artificial intelligence is that it makes decisions based on data rather than feelings. It is a well-known fact that our emotions always have a detrimental impact on the choices we make, no matter how hard we try. Artificially intelligent machines do not need to sleep, in contrast to humans, which removes the primary drawback of human weariness. It makes information more easily shared. An artificial mind can be easily copied by others after it has been trained for anything, saving time that would otherwise be used to teach people in new knowledge”. (Tao, et.al., 2019)

Disadvantages of Artificial Intelligence: A lot of AI ideas have come under fire for being seen as little more than black boxes that use training data to try to establish a connection between input and output variables. This raises doubts right away about the tool’s ability to generalize to situations that the data set did not fully capture. The inability of AI-based search techniques like ant colony optimization and genetic algorithms to guarantee the discovery of the “best” alternative is another disadvantage of these approaches. Additionally, when using AI-based search techniques, it may sometimes be challenging to get insightful knowledge about the nature of the issue and its solution, in contrast to when using mathematical programming techniques. The challenge of conducting sensitivity tests quickly serves as an example of this issue. “The lack of knowledge on how to choose the right values for a method’s tuning parameters for different AI methods is another disadvantage of using AI techniques to solve a problem”. AI doesn’t come up with very original answers. It is impossible to clarify the reasons and logic of a certain choice. The AI has reached a stage where it cannot identify problems for which there is no workaround. Any malfunctioning might result in the AI

giving false results, and as AI cannot explain its own reasoning, a naïve reliance on it could generate problems. Furthermore, thinking with a lack of common sense might result in serious problems. It might be used to spread havoc widely if it ends up in the wrong hands.

Conclusion:

Building computers with intelligence comparable to or superior to that of humans is the aim of artificial intelligence. Applications of AI and its advantages are becoming more and more well-liked across many industries. Artificial intelligence will undoubtedly take over all areas in the near future with the advent of capable models employing AI techniques. Numerous AI approaches have a lot to offer the computer community.

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Introduction:

Constructing an artificial intelligence system involves meticulously transferring human characteristics and talents to a machine, leveraging its processing power to outperform human capabilities. One must delve deeply into the many sub-domains of artificial intelligence and comprehend how those domains could be applied to the many industries in order to fully comprehend how artificial intelligence actually functions. Additionally, enrolling in an artificial intelligence course will enable you to obtain a thorough knowledge.

Machine Learning (ML):

ML trains a machine to draw conclusions and take actions based on prior knowledge. Without requiring the use of human experience, it finds patterns in historical data and examines it to deduce the meaning of individual data points and potentially draw conclusions. Businesses may save time and make better decisions by using automation to evaluate data and draw conclusions. You can sign up for a free introductory machine learning course to understand the fundamentals.

Deep Learning:

One machine learning technique is called deep learning. It teaches a machine how to classify, infer, and predict an outcome by processing inputs through layers.

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Neural Networks:

Human neural cells and neural networks operate according to comparable principles. These are a set of algorithms that process the data in a manner similar to that of the human brain, capturing the relationship between numerous underlying variables.

Natural Language Processing:

Natural Language Processing (NLP): NLP is the study of how a machine can read, comprehend, and interpret language. A machine reacts appropriately after it determines what the user is trying to say.

Types of Artificial Intelligence:

Three types of Artificial Intelligence are given below:

- Artificial Narrow Intelligence (ANI)
- Artificial General Intelligence (AGI)
- Artificial Super Intelligence (ASI)

Artificial Narrow Intelligence (ANI):

At the moment, this is the most prevalent type of artificial intelligence available. These artificial intelligence systems can perform a single task extremely well since they are built to handle a specific problem. As such, their skills are limited to things like weather prediction and product recommendation for online shoppers. As of right now, there is no other type of artificial intelligence.

Artificial General Intelligence (AGI):

AI is currently only a theoretical idea. In a wide range of fields, including language processing, picture processing, computational functioning and reasoning, and so on, it is described as artificial intelligence with cognitive function comparable to that of a human.

Developing an AGI system is still a long way off. Thousands of Artificial Narrow Intelligence systems operating in tandem and

interacting with one another in order to replicate human reasoning would be required for an AGI system.

Artificial Super Intelligence (ASI):

Though this is getting very close to science fiction, ASI is thought to be the next natural step after AGI. A system with Artificial Super Intelligence (ASI) might outperform any human being. This would cover making decisions and doing it rationally. It would also cover things like improving artistic compositions and cultivating emotional bonds with others.

Artificial intelligence (AI) systems will be able to quickly expand into domains we may not have even imagined until we attain artificial general intelligence. The long road ahead of us achieving AGI itself makes this seem like an idea that lays far into the future, even if the gap between AGI and ASI would be quite tiny (some claim as little as a nanosecond, because that's how fast Artificial Intelligence would learn).

Uses of Artificial Intelligence:

Artificial intelligence exists to support human talents and enable us to make complex decisions that have wide-ranging effects. In technical terms, that is the response. From a philosophical standpoint, artificial intelligence has the promise of enabling humans to lead more fulfilling lives free from laborious tasks and of managing the intricate network of interrelated people, businesses, states, and nations so that it operates in a way that benefits all of mankind.

Benefits of Artificial Intelligence:

Without question, technology has improved our quality of life. AI and other technologies have taken over several tasks, including fraud detection, mobile banking, map directions, and music recommendations. Between progress and devastation, there is a thin boundary. AI is one of those things that always have two sides to it. Let us examine a few benefits of artificial intelligence.

Use of AI in Everyday Life:

A list of AI applications that you can come across in daily life is provided below:

Online shopping: Personalized recommendations are given to users based on their past searches and purchases thanks to artificial intelligence.

Digital personal assistants: AI is used by smart phones to offer customized services. AI assistants can assist users with question answering and hassle-free daily routine organization. Take a look at AI services here.

Machine translation: Artificial intelligence (AI)-based language translation software can assist users in understanding different languages by translating text, providing subtitling, and detecting language usage.

Cyber security: By identifying trends and tracking down the attackers, AI systems can assist in identifying and combating cyber-attacks.

Open Source Robotics:

These days, robots with AI capabilities are marketed as open-source systems.

- This allows users to programme robots to carry out unique duties according to a particular application.
- For instance, small-scale farming

Utility of AI Technology: Artificial intelligence is a great tool since it provides a number of important advantages, including:

- **Automation:** AI is capable of automating tiresome procedures or jobs without causing weariness.
- **Enhancement:** By enhancing end-user experiences and providing superior product recommendations, artificial intelligence (AI) can successfully enhance all products and services.

- **Accuracy and Analysis:** Compared to humans, AI analysis is substantially quicker and more accurate. AI can make smarter decisions by utilizing its capacity to analyze.

The Curriculum's Integration of AI:

Artificial Intelligence (AI) in the classroom has the power to completely change how teachers and students are educated. With the help of AI algorithms, students can receive tailored feedback and recommendations, making their education more successful and interesting. Even with these possible advantages, integrating AI in the classroom comes with a number of drawbacks. The advantages of using AI in the classroom, the difficulties that educators encounter, and the most efficient ways to incorporate AI into the curriculum are all covered in this essay. In order to fully realize AI's potential in education, the paper also emphasizes the necessity of continued research and development in this field.

Challenges of Using AI in The Classroom:

While using AI in the classroom has many advantages, there are a number of obstacles that educators must get past. Having the necessary technical knowledge is one of the main obstacles. It could be challenging for educators who are unfamiliar with artificial intelligence (AI) to incorporate this technology into their lesson plans; they might require assistance and training to get going. The price of AI tools and applications is another issue. Many colleges and universities lack the funding to buy and maintain the equipment required to integrate AI into the classroom; as a result, they might have to look outside the institution for partnerships or outside funding.

The Best Methods for Using AI in the Classroom:

AI in the classroom best practices can assist educators in integrating this technology into their lessons and giving students a more engaging and customized learning experience. Here are a few crucial best practices to take into account.

1. Partner with A Reliable AI Provide.

Securing a dependable and trustworthy AI partner is essential to implementing AI in the classroom successfully. This could be a non-profit AI education specialist group, a nearby university, or a tech company. With the correct partner, instructors can successfully integrate AI into their lesson plans by receiving assistance, direction, and training.

2. Start Small:

Teachers should start small and work their way up with AI instead of attempting to integrate it throughout the curriculum. As a result, educators can become more comfortable using the technology, develop their confidence, and improve their methods of instruction over time. To begin with, educators could use AI-powered learning games in their classes or use AI algorithms to provide each student individual feedback on their assignments.

3. Foster Ethical and Critical Thinking:

Students have the chance to gain a critical perspective on AI and its effects on society by utilising it in the classroom. Instructors ought to push their pupils to reflect critically on the moral implications of artificial intelligence as well as the possible fallout from its widespread application. By doing this, students can learn how to be responsible, knowledgeable digital citizens who can successfully navigate the opportunities and challenges presented by the digital age.

Teacher–Student Collaboration:

AI can help teachers and students work together more effectively, which will improve the educational process as a whole. AI can assist teachers in identifying students' learning styles, areas of strength, and weaknesses so they can modify their pedagogical approaches. This is done by giving them access to real-time analytics and insights. Teachers can adjust the lesson in real time thanks to in situ assessments and instant feedback. AI can be used to alert teachers to which students are having difficulties and when

they are, as well as to suggest potential solutions. AI can act as a brainstorming partner to find practical ways to enhance student learning. AI technology can assist educators in responding to a range of queries from students during class. Since human teachers are limited in their knowledge, students' unexpected and unconventional questions may present a challenge.

Conclusion:

Since we are currently seeing the greatest technology developments in human history, fiction and technological changes have always captivated us as humans. It appears that artificial intelligence will be the next great thing in technology. Global organizations are developing ground-breaking advances in machine learning and artificial intelligence. In addition to having an influence on humankind and every industry, artificial intelligence is also the primary force behind the development of cutting-edge technologies like big data, robots, and the Internet of Things.

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**THE DIGITAL TEACHER: A 21ST CENTURY
INTRODUCTION TO DIGITAL EDUCATION**

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Abstract:

“The *Digital Teacher: A 21st-Century Introduction to Digital Education*” is a comprehensive exploration of the evolving landscape of education in the digital age. Authored with a blend of theoretical insights and practical applications, this book addresses the transformational impact of digital technologies on teaching and learning.

Focusing on the role of educators as key facilitators in this digital era, the book delves into various aspects, including digital literacy, pedagogical approaches, instructional design, and the integration of technology into curriculum development. It emphasizes the importance of equipping teachers with the necessary skills and competencies to effectively leverage digital tools and resources to enhance student engagement and achievement.

Drawing on contemporary research and case studies, “*The Digital Teacher*” provides insights into emerging trends such as personalized learning, adaptive learning platforms, gamification, and online collaboration tools. It also discusses the implications of digital education for equity, access, and inclusion, highlighting strategies to address digital divides and promote digital equity in educational settings.

Furthermore, the book explores the ethical considerations and challenges associated with digital teaching and learning,

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including privacy concerns, digital citizenship, and the need for critical digital literacy skills. It encourages reflective practice and professional development among educators to navigate the complexities of digital education and adapt to changing technological landscapes.

Keywords: *Digital education, 21st century teaching, Educational technology, Digital literacy, Teacher professional development.*

Introduction:

In an era characterized by rapid technological advancements and digital proliferation, the landscape of education is undergoing a profound transformation. As educators, it is imperative to embrace the opportunities presented by digital technologies and leverage them to enhance teaching and learning outcomes. “The Digital Teacher: A 21st Century Introduction to Digital Education” serves as a comprehensive guide to navigating this digital terrain and equipping educators with the necessary knowledge and skills to thrive in the digital age.

The advent of digital technologies has revolutionized the way information is accessed, shared, and communicated. With the ubiquity of smartphones, tablets, and computers, learners are increasingly engaging with digital content both inside and outside the classroom. As such, educators must adapt their pedagogical approaches to meet the needs of digital natives and create meaningful learning experiences in digital environments.

This book begins by examining the concept of digital education and its implications for teaching and learning in the 21st century. It explores the foundational principles of digital literacy and emphasizes the importance of fostering critical thinking, creativity, and collaboration skills among students. By harnessing the power of digital tools and resources, educators can empower learners to become active participants in their own learning journey.

One of the key themes addressed in this book is the role of the digital teacher as a facilitator of learning in digital environments.

Digital educators are not merely transmitters of information but rather architects of learning experiences that leverage technology to engage and inspire students. Through innovative instructional design and the thoughtful integration of digital resources, teachers can personalize learning experiences to meet the diverse needs and interests of their students.

Furthermore, “The Digital Teacher” explores the practical implications of digital education for curriculum development, assessment practices, and classroom management. It provides insights into emerging trends such as flipped learning, blended learning, and online collaboration, offering practical strategies for implementation in educational settings.

In addition to discussing the opportunities afforded by digital education, this book also addresses the challenges and ethical considerations associated with technology integration. From concerns about data privacy and security to the digital divide and equitable access to technology, educators must navigate a myriad of complexities in the digital age.

Overall, “The Digital Teacher” serves as a roadmap for educators seeking to harness the potential of digital technologies to transform teaching and learning in the 21st century. By embracing innovation, fostering digital literacy, and promoting lifelong learning, educators can empower students to thrive in an increasingly digital world.

Literature Review:

The integration of digital technologies into education has been a topic of extensive research and discussion in recent years. Scholars have explored various aspects of digital education, ranging from its potential benefits to the challenges and ethical considerations associated with its implementation.

One prominent theme in the literature is the transformative impact of digital technologies on teaching and learning. Researchers have highlighted how digital tools and resources can enhance student

engagement, facilitate personalized learning experiences, and improve academic outcomes. For example, studies have shown that the use of educational software and multimedia resources can cater to diverse learning styles and preferences, thereby promoting deeper understanding and retention of content.

Furthermore, the literature emphasizes the importance of digital literacy as a foundational skill for success in the 21st century. Digital literacy encompasses not only the ability to use technology proficiently but also critical thinking, information literacy, and digital citizenship skills. Educators play a crucial role in fostering digital literacy among students by providing opportunities for digital creation, collaboration, and responsible use of technology.

Another area of focus in the literature is the role of the digital teacher in leveraging technology to facilitate learning. Effective digital teachers are not only proficient in using digital tools but also skilled in instructional design, pedagogical strategies, and ongoing professional development. Research suggests that teacher training programs and professional development initiatives that emphasize digital pedagogy and technology integration can enhance teacher confidence and efficacy in utilizing digital resources in the classroom.

Moreover, scholars have examined the implications of digital education for equity, access, and inclusion. While digital technologies have the potential to bridge geographical barriers and expand access to educational opportunities, they also raise concerns about the digital divide and disparities in access to technology and internet connectivity. Researchers advocate for policies and initiatives aimed at narrowing the digital divide and ensuring equitable access to digital education for all students.

However, alongside the benefits of digital education, the literature also acknowledges the challenges and ethical considerations that accompany technology integration. Issues such as data privacy, security, digital surveillance, and the commodification of education have emerged as areas of concern. Scholars emphasize

the importance of addressing these ethical dilemmas and adopting responsible practices in the use of digital technologies in educational contexts.

The literature underscores the transformative potential of digital education while also highlighting the need for critical reflection, ethical considerations, and ongoing research to ensure its effective and equitable implementation in the 21st century classroom.

Summary:

“The Digital Teacher: A 21st-Century Introduction to Digital Education” provides a comprehensive overview of the evolving landscape of education in the digital age. It explores the transformative impact of digital technologies on teaching and learning, emphasizing the role of educators as facilitators of digital literacy and creators of engaging learning experiences.

The book delves into various aspects of digital education, including the importance of digital literacy, pedagogical approaches, instructional design, and technology integration. It highlights emerging trends such as personalized learning, adaptive learning platforms, and online collaboration tools, offering practical insights and strategies for implementation in educational settings.

Central to the book’s discussion is the concept of the digital teacher, who embraces innovation, fosters digital literacy, and promotes lifelong learning among students. The digital teacher is not only proficient in using digital tools but also skilled in instructional design, pedagogical strategies, and ethical considerations related to technology integration.

Moreover, “The Digital Teacher” addresses the implications of digital education for equity, access, and inclusion, advocating for policies and initiatives aimed at narrowing the digital divide and ensuring equitable access to digital resources for all students. It also examines the ethical considerations and challenges associated with technology integration, urging educators to adopt responsible practices and critical reflection in the use of digital technologies.

Challenges to Digital Teacher:

1. **Technological Competency:** One of the foremost challenges faced by digital teachers is acquiring and maintaining technological competency. With the rapid pace of technological advancement, educators must continually update their skills to effectively integrate new digital tools and platforms into their teaching practice. This requires ongoing professional development and training programs to ensure that teachers are equipped with the necessary knowledge and skills to navigate the ever-changing digital landscape.
2. **Digital Divide:** The digital teacher must contend with the challenge of addressing the digital divide among students. Socioeconomic disparities in access to technology and internet connectivity can hinder students' ability to fully engage with digital learning resources. Digital teachers must be cognizant of these disparities and strive to provide equitable access to technology and digital resources for all students, whether through school-provided devices, internet access initiatives, or creative use of offline resources.
3. **Pedagogical Transformation:** Transitioning from traditional pedagogical approaches to more digitally enhanced instructional methods can pose a significant challenge for teachers. The digital teacher must rethink their teaching strategies to leverage the affordances of digital technologies effectively. This requires a shift from teacher-centered to student-centered learning paradigms, where technology is used to promote active learning, collaboration, and critical thinking skills among students.
4. **Data Privacy and Security:** Ensuring the privacy and security of student data is another critical challenge for digital teachers. With the increasing use of digital tools and online platforms in education, educators must be vigilant in safeguarding sensitive student information from potential breaches or misuse. This includes adhering to data protection regulations, implementing

secure authentication measures, and educating students about responsible digital citizenship practices.

5. **Digital Literacy:** Promoting digital literacy among students is essential for their success in the digital age. However, many students may lack the necessary digital literacy skills to navigate and critically evaluate digital information effectively. The digital teacher must address this challenge by integrating digital literacy instruction into their curriculum, teaching students how to evaluate the credibility of online sources, avoid plagiarism, and protect their digital identities.
6. **Time Constraints:** Integrating digital technologies into teaching can be time-consuming, requiring teachers to design and develop digital learning materials, adapt existing curriculum resources, and provide technical support to students. With competing demands on their time, such as grading, lesson planning, and administrative tasks, digital teachers may struggle to find the time and resources needed to effectively incorporate technology into their teaching practice.
7. **Resistance to Change:** Resistance to change from both teachers and students can present a significant barrier to the adoption of digital education initiatives. Some educators may feel apprehensive about incorporating new technologies into their teaching practice due to fear of technology or a preference for traditional teaching methods. Similarly, students may resist digital learning environments if they are accustomed to more traditional classroom settings. Overcoming resistance to change requires effective communication, training, and support to help stakeholders understand the benefits of digital education and feel confident in their ability to adapt to new technologies.

While digital education offers immense opportunities for enhancing teaching and learning, it also presents several challenges for the digital teacher. By addressing these challenges through ongoing professional development, equitable access

initiatives, pedagogical innovation, and attention to privacy and security concerns, educators can effectively harness the power of digital technologies to create engaging and inclusive learning environments for all students.

Overcoming Barriers to Digital Teacher:

1. **Professional Development:** Providing comprehensive and ongoing professional development opportunities is essential for overcoming the technological competency barrier. Schools and educational institutions should invest in training programs, workshops, and online courses to support teachers in developing the skills and confidence needed to effectively integrate digital tools and resources into their teaching practice. Collaborative learning communities and peer mentoring can also facilitate knowledge sharing and skill development among educators.
2. **Equitable Access:** To address the digital divide, efforts must be made to ensure equitable access to technology and digital resources for all students. Schools can implement initiatives such as one-to-one device programs, mobile hotspots for students without internet access at home, and partnerships with community organizations to provide technology resources to underserved populations. Additionally, educators can explore alternative approaches, such as blended learning models that combine online and offline instruction to accommodate students with limited access to technology.
3. **Pedagogical Support:** Supporting teachers in pedagogical transformation involves providing guidance and resources to help them redesign their instructional practices to leverage digital technologies effectively. Professional development programs should focus not only on technical skills but also on pedagogical strategies such as project-based learning, flipped classroom models, and inquiry-based instruction that promote active engagement and deeper learning outcomes. Mentoring programs and peer observations can also provide valuable

opportunities for teachers to collaborate and learn from each other's successes and challenges.

4. **Data Privacy and Security Measures:** To address concerns about data privacy and security, schools must implement robust policies and procedures to safeguard student data and ensure compliance with relevant regulations such as the Family Educational Rights and Privacy Act (FERPA). Educators should receive training on best practices for data management, secure authentication methods, and the responsible use of digital tools and platforms. Additionally, schools can partner with technology vendors that prioritize data privacy and offer transparent data protection measures.
5. **Digital Literacy Integration:** Integrating digital literacy instruction into the curriculum is essential for equipping students with the skills they need to navigate the digital landscape effectively. Teachers can incorporate digital literacy activities into their lessons, such as teaching students how to evaluate online sources, critically analyse digital media, and practice responsible digital citizenship. Collaborative projects and real-world applications can provide meaningful opportunities for students to apply their digital literacy skills in authentic contexts.
6. **Time Management Strategies:** To overcome time constraints, teachers can employ strategies such as efficient lesson planning, curriculum integration, and task prioritization. Leveraging digital tools such as learning management systems, productivity apps, and multimedia resources can streamline administrative tasks, facilitate communication with students and parents, and create more engaging learning experiences. Additionally, schools can provide dedicated time during professional development days or staff meetings for teachers to collaborate and share best practices for integrating technology into their teaching practice.

7. **Change Management Techniques:** Overcoming resistance to change requires proactive communication, stakeholder engagement, and change management techniques. School leaders should articulate a clear vision for digital education and involve teachers, students, parents, and other stakeholders in the decision-making process. Providing opportunities for input, addressing concerns, and celebrating successes can help foster a culture of innovation and collaboration. Additionally, recognizing and rewarding teachers who embrace digital teaching practices can incentivize adoption and create momentum for change.

Overcoming barriers to digital teaching requires a multifaceted approach that addresses technological, pedagogical, logistical, and cultural factors. By investing in professional development, equitable access initiatives, pedagogical support, data privacy measures, digital literacy integration, time management strategies, and change management techniques, educators and educational institutions can create an environment conducive to successful digital teaching and learning.

Conclusion:

“The Digital Teacher: A 21st-Century Introduction to Digital Education” explores the transformative potential of digital technologies in education and provides insights into overcoming the challenges faced by educators in the digital age. As the educational landscape continues to evolve, it is essential for teachers to embrace innovation, adapt to changing technological landscapes, and equip themselves with the necessary skills and competencies to thrive as digital educators.

Throughout this book, we have examined the role of the digital teacher as a facilitator of learning in digital environments. From addressing technological competency barriers to promoting equitable access and fostering digital literacy, the digital teacher plays a crucial role in harnessing the power of technology to create engaging and inclusive learning experiences for all students.

We have also explored practical strategies for overcoming barriers such as data privacy concerns, time constraints, and resistance to change. By investing in professional development, pedagogical support, and change management techniques, educators can navigate the complexities of digital education and effectively integrate technology into their teaching practice.

Moving forward, it is imperative for educators, policymakers, and stakeholders to collaborate and innovate to ensure that digital education initiatives are implemented in a responsible, equitable, and inclusive manner. By embracing the opportunities presented by digital technologies and addressing the challenges proactively, we can create a future where all students have access to high-quality digital learning experiences that prepare them for success in the 21st century and beyond.

“The Digital Teacher” serves as a valuable resource for educators seeking to navigate the digital terrain and harness the potential of digital technologies to transform teaching and learning. By fostering a culture of innovation, collaboration, and lifelong learning, we can empower educators to become effective digital teachers and prepare students for a future where digital fluency is essential for success.

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EMERGING TREND IN EDUCATION OF CHAT GPT IN THE AGE OF ARTIFICIAL INTELLIGENCE**Dr. Niranjana Maity¹, Dr. Subhas Chandra Bhat² & Dr.(Prof.) Manoj Kumar Pradhan³**DOI: <https://doi-ds.org/doi/10.22459/2024-71191324/GPH/12.2023-48197249/vol-1/may-2024/17A14>**Abstract:**

This paper aims to evaluate students' and teachers' perspectives towards shifting to ChatGPT/AI rather than continuing with the traditional mode of Teaching-Learning in education. In this new tech-driven world where nothing is constant and the dynamics changes occurred in every second. The pandemic kind of forced-bridged digital learning platforms with the introduction of Chat-GPT can provide you with more than 300 million different solutions. The question lies here that will this takeover of Chat GPT in the education curriculum can we co-exist with the traditional mode of education or change it completely? The researcher has also focused on the negative impacts of using Chat GPT in education. Some recommendations have also been made on the basis of the discussion.

Keywords: Chat-GPT, Technology, Artificial Intelligence or AI, Teaching-Learning, Human Teachers.

Introduction:

Artificial intelligence (AI) technology has advanced significantly in a number of educational domains within the last ten years. It has

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been shown that these technologies influence educational settings and have a direct or indirect impact on them. A new kind of AI technology was unveiled in November 2022, and it might have an effect on the social and educational sciences. Chat-GPT, a chatbot, is this innovative AI technology.

ChatGPT has surpassed the expectations of the general public as well as those in the AI industry since its introduction. It has been discovered that ChatGPT is very capable in a variety of domains, including translating, editing, abstracting, paraphrasing, and producing sophisticated responses to challenging queries. It even excels at solving mathematical puzzles. Even today, a few months after its launch, university employees acknowledge that they are terrified, excited, or both about Chat-GPT's potential and possible influence on education. They are also attempting to prevent its abuse and strive to be ready for it.

Discussions:

What is Chat GPT?

Chat Generative Pre-Trained Transformer or Chat GPT is an extremely sophisticated AI language model with a wide range of possible uses. Its capacity to provide precise and well-written responses in a wide range of subject areas has already made it an invaluable tool for a number of industries, including academic research, media, and education. Furthermore, it is a useful tool for real-world scenarios in academic and educational settings, as well as in a variety of other contexts. Presently the society and individual are very much grateful to its use of transfer learning and reinforcement learning methods (**Jiao et al., 2023; Rudolph et al., 2023; Susnjak, 2022; Zhai, 2022**).

Chat GPT in Education: One kind of language model that has the potential to revolutionize education is the (Generative Pre-trained Transformer) (GPT). GPT creates replies to text-based cues that resemble those of a person using deep learning algorithms. GPT may be used in education to build chatbots and online tutors that assist students in honing their language abilities. These

chatbots may mimic in-person interactions and provide students immediate feedback on their vocabulary, grammar, and voice.

Additionally, by evaluating a student's writing style, making suggestions for improvements, and offering comments on grammar, punctuation, and spelling mistakes, the Chat GPT may be used to assist students in developing their writing abilities. Besides these essays and other written tasks may be automatically graded by GPT, which can save instructors a lot of time and provide students quick feedback on their work.

Moreover, pupils might have individualized learning experiences made possible by GPT. Chat GPT may provide individualized recommendations for learning materials, including articles, videos, and textbooks, based on an analysis of a student's learning styles and interests. By giving students individualized learning experiences, enhancing their language and writing abilities, and saving instructors time on tedious duties, GPT has the potential to completely transform the educational system. It is crucial to remember that GPT shouldn't be used in lieu of actual instructors; rather, it should be a tool to enhance learning.

Effect of Chat GPT on traditional learning: In this continuously evolving world where nothing is constant, we have to also adapt to new changes. We should simply try to coexist with technology and work in collaboration with it. Chat GPT cannot replace the traditional mode of education entirely. It can assist in delivering information and answering questions, but it cannot provide the full range of educational experiences that students need to learn effectively.

Traditional modes of education provide a structured learning environment, face-to-face interaction between teachers and students, and opportunities for students to engage in critical thinking, problem-solving and creative activities. These experiences cannot be replicated solely through the use of ChatGPT. However, chat GPT can complement traditional modes of education by providing additional resources for students to

learn and practice their skills. It can be used to provide additional examples and explanations, offer personalized feedback, and enhance student engagement and motivation.

Benefits of Chat GPT for education: There are several potential benefits of ChatGPT (Generative Pre-trained Transformer) for education, including:

Personalized learning experiences: A student's learning preferences and patterns may be examined using Chat-GPT, which can then suggest learning materials that are suited to their individual requirements. This may assist pupils in learning in a method that suits them best and at their own speed.

Improving language skills: Students may practice their language abilities with chat-bots and virtual teachers created using Chat-GPT. These chat bots may mimic in-person interactions and provide students immediate feedback on their vocabulary, grammar, and voice.

Automated grading: Essays and other written tasks may be automatically graded using Chat-GPT. This can provide kids instant feedback on their work and save instructors a ton of time.

Enhancing research skills: ChatGPT may help students with their research by answering their inquiries, recommending pertinent sources, and summarizing difficult subjects.

Encouraging critical thinking: Students may be inspired to think critically and participate in meaningful classroom conversations by ChatGPT's ability to produce topic starters and questions.

Improving accessibility: ChatGPT may be used to build chat bots and virtual assistants that facilitate learning and participation in class activities for students who are multilingual or have impairments. With its ability to provide students individualized learning experiences, enhance language proficiency, free up instructor time for other important activities, and encourage accessibility and critical thinking, ChatGPT has the potential to completely transform education. It's crucial to utilize ChatGPT

sensibly and ethically, however, and to see it as an aid to learning rather than a substitute for in-person instruction.

Negative impacts of Chat GPT: ChatGPT (Generative Pre-trained Transformer) has the potential to bring many benefits to education, there are also potential negative impacts that should be considered:

Overreliance on technology: There's a chance that students may become too dependent on ChatGPT and other AI technologies, which might impair their ability to think critically and learn independently.

Lack of social interaction: The social and emotional exchanges that take place in personal contacts cannot be replaced by ChatGPT, despite the fact that it can mimic talks. An excessive amount of ChatGPT usage may result in poor social skills and diminished empathy.

Accuracy and bias: Because ChatGPT is trained on data, it could provide biased or inaccurate results. Students may be duped if they depend on ChatGPT without checking the veracity of its answers.

Plagiarism: Students risk academic dishonesty and plagiarism if they utilize ChatGPT to create written work without giving due credit or acknowledging its usage. privacy issues. Large volumes of data are needed for ChatGPT to train, and issues about the security and privacy of student data may exist.

Lack of human touch: The direction and assistance of human instructors, who are able to provide emotional support and adjust to the requirements of each individual student, cannot be replaced by ChatGPT. When using ChatGPT in the classroom, it's crucial to consider these possible drawbacks and to utilize it as a tool to enhance learning rather than as a substitute for actual instructors or critical thinking abilities.

Recommendations:

The researcher would like to recommend that ChatGPT can be useful when you need to focus on more creative work and can

share the workload with AI for any work which requires manpower. But it is important to strike a balance between “utilizing them as a learning tool and developing independent thinking skills.

Chat GPT can be a useful tool for enhancing traditional modes of education however, it cannot replace the value of face-to-face interaction and the range of experiences that traditional modes of education have to offer.

An issue that we saw concerning a lot of our teachers was plagiarism. They believed that rather than ChatGPT helping the student by allowing them to be more productive and creative would spoon-feed information making them less creative, and killing their critical thinking ability. One solution that we came up with was a 50% plagiarism check where a student would be allowed to take the help of AI in their essays and projects but only up to 50%.

Whenever a breakthrough technology gets implemented there are a lot of problems arise with it. We have seen it with the rise of the internet. Hence, we strongly believe despite the challenges facing AI, it should be implemented.

Conclusion:

Instilling a balance between the traditional modes of teaching as well as AI is the need of the hour. Now students don't have to go and surf on hundreds of different websites and find an answer to their solution, they can just refer to Chat GPT for a personalized answer to their query.

In education, ChatGPT may be used for plagiarism detection and coaching. Additionally, ChatGPT may help researchers with writing, information summarization, and translation. Nonetheless, there are a lot of privacy and ethical issues with ChatGPT that need to be resolved. For example, racial and gender prejudice has been noted by some users in ChatGPT's answers. Furthermore, since ChatGPT works so well, it might be utilized for unethical

educational activities, such as cheating. ChatGPT poses ethical problems around plagiarism and copyright in research.

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ENABLING PEDAGOGICAL EXCELLENCE: THE INTEGRATION OF AI-POWERED ASSESSMENT AND FEEDBACK SYSTEMS IN ICT EDUCATION

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Introduction:

In the realm of modern education, where technology is continuously evolving and shaping the way we learn, Artificial Intelligence (AI) has emerged as a pivotal force in revolutionizing the landscape of Information and Communication Technology (ICT) education. The fusion of AI with ICT education represents a profound synergy, offering unprecedented opportunities for learners, educators, and educational institutions alike to explore new frontiers and unlock the full potential of digital learning.

At its core, AI encompasses a diverse array of technologies and methodologies aimed at enabling machines to simulate human intelligence, perform tasks autonomously, and learn from experience. When integrated into ICT education, AI serves as a catalyst for innovation, customization, and optimization, transforming

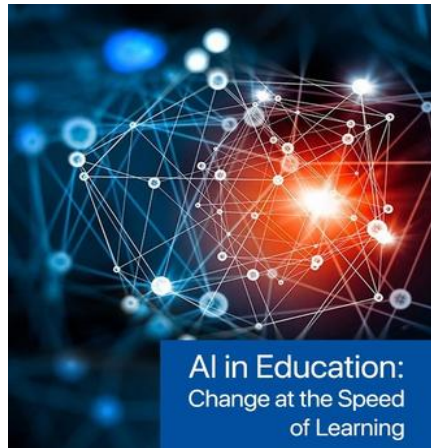


Figure 1:UNESCO

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traditional learning paradigms and paving the way for a more adaptive and personalized learning experience.

The exploration of AI in ICT education is multifaceted, encompassing various dimensions that collectively contribute to its transformative impact. One such dimension is the utilization of AI-powered tools and platforms that facilitate interactive and immersive learning environments. These tools, ranging from intelligent tutoring systems to virtual reality simulations, empower learners to engage with course material in dynamic ways, fostering deeper understanding and retention of concepts.

Furthermore, AI-driven analytics and data-driven insights play a pivotal role in enhancing the effectiveness of ICT education. By leveraging machine learning algorithms and predictive analytics, educators can gain valuable insights into student performance, identify learning gaps, and tailor instructional strategies to meet individual needs. This data-driven approach not only optimizes learning outcomes but also empowers educators to make informed decisions and continuously refine their teaching methodologies.

Moreover, the integration of AI into ICT education extends beyond the classroom, encompassing broader applications such as educational content creation, assessment automation, and personalized learning pathways. AI-powered content generation tools can dynamically generate educational materials tailored to specific learning objectives, while automated assessment systems streamline the grading process and provide timely feedback to students.

Additionally, AI-driven adaptive learning systems utilize algorithms to adapt the learning experience based on individual student progress, preferences, and learning styles. This personalized approach not only enhances engagement and motivation but also maximizes learning outcomes by catering to the unique needs of each learner.

Beyond its immediate impact on teaching and learning, the exploration of AI in ICT education also raises profound questions

and considerations regarding ethics, equity, and the future of education. As AI continues to evolve and permeate educational environments, it becomes imperative to address issues such as algorithmic bias, data privacy, and digital divide to ensure that AI-driven innovations in education are inclusive, ethical, and beneficial to all learners.

In conclusion, Artificial Intelligence for ICT Education represents a transformative journey that transcends traditional boundaries, unlocking new frontiers of innovation, customization, and effectiveness in teaching and learning. By harnessing the power of AI-driven technologies and methodologies, educators and learners can embark on a dynamic educational journey characterized by adaptability, personalization, and continuous improvement, shaping the future of ICT education in profound and unprecedented ways.

Objectives:

- Evaluate the effectiveness of AI-powered assessment tools in improving learning outcomes in ICT education.
- Investigate the impact of personalized feedback from AI systems on student engagement and performance.
- Explore the ethical considerations and implications of using AI in educational assessment and feedback processes.

Analysis and Discussion:

Effectiveness of AI-Powered Assessment Tools

AI-powered assessment tools have been increasingly integrated into ICT education, and their effectiveness in improving learning outcomes can be attributed to several key factors:

- Personalized Learning Paths: AI can analyze student performance data to create personalized learning paths. This helps address individual strengths and weaknesses, ensuring that students receive targeted instruction and practice in areas

where they need improvement. As a result, students can progress at their own pace, leading to better comprehension and retention of ICT concepts.

- **Immediate Feedback:** AI-powered assessment tools provide instant feedback to students after completing tasks or assessments. This immediate feedback helps students identify and correct errors promptly, reinforcing learning and preventing misconceptions from persisting. This real-time feedback loop enhances the learning process and promotes a deeper understanding of ICT concepts.
- **Adaptive Assessments:** AI can adapt assessments based on student responses, complexity levels, and learning objectives. Adaptive assessments ensure that students are challenged appropriately, preventing boredom or frustration. By adjusting the difficulty level dynamically, AI-powered tools keep students engaged and motivated, leading to improved learning outcomes in ICT education.
- **Data-Driven Insights:** AI collects and analyzes vast amounts of data related to student performance, engagement, and learning patterns. Educators can leverage these data-driven insights to identify trends, assess teaching strategies' effectiveness, and make data-informed decisions to optimize learning experiences. This continuous improvement cycle enhances the overall quality of ICT education and contributes to better learning outcomes.
- **Enhanced Collaboration:** AI-powered tools often support collaborative learning environments by facilitating communication, group activities, and project-based learning. These tools enable students to collaborate effectively, share ideas, and solve problems collectively. Such collaborative experiences foster critical thinking, teamwork skills, and creativity, which are essential in ICT education and contribute to improved learning outcomes.

- Accessibility and Inclusivity: AI can help make ICT education more accessible and inclusive by offering personalized accommodations and support for diverse learning needs. For example, AI-powered tools can provide alternative formats for content, offer language translations, or adapt interfaces for students with disabilities. By addressing barriers to learning, these tools promote equity and ensure that all students have equal opportunities to succeed in ICT education.
- Engaging Learning Experiences: AI-powered assessment tools often incorporate gamification elements, interactive simulations, and multimedia content to create engaging learning experiences. These immersive and interactive elements capture students' interest, increase motivation, and make learning ICT concepts more enjoyable. As a result, students are more likely to stay focused, actively participate, and achieve better learning outcomes.
- Continuous Learning Analytics: AI enables continuous monitoring and analysis of student progress throughout the learning journey. Educators can track learning trajectories, identify areas of improvement, and intervene proactively to provide additional support or resources as needed. This data-driven approach to monitoring student performance contributes significantly to enhancing learning outcomes in ICT education.

Hence, AI-powered assessment tools play a crucial role in improving learning outcomes in ICT education by offering personalized learning paths, immediate feedback, adaptive assessments, data-driven insights, collaborative environments, accessibility enhancements, engaging experiences, and continuous learning analytics. These tools empower educators and students alike, facilitating more effective teaching and learning experiences in the rapidly evolving field of ICT.

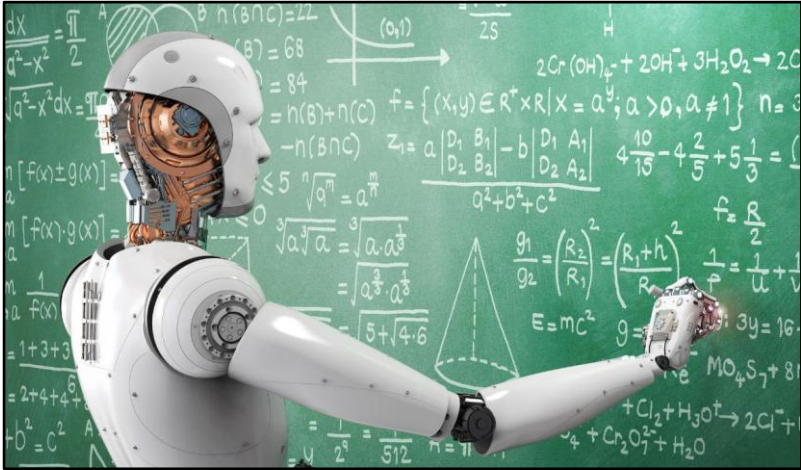


Figure 2:Chitkara University

Impact Of Personalized Feedback From AI Systems On Student Engagement And Performance.

1. **Tailored Learning Experience:** AI can analyze each student's strengths, weaknesses, learning style, and pace. By providing personalized feedback, AI systems can offer customized learning paths and resources that cater to individual needs. This tailored approach ensures that students are more engaged as they feel the content is relevant and accessible to them, ultimately enhancing their performance.

2. **Immediate Feedback Loop:** One of the significant advantages of AI-driven feedback is its immediacy. Instead of waiting for a teacher to grade assignments or quizzes, students receive feedback instantly. This real-time feedback loop keeps students engaged and motivated as they can track their progress immediately and make necessary adjustments to improve their performance promptly.

3. **Targeted Intervention:** AI can identify specific areas where students are struggling and provide targeted intervention. For instance, if a student consistently makes mistakes in a particular concept, the AI system can generate additional practice exercises

or tutorials to help them grasp the concept better. This personalized intervention prevents students from falling behind and fosters a sense of progress and achievement.

4. Encourages Reflection: Personalized feedback prompts students to reflect on their work critically. When AI systems highlight areas of improvement or suggest alternative approaches, students are encouraged to think deeply about their learning process. This reflective practice not only enhances their understanding of the subject but also boosts their metacognitive skills, leading to improved performance over time.

5. Increased Motivation: Customized feedback from AI systems can boost students' motivation levels. Positive reinforcement for achievements and constructive criticism for areas of improvement help students stay motivated and focused on their learning goals. Moreover, AI can gamify the learning experience by awarding points, badges, or other incentives based on performance, further enhancing student engagement.

6. Reduction in Bias: AI-driven feedback can help reduce bias in assessment and feedback. By relying on data-driven analysis rather than subjective judgment, AI systems can provide more objective and fair evaluations. This fairness contributes to a positive learning environment where all students feel valued and empowered to succeed, irrespective of individual differences or backgrounds.

7. Support for Differentiated Instruction: Personalized feedback enables teachers to implement differentiated instruction effectively. AI systems can generate insights into each student's progress and needs, allowing teachers to adjust their teaching strategies accordingly. This flexibility ensures that students receive the support and challenges they require, leading to improved engagement and performance across diverse learning profiles.

Personalized feedback from AI systems revolutionizes the educational landscape by offering tailored learning experiences,

immediate feedback, targeted intervention, reflective practice, increased motivation, reduced bias, and support for differentiated instruction. These impacts collectively contribute to enhanced student engagement and improved performance, making AI-powered education a promising avenue for fostering academic success.

Ethical Considerations And Implications

Using AI in educational assessment and feedback processes raises several ethical considerations and implications that need careful examination:

1. **Bias and Fairness:** AI algorithms can inadvertently perpetuate biases present in the data they are trained on. For example, if historical assessment data is biased against certain demographic groups, the AI system may produce unfair outcomes by favoring or penalizing specific groups unfairly. Ensuring fairness and mitigating bias in AI-driven educational assessments is a significant ethical challenge.
2. **Transparency and Accountability:** AI systems often operate as “black boxes,” meaning their decision-making processes are not easily understandable or transparent to users. This lack of transparency raises concerns about accountability, as stakeholders may find it challenging to challenge or contest assessment outcomes generated by AI systems.
3. **Data Privacy and Security:** AI systems in educational assessments rely on vast amounts of student data, including sensitive information such as academic performance, behavior patterns, and personal characteristics. Ensuring the privacy and security of this data is crucial to prevent unauthorized access, data breaches, or misuse.
4. **Equity and Access:** While AI can potentially enhance educational assessments and feedback processes, there are concerns about equity and access. Not all students may have equal access to technology or resources needed to benefit from AI-

driven assessments, leading to disparities in educational opportunities and outcomes.

5. Depersonalization vs. Personalization: AI can automate and scale assessment processes, but there's a risk of depersonalizing education by reducing human interaction and personalized feedback. Balancing the efficiency gains of AI with the need for personalized learning experiences is an ethical challenge.

6. Algorithmic Decision-Making: AI systems make decisions based on algorithms, which may not always align with human judgment or values. Ethical dilemmas arise when AI-generated assessments conflict with teacher assessments or when students are evaluated based solely on algorithmic outputs without human oversight.

7. Social and Emotional Impact: AI-driven assessments may not fully capture the complex social and emotional aspects of learning and development. Relying solely on AI for feedback and assessment could overlook important non-cognitive skills and aspects of education that are crucial for holistic growth.

8. Responsibility and Control: Determining who is responsible for AI-driven assessment outcomes and who has control over the algorithms and data is an ethical issue. Teachers, administrators, developers, and policymakers must collaborate to establish clear guidelines and frameworks for responsible AI use in education.

9. Ethical Use of Predictive Analytics: AI systems often incorporate predictive analytics to forecast student performance or behavior. Ethical considerations arise regarding how these predictions are used, such as identifying at-risk students for intervention versus labeling students based on potentially inaccurate or biased predictions.

10. Long-Term Impacts and Adaptability: Implementing AI in educational assessment requires considering its long-term impacts and the ability to adapt to evolving ethical standards, technological advancements, and educational needs. Continuous monitoring, evaluation, and ethical review processes are essential.

Addressing these ethical considerations requires interdisciplinary collaboration involving educators, technologists, policymakers, ethicists, and other stakeholders. Developing clear ethical guidelines, transparency mechanisms, robust data protection measures, and ongoing ethical reviews can help ensure that AI enhances educational assessments while upholding ethical principles and promoting equitable learning opportunities.

Recommendations and Findings:

- AI-driven assessment tools enhance personalized learning experiences in ICT education, catering to diverse student needs.
- Real-time feedback from AI systems accelerates student progress and comprehension in complex ICT concepts.
- AI-powered analytics provide educators with actionable insights for targeted instructional interventions and curriculum improvements.
- Gamified AI assessment platforms promote engagement and motivation among students, leading to higher retention rates.
- Automated grading and assessment reduce teacher workload, allowing more time for personalized student support and mentoring.
- Continuous assessment through AI systems fosters a culture of ongoing learning and skill development in ICT education.
- AI-enhanced feedback mechanisms facilitate self-regulated learning strategies and metacognitive skills among students.
- Integration of AI in assessment and feedback aligns with industry demands, preparing students for future careers in ICT fields.
- Ethical considerations and transparency in AI algorithms ensure fairness and equity in assessment practices.
- Collaborative AI tools promote peer learning and knowledge sharing, enhancing the overall learning experience in ICT education.



Figure 3: Institute of Youth

Conclusion:

In the rapidly evolving landscape of ICT education, the integration of Artificial Intelligence (AI) has ushered in a transformative era marked by personalized learning, immediate feedback, and ethical considerations. The effectiveness of AI-powered assessment tools in improving learning outcomes is evident through personalized learning paths, immediate feedback loops, adaptive assessments, data-driven insights, collaborative environments, accessibility enhancements, engaging experiences, and continuous learning analytics. These tools not only empower educators with actionable insights but also foster a culture of ongoing learning and skill development among students.

Moreover, the impact of personalized feedback from AI systems on student engagement and performance is profound. Tailored learning experiences, targeted interventions, reflective practices, increased motivation, reduced bias, and support for differentiated instruction collectively contribute to enhanced student engagement and improved performance. AI-driven feedback revolutionizes

educational practices by promoting critical thinking, metacognitive skills, and a sense of progress and achievement among learners.

However, the use of AI in educational assessment and feedback processes raises ethical considerations that necessitate careful examination. Ensuring fairness, transparency, accountability, data privacy, equity, accessibility, personalization, responsible algorithmic decision-making, and long-term adaptability are paramount in harnessing the full potential of AI in education while upholding ethical principles and promoting equitable learning opportunities.

In conclusion, AI-driven assessment tools and personalized feedback mechanisms represent a paradigm shift in ICT education, offering innovative solutions for optimizing learning experiences, fostering student engagement, and addressing ethical challenges. Collaborative efforts among stakeholders to develop clear ethical guidelines, promote transparency, protect data privacy, and ensure equitable access will shape the future of AI-powered education, preparing students for success in the digital age.

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Introduction:

A long-term objective of machine learning research is to construct an artificial system that is capable of matching or even exceeding human intellect, a goal that now appears unattainable. Artificial intelligence is the term for a broader field of study with the same eventual objective. Research on artificial intelligence (AI) focuses on creating systems that behave somewhat intelligently and can handle challenging tasks. These techniques frequently mimic how people solve problems. Knowledge representation, natural language comprehension, automatic reasoning and theorem proving, logic programming, qualitative modelling, expert systems, gaming, heuristic problem solving, artificial senses, robotics, and cognitive modelling are some of the AI fields beyond machine learning.

Algorithms for machine learning are fundamental to all branches of AI. Learning must be incorporated almost everywhere. The systems can learn and become more proficient in heuristic problem solving, language comprehension, perception, reasoning, and theorem proving, among other areas, by employing learning approaches. Inductive logic programming, which builds logic programs from target relation examples, and logic programming are closely related fields. Machine learning techniques are also employed in qualitative modelling to create descriptions of complicated models from real-world examples of target system behavior. Machine learning can be used to create a knowledge

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base for expert system development by using training examples of issues that have been addressed. It is certain that intelligent robots will need to refine their methods for addressing problems through learning. Finally, cognitive modelling is practically impossible without taking into account learning algorithms.

Natural Learning:

People learn things their entire lives. Since we learn something new almost every day, our knowledge is constantly expanding, changing, and getting better. Animals are capable of learning, just as us. The evaluative stage of a species determines its capacity for learning. The field of educational psychology and the psychology of learning is concerned with the study and interpretation of natural learning. The former looks into and evaluates learning ideas and skills. Conversely, the latter studies how people learn and are educated and seeks to enhance the outcomes of learning processes. A good educational process, according to educational psychology, depends critically on factors like motivation, fatigue, and attention. It also carefully evaluates the relationship between the teacher and the students and offers a variety of rewarding and motivational techniques. While all of things are crucial for human learning, they are not nearly as crucial for (modern) machine learning.

Learning, Intelligence, Consciousness:

As we've already established, intelligence is the capacity to both solve issues and adapt to one's surroundings. But learning on its own is insufficient. A system needs certain capacities, such enough memory, the ability to reason (processing), the ability to perceive (input and output), etc., in order to be able to learn. If these skills are improperly integrated or do not have a suitable learning process, they are insufficient. Furthermore, some prior information is necessary for effective learning and is inherited in living systems. As a result of the system's increased abilities from learning, its intelligence likewise grows. Because we must take into account a variety of intelligences (abilities), including numerical,

textual, semantic, visual, spatial, motor, memory, perceptual, inductive, and deductive, systems cannot be rigidly ranked according to the quantity of intelligence. Even emotional intelligence has gained widespread recognition recently. Over a hundred different forms of human intelligence are described by some authors. Both human and computer systems can exhibit superior intelligence in certain domains and inferior intelligence in others. When we talk about artificial intelligence, we don't anticipate an intelligent system to be exceptionally proficient in a single, limited area of intelligence, such as memory size, calculation speed, space search speed, or (almost ideal) game playing. In every one of these areas, modern computers are already rather sophisticated. We anticipate that an intelligent system will be (at least partially) intelligent in any domain where human problem solving is prevalent. In order to be able to move between different types of intelligence correctly during issue solving, it appears that we need to integrate all of the different types of intelligence into a single sensible whole (a sort of supervisory system). However, the majority of ideas pertaining to artificial intelligence fail to take consciousness into account, even though it seems like a reasonable candidate for the supervisory system.

Implications of AI:

1. Personalized Learning:

AI facilitates personalized learning experiences, tailoring educational content to individual student needs. This section delves into the benefits of adaptive learning systems and how they enhance student engagement, retention, and academic success.

2. Data-Driven Decision Making:

The utilization of AI in education generates vast amounts of data. Explore how data analytics and machine learning enable educators to make informed decisions, from identifying learning gaps to predicting student performance, fostering a more responsive and effective educational environment.

3. Equity and Accessibility:

Address the critical issue of ensuring equitable access to AI-driven educational tools. Examine potential biases and challenges in algorithmic decision-making, emphasizing the importance of creating inclusive AI solutions that bridge the digital divide.

4. Teacher-Student Dynamics:

Analyze the evolving role of educators in an AI-enhanced classroom. Discuss how AI can assist teachers in administrative tasks, allowing them to focus more on personalized instruction, mentorship, and fostering critical thinking skills.

5. Ethical Considerations:

Explore the ethical implications of AI in education, covering topics such as student privacy, informed consent, and the responsible use of AI technologies. Discuss the development of ethical guidelines and policies to safeguard both students and educators.

6. Digital Literacy and Skill Development:

Examine the necessity of integrating digital literacy into educational curricula to prepare students for a world where AI plays a prominent role. Discuss the skills needed to navigate and contribute to an AI-driven society effectively.

7. Challenges and Concerns:

Delve into potential challenges, including job displacement, resistance to technological change, and the psychological impact on students. Consider strategies for addressing these concerns while maximizing the benefits of AI.

Practical utility of Artificial Intelligence (AI)

The practical utility of Artificial Intelligence (AI) in education is multidimensional and transformative. AI enhances personalized learning experiences by adapting to individual student needs, delivering personalized content and feedback in real-time.

Intelligent tutoring systems powered by AI assist students in grasping complex concepts, while predictive analytics identify potential challenges, enabling timely interventions. Automated grading simplifies assessment processes, allowing educators to focus on personalized training. AI-driven tools enable content organization, recommend learning paths, and predict future career trajectories based on student interests and aptitudes. This technology also optimizes resource allocation by identifying areas where teacher-to-student ratios are imbalanced. While promoting efficiency, AI in education ultimately contributes to a more adaptive, engaging, and inclusive learning environment.

The use of digital tools and AI for interaction with students involves the creation of online platforms for quick and easy access to digitized materials (OERs, MOOCs), communication with teachers, remote interaction between students, project work, remote access to laboratory equipment and research centres, simulations, solving organisational issues, testing, control, etc. Modular cross-platform systems are being developed in which students can independently choose subjects without being tied to an educational institution and receive access to a maximum number of services and materials online (Dhawal, 2020). Thus, one of the key areas in the development of remote education is massive open online courses (MOOCs) – web-based courses with large-scale interactive participation and open access via the Internet.

Conclusion:

The application of artificial intelligence in education is creating novel approaches to learning and teaching in various contexts. These days, AI is being applied by universities and colleges in several nations. AI in education has offered educators, parents, students, and educational institutions alike a whole new way of viewing the field of education. AI in education is not about humanoid robots as a teacher to replace human teachers, but it is about using computer intelligence to help teachers and students and making the education system much better and effective. Many

AI tools will be available in the education system in the future, influencing how students learn in the future.

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COMPARATIVE PERFORMANCE ANALYSIS OF RANDOM FOREST, CONVOLUTIONAL NEURAL NETWORKS AND RES-NET ALGORITHMS FOR IMAGE CLASSIFICATION

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Abstract:

This research paper presents a comparative analysis of the performance of Random Forest (RF), Convolutional Neural Networks (CNN), and Res-Net algorithms for image classification tasks. The study evaluates the efficacy of these algorithms in terms of accuracy, computational efficiency, and robustness using benchmark datasets. Experimental results demonstrate the strengths and limitations of each algorithm, providing insights into their suitability for different image classification applications. Image classification is a fundamental problem in computer vision with applications ranging from medical imaging to autonomous vehicles. Understanding the strengths and weaknesses of different algorithms is crucial for selecting the most appropriate approach for a given task. The study utilizes benchmark image classification datasets and evaluates the performance of RF, CNN, and ResNet in terms of classification accuracy, computational efficiency, and robustness. Experimental results provide insights into the relative performance of these algorithms across various datasets and highlight their comparative advantages and limitations. Key findings reveal that CNN and ResNet significantly outperform RF

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in terms of classification accuracy, particularly on large-scale and complex datasets. However, RF demonstrates competitive performance with lower computational requirements, making it a viable option for resource-constrained environments or scenarios where interpretability is paramount. ResNet, with its deep residual learning architecture, exhibits superior performance in handling deep and complex image representations, leading to improved classification accuracy and robustness compared to traditional CNNs. The study also discusses practical implications for algorithm selection and deployment, considering factors such as dataset characteristics, computational resources, and interpretability requirements. Additionally, challenges and limitations encountered during the analysis are identified, along with recommendations for future research directions to address these issues and further enhance the performance of image classification algorithms. Overall, this research contributes to the understanding of the comparative performance of RF, CNN, and ResNet algorithms for image classification tasks, providing valuable insights for researchers, practitioners, and decision-makers in the field of computer vision and machine learning.

Keywords: *Deep Learning, Artificial Intelligence (AI), Convolutional Neural Networks (CNNs), Random Forest (RF), Res-Net.*

Introduction:

Image classification is a fundamental problem in the field of computer vision, with widespread applications across various domains such as healthcare, autonomous vehicles, security, and agriculture. With the increasing availability of large-scale image datasets and advancements in machine learning algorithms, the task of accurately categorizing images into predefined classes has garnered significant attention from researchers and practitioners alike. Among the plethora of algorithms proposed for image classification, Random Forest (RF), Convolutional Neural Networks (CNN), and ResNet stand out as popular choices, each offering unique advantages and capabilities. Random Forest, a

traditional machine learning algorithm, has been widely utilized for image classification tasks due to its simplicity, interpretability, and robustness to noisy data. However, with the advent of deep learning, Convolutional Neural Networks have emerged as the de facto standard for image classification, leveraging hierarchical feature representations and spatial hierarchies to achieve state-of-the-art performance on a wide range of datasets. More recently, Res-Net, a variant of CNNs with residual learning, has further pushed the boundaries of image classification accuracy by addressing the challenge of vanishing gradients in deep networks and enabling the training of deeper architectures. While RF, CNN, and ResNet have demonstrated impressive performance in image classification tasks, their comparative strengths and weaknesses remain less explored. Understanding the relative performance of these algorithms is crucial for selecting the most suitable approach for a given application scenario, considering factors such as dataset characteristics, computational resources, and interpretability requirements. Therefore, in this research paper, we aim to conduct a comprehensive comparative performance analysis of RF, CNN, and ResNet algorithms for image classification. The comparative analysis will be conducted using benchmark image classification datasets, encompassing a diverse range of images and classes. Performance evaluation metrics such as classification accuracy, computational efficiency, and model robustness will be used to assess the efficacy of each algorithm across different datasets. By systematically comparing the performance of RF, CNN, and ResNet, this study seeks to provide valuable insights into their relative strengths and limitations, enabling informed decision-making in algorithm selection and application.

As a whole, the comparative performance analysis of RF, CNN, and ResNet algorithms for image classification presented in this research paper aims to contribute to the advancement of knowledge in the field of computer vision and machine learning, facilitating the development of more accurate, efficient, and robust image classification systems for real-world applications.

Aims and Objectives:

- a) The aim of this research is to conduct a comparative performance analysis of Random Forest (RF), Convolutional Neural Networks (CNN), and Res-Net algorithms for image classification tasks.
- b) To evaluate the classification accuracy of Random Forest, Convolutional Neural Networks, and ResNet algorithms on benchmark image classification datasets.
- c) To assess the computational efficiency of each algorithm, including training time and inference time, for image classification tasks.
- d) To analyze the robustness of Random Forest, Convolutional Neural Networks, and ResNet algorithms in handling variations in input data and environmental conditions.
- e) To compare the interpretability of the models generated by each algorithm, considering the ease of understanding and explaining the classification decisions.
- f) To identify the strengths and limitations of Random Forest, Convolutional Neural Networks, and ResNet algorithms for image classification across different application scenarios and dataset characteristics.
- g) To provide insights and recommendations for selecting the most appropriate algorithm for image classification tasks based on performance, computational requirements, and interpretability considerations.
- h) To discuss the practical implications of the comparative analysis for researchers, practitioners, and decision-makers in the field of computer vision and machine learning.
- i) To propose future research directions and areas of exploration to further enhance the performance and applicability of image classification algorithms in real-world applications.

- j) Overall, this research aims to contribute to the advancement of knowledge in the field of computer vision and machine learning, facilitating informed decision-making in algorithm selection and application for image classification tasks.

Motivation:

- a) Image classification is a foundational task in computer vision with diverse applications across numerous domains, including healthcare, autonomous vehicles, security, and agriculture. As the volume and complexity of image data continue to grow exponentially, the need for accurate, efficient, and robust image classification algorithms becomes increasingly critical. In this context, Random Forest (RF), Convolutional Neural Networks (CNN), and Res-Net algorithms have emerged as prominent contenders, each offering unique strengths and capabilities. The motivation behind conducting a comparative performance analysis of RF, CNN, and Res-Net algorithms for image classification stems from several key factors:
- b) **Algorithmic Diversity:** RF, CNN, and ResNet represent distinct approaches to image classification, ranging from traditional machine learning techniques to deep learning architectures. Understanding the comparative performance of these algorithms provides valuable insights into the trade-offs between simplicity, interpretability, and accuracy.
- c) **Advancements in Deep Learning:** Deep learning, particularly CNNs and ResNet, has revolutionized image classification by enabling hierarchical feature learning and end-to-end optimization. However, the relative performance of deep learning algorithms compared to traditional methods like RF remains an area of active research and debate.
- d) **Application-specific Considerations:** Different application scenarios may require tailored solutions based on factors such as dataset size, class imbalance, computational resources, and interpretability requirements. By comparing the performance

of RF, CNN, and Res-Net across diverse datasets and application contexts, we can identify the most suitable algorithm for specific use cases.

- e) **Practical Implications:** The findings of a comparative analysis can inform decision-making processes for researchers, practitioners, and decision-makers involved in developing and deploying image classification systems. Insights into algorithm performance, computational requirements, and interpretability considerations can guide the selection and application of the most appropriate algorithm for real-world applications.
- f) **Research Gaps and Opportunities:** Despite the extensive research on image classification algorithms, there remains a need for systematic comparative studies that rigorously evaluate the performance of different approaches across diverse datasets and conditions. By addressing this gap, we can contribute to advancing the state-of-the-art in image classification and identifying future research directions for algorithm improvement and innovation.
- g) Finally the motivation behind conducting a comparative performance analysis of RF, CNN, and Res-Net algorithms for image classification lies in the potential to deepen our understanding of algorithmic strengths and limitations, inform decision-making processes, and drive advancements in computer vision and machine learning research.

Literature Review:

To create a literature review based on the provided references, we'll summarize each paper's key points and then synthesize them into a cohesive review.

- **Ensemble methods in machine learning (Dietterich, 2000):** This paper provides an overview of ensemble methods in machine learning, focusing on techniques that combine multiple models to improve predictive performance. It

discusses the rationale behind ensemble learning, including variance reduction, bias reduction, and error correlation minimization. The paper explores various ensemble methods such as bagging, boosting, and stacking, highlighting their strengths, weaknesses, and applications. Dietterich emphasizes the importance of diversity among ensemble members for optimal performance and discusses strategies for achieving diversity.

- A review of random forest algorithms for classification (Kaur & Saini, 2020): This review paper focuses on Random Forest algorithms for classification tasks, providing an in-depth analysis of their principles, methodologies, and applications. It covers the basic concepts of Random Forest, including decision trees, ensemble learning, and bagging, and explains how Random Forest improves upon traditional decision tree classifiers. The review discusses various aspects of Random Forest, such as feature selection, hyperparameter tuning, and handling imbalanced datasets. Kaur and Saini summarize recent advancements and variations of Random Forest algorithms and provide insights into future research directions in the field.
- Very deep convolutional networks for large-scale image recognition (Simonyan & Zisserman, 2014):

This seminal paper introduces the VGG architecture, a deep convolutional neural network (CNN), and evaluates its performance on large-scale image recognition tasks. Simonyan and Zisserman propose a network architecture consisting of multiple convolutional layers with small receptive fields, leading to deeper networks with fewer parameters. They demonstrate the effectiveness of VGG networks on the ImageNet dataset, achieving state-of-the-art results in image classification and localization tasks. The paper contributes to the understanding of deep learning architectures and motivates further research into deeper CNNs for image recognition tasks.

- Going deeper with convolutions (Szegedy et al., 2015):

This paper introduces the Inception architecture, a deep CNN designed to balance computational efficiency and model complexity for large-scale image recognition. Szegedy et al. propose the use of inception modules, which consist of multiple convolutional operations of different kernel sizes, to capture diverse features at different scales. They demonstrate the effectiveness of Inception networks on the ImageNet dataset, achieving improved accuracy with reduced computational cost compared to previous architectures. The paper highlights the importance of designing efficient CNN architectures for real-world applications and provides insights into architectural choices for optimal performance.

- Imagenet: A large-scale hierarchical image database (Deng et al., 2009):

This paper introduces the ImageNet dataset, a large-scale hierarchical database of labeled images spanning thousands of object categories. Deng et al. describe the collection and annotation process of the ImageNet dataset, which includes over 15 million labeled images from diverse sources. They discuss the challenges and opportunities presented by large-scale image datasets for training and evaluating computer vision algorithms, particularly for image classification and object detection tasks. The paper emphasizes the importance of benchmark datasets like ImageNet in driving progress and innovation in the field of computer vision.

- Dropout: A simple way to prevent neural networks from overfitting (Srivastava et al., 2014):

This paper introduces the dropout regularization technique for training neural networks, which involves randomly dropping out units from the network during training to prevent overfitting. Srivastava et al. demonstrate that dropout improves generalization performance by preventing co-adaptation of hidden units and reducing reliance on specific features. They provide theoretical

insights into the effectiveness of dropout as a regularization method and empirically validate its performance on various benchmark datasets and neural network architectures.

The paper popularizes dropout as a simple yet effective technique for improving the robustness and generalization of neural networks.

- **Faster r-cnn: Towards real-time object detection with region proposal networks (Ren et al., 2015):**

This paper presents Faster R-CNN, a deep learning-based object detection framework that achieves real-time performance by integrating region proposal networks (RPNs) with convolutional neural networks. Ren et al. propose a unified network architecture for object detection, where RPNs generate region proposals and CNNs process these proposals to predict object classes and bounding boxes. They demonstrate state-of-the-art performance on benchmark datasets for object detection tasks, surpassing previous methods in terms of accuracy and speed. The paper contributes to the field of object detection by introducing a unified framework that combines region proposal generation and object classification into a single end-to-end trainable model.

The literature review synthesizes insights from a diverse set of papers covering ensemble methods, Random Forest algorithms, deep convolutional networks, large-scale image datasets, regularization techniques, and object detection frameworks. Ensemble methods like Random Forest leverage the diversity of multiple models to improve predictive performance, while deep learning techniques such as CNNs and R-CNNs achieve state-of-the-art results in image recognition and object detection tasks. Benchmark datasets like ImageNet play a crucial role in advancing the field of computer vision by providing standardized evaluation benchmarks. Techniques like dropout regularization help prevent overfitting in neural networks, improving their generalization performance. Overall, these papers contribute to the understanding and advancement of machine learning and deep learning techniques in various domains.

Random Forest, Convolutional Neural Networks, and Res-Net Algorithms:

Random Forest, Convolutional Neural Networks (CNNs), and ResNet (Residual Networks) are all powerful algorithms used in machine learning and deep learning for various tasks such as classification, regression, and image recognition. Let's briefly explore each:

a) Random Forest:

- Random Forest is an ensemble learning method used for classification, regression, and other tasks.
- It builds multiple decision trees during training and merges them to get a more accurate and stable prediction.
- Each tree in the forest operates independently, and the final output is determined by the majority vote (for classification) or average (for regression) of the individual trees.
- Random Forest is known for its effectiveness, scalability, and ability to handle large datasets with high dimensionality.

b) Convolutional Neural Networks (CNNs):

- CNNs are a class of deep neural networks primarily used for image recognition and analysis, but they are also effective in tasks like natural language processing (NLP) and speech recognition.
- They are designed to automatically and adaptively learn spatial hierarchies of features from input images.
- CNNs consist of convolutional layers, pooling layers, and fully connected layers.
- Convolutional layers apply convolution operations to the input, extracting features through filters or kernels.

- Pooling layers reduce the spatial dimensions of the feature maps, decreasing computation and providing some degree of translation invariance.
- c) ResNet (Residual Networks):
- ResNet is a specific type of CNN architecture developed to address the vanishing gradient problem in deep neural networks.
 - It introduces skip connections or shortcuts that allow gradients to flow more easily during training.
 - These skip connections bypass one or more layers, allowing the network to learn residual mappings instead of directly learning the desired underlying mapping.
 - ResNet architectures have become popular in image classification tasks and have achieved state-of-the-art performance on various benchmark datasets like ImageNet.

Each of these algorithms has its strengths and weaknesses and is suitable for different types of problems and datasets. Random Forest is often used for structured data, CNNs for image-related tasks, and ResNet for deep image classification tasks where very deep networks are required.

Challenges, Limitations, Emerging Trends and Future Directions:

Challenges and Limitations:

a. Random Forest:

Interpretability: While Random Forest provides good predictive performance, the individual trees' ensemble nature makes it challenging to interpret and understand the model's decision-making process.

Scalability: Training Random Forest on extremely large datasets can be computationally expensive and time-consuming.

Hyperparameter Tuning: Optimal tuning of hyperparameters, such as the number of trees and tree depth, can be cumbersome and require significant computational resources.

b. Convolutional Neural Networks (CNNs):

Data Requirements: CNNs often require large amounts of labeled data for training, which may not always be available, especially in specialized domains.

Overfitting: Deep CNN architectures with a large number of parameters are prone to overfitting, especially when training data is limited.

Computational Resources: Training deep CNNs can demand substantial computational resources, including high-performance GPUs or TPUs, limiting their accessibility to researchers and practitioners.

c. ResNet (Residual Networks):

Depth Limitation: While ResNet addresses the vanishing gradient problem, very deep networks can suffer from optimization challenges such as the degradation problem, where accuracy saturates and then degrades rapidly as network depth increases.

Increased Complexity: Adding skip connections in ResNet architectures increases model complexity and memory requirements, making training and inference computationally intensive.

Architecture Design: Designing effective ResNet architectures requires careful consideration of skip connection placements and depths, which can be time-consuming and non-trivial.

Emerging Trends and Future Directions-

a. Random Forest:

Interpretability Improvements: Research into techniques for enhancing Random Forest interpretability, such as feature importance ranking and visualization methods, is ongoing.

Scalability Enhancements: Efforts to optimize Random Forest algorithms for distributed computing frameworks and parallel processing architectures aim to improve scalability for large datasets.

Ensemble Learning Extensions: Exploring novel ensemble learning techniques beyond traditional Random Forest, such as gradient boosting and stacking, could lead to improved predictive performance.

b. Convolutional Neural Networks (CNNs):

Transfer Learning and Pre-trained Models: Leveraging transfer learning and pre-trained CNN models, especially in domains with limited data, can facilitate faster and more efficient model training.

Self-Supervised Learning: Research into self-supervised learning approaches for training CNNs without extensive labeled data holds promise for addressing data scarcity challenges.

Efficient Architectures: Developing more efficient CNN architectures, including network pruning, quantization, and model compression techniques, can reduce computational and memory requirements while maintaining performance.

c. ResNet (Residual Networks):

Advanced Skip Connections: Investigating alternative skip connection architectures, such as dense connections in DenseNet, may offer improvements over traditional ResNet architectures.

Attention Mechanisms: Integrating attention mechanisms into ResNet architectures can enhance model interpretability and performance by focusing on relevant image regions.

Domain-Specific Adaptations: Customizing ResNet architectures for specific domains or tasks, such as medical imaging or remote sensing, could lead to more effective and efficient models tailored to those applications.

Finally, while Random Forest, CNNs, and ResNet algorithms have demonstrated remarkable success in various machine learning and deep learning applications, ongoing research aims to address their challenges and limitations while exploring emerging trends and future directions to further enhance their capabilities.

Conclusion:

Random Forest algorithms offer a versatile solution for structured data tasks across various domains. Their ability to handle both numerical and categorical data, along with their robustness to outliers and noisy data, make them particularly well-suited for classification and regression tasks. Moreover, Random Forest models provide valuable insights into feature importance, aiding in decision-making processes and enhancing interpretability. On the other hand, Convolutional Neural Networks (CNNs), including ResNet architectures, have revolutionized the field of computer vision with their unparalleled performance in image-related tasks. CNNs excel in tasks such as image classification, object detection, and segmentation by automatically learning hierarchical features directly from raw pixel data. While CNNs sacrifice interpretability for complexity due to their deep architectures and millions of parameters, their ability to capture intricate patterns and nuances in images has propelled them to the forefront of image recognition tasks, achieving state-of-the-art results on benchmark datasets like ImageNet. Despite their differences, both Random Forest and CNN algorithms have distinct strengths and applications. Random Forest is favored for its interpretability, resilience to noise, and ease of use, making it a popular choice for structured data tasks, especially when insights into feature importance are crucial. Conversely, CNNs, including ResNet, are indispensable for image-related tasks, where performance is paramount, and complex patterns need to be captured efficiently. Looking ahead, the future of these algorithms lies in further refinement and adaptation to emerging challenges and applications. For Random Forest algorithms, advancements in ensemble learning techniques, scalability improvements, and enhanced interpretability will

continue to broaden their applicability across diverse domains. Similarly, for CNNs and ResNet architectures, ongoing research efforts will focus on optimizing efficiency, reducing computational complexity, and exploring new frontiers such as multimodal learning and transfer learning to unlock their full potential in various fields beyond traditional image recognition tasks. In essence, while Random Forest, Convolutional Neural Networks, and ResNet algorithms differ in their approaches and applications, they collectively represent the breadth and depth of machine learning techniques, each contributing unique capabilities to the ever-evolving landscape of artificial intelligence and data science

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